

LEARNING WITHOUT BOUNDARIES

PROFESSIONAL DEVELOPMENT OPPORTUNITIES

OPTIONS AND INNOVATIONS FOR LEARNING

2011-2012

The ultimate aim of a high functioning school system is high-quality learning for every student and every employee. Such quality learning depends on the abilities of highly qualified educators, the programs they design and deliver and the infrastructure we collaboratively build to support our intentions.

As we work toward *Learning Without Boundaries*, we accept the responsibility of ensuring quality learning opportunities for all students within a framework. That framework is guided by our dream and our connections to our various publics. We will examine the Principles of Professionalism where we as educators feel empowered to be the best we can be and are trained to a rigorous intellectual and practical standard. We will be 21st-Century learners together in cultures of collaboration, trust and responsibility.

The obvious connection to success is the professional learning we undertake both for ourselves and with others. Through professional learning we enhance our professional skills, develop as leaders in the system, connect to networks and find multiple ways to make coherent connections between the various parts of our wonderful school district.

Thanks to all of our employees for their continuing efforts in making this a wonderful system. I again wish to commend and thank all the members of the Staff Development Department and Student Services who find ever increasing and magical ways to support and facilitate our learning. We appreciate their passion, enthusiasm and knowledge and I hope we continue to take advantage of opportunities facilitated by our colleagues in these departments.

Tom Grant
Superintendent of Schools
School District 43

How to Use Learning Without Boundaries

FEATURES

For ease in navigation, the Table of Contents on [page 3](#) enables the location of sessions according to broad subject or specialty area. The Index on [page 149](#) enables sessions to be located by more specific criteria, such as by topic. Several features have been included for the convenience of those using *Learning Without Boundaries*. These include a Directory of Contacts beginning on [page 4](#). In addition, a guide to District Meeting Dates ([page 146](#)) provides meeting details by title, while the Year-At-A-Glance ([page 148](#)) is a guide to dates by month.

SECTIONS

The incredible range of sessions has been made available in sections, beginning with "Areas of Focus". Other sections include "Diverse Learners", "New and Beginning Teachers", "Leadership" and "Post-Graduate Opportunities", in addition to many more. *Learning Without Boundaries* also contains detailed information about "structures". The section on Learning Communities Structures ([page 6](#)) includes definitions of the district structures that are currently being employed. Structures currently in use by our partner groups can be found on [page 143](#).

SESSION INFORMATION

1 –	#PD42 Middle School Project-Based Learning Celebration	
2 –	September 20 Location: Gallery Room, Winslow Campus	Time: 4:00 p.m. to 7:00 p.m. Audience: Middle school educators
	The Middle School Focus Group is sponsoring this opportunity to find out about what project-based learning looks like and how to go about it...	
3 –	Contact: Don Gordon, dogordon@sd43.bc.ca , or 604-937-6397.	
	Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381.	

- 1 Staff Development Department sessions have been coded for easy access.
- 2 At the top of each session is time and location information. See the bottom of this page about how to receive updates to this information.
- 3 The specified contact person or the registration contact can provide more information about a session. However, registration may be through another person or done online.
- 4 Although an audience is usually specified, anyone can attend sessions that are open for registration.

REGISTRATION AND SCENT AWARENESS

When registering for a **Staff Development Department session** you must include the session number. It is the number before the title and begins with #PD____. Please be aware that many scents (deodorants, perfumes, lotions, etc.) are a problem for some people. Please use unscented products while attending a professional development opportunity.

UPDATES

Session information is continually updated throughout the year. The Staff Development Department professional development opportunities are updated on the Staff Development page on my43. Visit <http://my43.sd43.bc.ca> and click on "Staff Development".

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LEARNING COMMUNITIES STRUCTURES

“**STRUCTURES**” refers to the organization of people, in time, with a point of inquiry, in order to support student learning. The purpose of offering organizational structures is to increase knowledge capacity, shared understandings and strategy amongst all educators in School District 43. School District 43 offers numerous structures to support the increasing of curriculum, assessment and instructional capacity with the intention of improving student engagement and learning.

LEARNING TEAMS

small groups of educators that meet regularly to engage in a professional growth experience focused on improving instructional practice and student learning.

IMPLEMENTATION TEAMS

a representative community of educators brought together to identify and plan the process for cross-district development of shared understandings regarding new BC Ministry of Education and SD43 programs, policies and curricula for the purpose of cross-district implementation.

LEARNING PARTNERS

recognized leaders in various fields of education who work in partnership with SD43 offering insight, advice, perspective, current research perspectives, professional development and feedback.

PROFESSIONAL NETWORK SERIES / SPECIALIST NETWORK OPPORTUNITIES

a series of professional days organized for whole-school communities or groups of specialist teachers who wish to be deeply immersed in shared professional inquiry.

NETWORKS

communities of educators currently implementing Ministry or district curricula, programs or policies who meet regularly to build capacity together, share knowledge and resources and communicate successes, needs and challenges to the Staff Development Department.

DESIGN TEAMS

communities of educators with a term-specific task such as designing a curricular implementation model.

FOCUS GROUPS

communities of educators sharing a common area of expertise or specialization brought together for the purpose of identifying and supporting their colleagues through the provision of documents, professional development, etc.

REVIEW TEAMS

(Resource/IRP) – a community of educators brought together to review curriculum or resources in order to make recommendations for improvement (IRP review) or to identify suitable resource materials (Resource review) from a broader based selection.

COMMUNITY OF SCHOOLS

clusters of elementary, middle and secondary schools sharing a common group of students for the purpose of establishing a “continuum of care” from Kindergarten to Grade 12. Communities collaborate on articulation between levels, parent education initiatives, professional development opportunities and the identification of shared issues.

PROJECT SCHOOLS

schools affiliated with an outside institution, agency or individual engaged in powerful and focused learning.

LEARNING SUPPORT TEACHERS

district- or school-based educators with the focus of providing instructional coaching and support to their colleagues in a defined context in order to develop shared knowledge and skills capacity across School District 43. Learning Support Teachers have schools of responsibility that they work with on a regular basis and can also be contacted in areas of expertise particular to the individual LST. Areas of expertise include: early learning, elementary, middle, secondary, music and apprenticeships.

COORDINATORS

district educators with a broad-based mandate to provide support and leadership in identified contexts. The primary responsibility of Coordinators is to maintain a consistent and on-going focus on increasing student learning by designing support models that develop cross-district coherences by building networks/communities of educators.

DISTRICT ADVISORY COMMITTEES

offer a forum for partner groups to come together to share information while reviewing, advising and making recommendations regarding priorities, plans and processes. There are currently six District Advisory Committees reporting to the Superintendent: Student Services, Aboriginal Education, Student Achievement, French, Educational Technology and Transition Education.

LEARNING PARTNER BIOGRAPHIES

DR. SHARON JEROSKI

Dr. Sharon Jeroski is a researcher, writer and speaker with special interest in assessment and evaluation, English Language Arts and action research. She provides workshops on topics in assessment and evaluation, as well as instruction in English Language Arts and the development of socially responsible schools. She also facilitates action research projects. As Research Director for Horizon Research & Evaluation, she directs the development of instructional and evaluational resources in the areas of reading, writing, numeracy and social responsibility. She has examined the effects of wireless technology on student writing and is currently consulting in a variety of districts in the area of supporting student graduation.

RAY APPEL

Ray Appel has taught Grade 2 to 7, has been a Faculty Associate at Simon Fraser University (with a K to 12 Module) and has been a District Math/Science Coordinator (K to 12). Ray has also written extensively for Pearson (*Math Makes Sense* Grade 4 to 7, in various provinces across Canada) and continues to do *Math Makes Sense* workshops, writing and online video clips for Pearson. Ray loves learning! He continues to push himself. It was exciting for Ray to complete two Post-Baccalaureates (one in Classical History, the other in Curriculum Studies), his studies during the Professional Development Program (SFU) and a recent Masters in Education with a focus on Curriculum from SFU. Ray is starting doctoral work at SFU as well as working as a Faculty Associate.

RUTH SUTTON

Ruth Sutton is an author and independent consultant specializing in assessment and school improvement. Prior to her consulting career, she worked in the UK as a secondary teacher, a deputy principal, district consultant and senior advisor (assistant superintendent). Now, Ruth primarily works as a speaker and side-by-side with teachers and schools as a coach. She is the author of many books including *Assessment For Learning* (1995) and articles on assessment.

COLLEEN POLITANO

Colleen Politano has spent many happy years teaching primary children and working on projects such as the BC Primary Program. She now travels across the US and Canada presenting reading fluency and practical primary strategies sessions for the Bureau of Education and Research and to work with educators in schools and districts. Colleen is a co-author of *Brain Based Learning with Class* and she is one of the authors of the series *Voices of Experience, Practical Ideas for Teachers: To Start Up, Spark Up and Wind up the Year*.

DR. KIMBERLY SCHONERT-REICHL

Dr. Kimberly Schonert-Reichl is Associate Professor in the Department of Educational and Counselling Psychology and Special Education, Faculty of Education, The University of British Columbia. She began her professional career first as a middle school teacher and then as a secondary school teacher at an alternate school for adolescents designated as "at-risk". She received her M.A. in Educational Psychology/Human Development from the University of Chicago and her Ph.D. in Educational Psychology at the University of Iowa. Before arriving at The University of British Columbia, Dr. Schonert-Reichl was National Institute of Mental Health (NIMH) Postdoctoral Fellow in the Clinical Research Training Program in Adolescence at the University of Chicago and Northwestern University Medical School. Her duties at The University of British Columbia include teaching graduate seminars in areas such as the social and emotional development of children and adolescents in school settings. Dr. Schonert-Reichl's most recent work focuses on risk and resiliency in adolescence and the role of schools in fostering positive development.

CAROLE FULLERTON

Carole Fullerton is a curriculum coordinator in Richmond School District and a former executive member of the BCAMT. She has presented extensively to teachers, parents and students about problem solving, written for Pearson's *Math Makes Sense* program and co-authored two BCAMT resources on problem solving: *Intermediate Investigations to Inspire* and *Primary Problems to Ponder*.

DR. BRENDA MORRISON

Dr. Brenda Morrison is a Co-Director of the Centre for Restorative Justice and an Assistant Professor in the School of Criminology at SFU. She is a social psychologist with field experience. Dr. Morrison is Co-Chair of the Safe Schools and Communities Special Interest Group of the American Education Research Association, is a member of the Scientific Committee of the International Observatory of Violence in Schools and has also chaired panels on restorative justice and schools for the World Congress of Criminology. She is the author of the first international review of restorative justice and schools in the *Handbook of Restorative Justice* (Johnstone and VanNess, 2007) and *Restoring Safe School Communities: A Whole School Response to Bullying Violence and Alienation* (Willan, 2007).

DR. ANDY HARGREAVES

Andy Hargreaves, Ph.D., is the Thomas More Brennan Chair in Education in the Lynch School of Education at Boston College. Previously, he was the founder and Co-Director of the International Centre for Educational Change at the Ontario Institute for Studies in Education at the University of Toronto. Until he moved to North America in 1987, Dr. Hargreaves taught primary school and lectured in several English universities, including Oxford. He has held visiting professorships and fellowships in England, Australia, Sweden, Spain, the United States, Hong Kong and Japan. He was awarded the Canadian Education Association/Whitworth 2000 Award for outstanding contributions to educational research in Canada. His book *Teaching in the Knowledge Society: Education in the Age of Insecurity* (2003) received outstanding writing awards from the American Educational Research Association and the American Library Association. Dr. Hargreaves initiated and coordinated the editing of the *International Handbook of Educational Change* (1998). He is founding Editor-in-Chief of the *Journal of Educational Change*. Dr. Hargreaves work has been translated extensively into more than a dozen languages. His current research interests include the emotions of teaching and leading and the sustainability of change and leadership in education, business, sport and health.

MIRIAM MILLER

Miriam Miller is an educational and leadership consultant who specializes in emotional and social intelligence training. Over the past several years, Miriam has coached and trained corporate and educational institutions, focusing on the integration of emotional intelligence skills to maximize individual and organizational performance. Today, Miriam offers practical insight to educators on social and emotional competencies and their subsequent behaviours utilizing a psychometric assessment (Emotional Quotient Inventory). Miriam has worked on projects both locally and internationally and is committed to bringing emotional literacy to the forefront of the education community through the application of the RULER skills (Recognizing, Understanding, Labelling, Expressing and Regulating emotions, see <http://therulerapproach.org>). Miriam is certified through Yale University as an Emotional Literacy (EL) trainer and provides interactive workshops and instructional coaching for educators and educational leaders.

FAYE BROWNLIE

Faye Brownlie provides staff development in BC, across Canada and internationally. She has long been an advocate of improved literacy for all students, especially in inclusive classroom settings. Faye has co-authored many teacher resources, including *Visual and Verbal Thinking* with Kit Grauer, *Assessment and Instruction of ESL Learners* with Catherine Feniak and Vicki McCarthy and the *District Assessment of Reading Team (DART)* with a consortium of BC districts. She was also a member of BC's Student Achievement Task Force. One of Faye's most rewarding experiences was her time in Latvia as a member of the Reading and Writing for Critical Thinking Project. Faye clearly has a strong research base, but she also has wonderful teacher intuition and her lessons show artful mediation between students and the material to be learned. She continues to teach one day a week in Richmond School District.

LORI JAMISON ROG

Lori Jamison Rog, M.Ed. is a teacher, curriculum consultant and author. In addition to her life work as a classroom teacher, Lori spent ten years as a K to 12 Language Arts Consultant in Regina and has also served as a reading assessment specialist with the Saskatchewan Department of Education, leading the development of a large-scale reading test. The author of several books and articles on teaching reading and writing, Lori has developed many professional materials for teachers. She is presently the educational consultant for High Interest Publishing in Toronto. Lori is one of the few classroom practitioners to have served on the Board of Directors of the International Reading Association. She currently speaks at conferences and consults with school divisions across Canada and the US.

DR. SHELLEY HYMEL

Dr. Shelley Hymel is a Professor in the Department of Educational and Counselling Psychology and Special Education at The University of British Columbia. Dr. Hymel has published several articles on peer rejection, harassment and bullying and school-based intervention strategies. She is currently co-writing a book on bullying and co-leading a three-year Canadian Initiative for the Prevention of Bullying funded by National Crime Prevention.

PAMELA QUIGG

Pamela Quigg has been a primary educator for thirty-six years. She is currently a Kindergarten classroom teacher in Victoria. During her career she taught overseas in Germany for two years, was a sessional instructor at the University of Victoria and worked as an Elementary Curriculum Consultant for a period of five years with School District 63 (Saanich). She has authored numerous articles and books. She was a member of several author teams writing science, social studies and math materials for a variety of publishers. She was a member of the primary writing team for Rick Hansen's BC Life Skills program. Pamela has a particular interest in science education. She has presented workshops across Canada.

DR. JANE BEACH

Dr. Jane Beach is a child and family research and policy consultant based in Victoria, British Columbia. She has been principal and co-investigator of several pan-Canadian studies for public, voluntary and private sector organizations and has authored numerous studies and reports on early learning and childcare in Canada. Jane has several years experience in the public sector working on child care policy and program development and is a former Director of Child Care for the province of British Columbia.

DR. JANE BERTRAND

Dr. Jane Bertrand is Professor at the School of Early Childhood at George Brown College. Jane was a member of the Toronto First Duty Research and Development team from the Atkinson Centre at Ontario's Institute for Studies in Education at the University of Toronto and one of the founding Directors of the Council for Early Child Development. Recently, she chaired the Ontario Best Start Expert Panel on Early Learning and led the development of *Early Learning for Every Child Today*, a curriculum guide for early childhood settings in Ontario.

WALTER PEACHEY

Walter Peachey is a cabinetmaker by trade. He has taught woodworking for both Coquitlam and Burnaby School Districts (night schools) for thirty years. He has also taught router courses for New Westminster, Burnaby and Coquitlam. He is now retired and enjoys making individual pieces of furniture.

DR. STUART SHANKER

Dr. Stuart Shanker is a Distinguished Research Professor of Philosophy and Psychology at York University and is currently serving as Director of the Milton and Ethel Harris Research Initiative (MEHRI), an initiative with the goal of building on new knowledge of the brain's development to help set children (including those with developmental disorders) on the path toward emotional and intellectual health.

MIRIAM TREHEARNE

Miriam Trehearne has been a classroom teacher, resource teacher, program specialist (exceptional needs students) coach, Literacy Specialist and University Associate. She presently devotes much of her time to researching literacy best practices, presenting to teachers, literacy coaches and school administrators at conferences and writing books and journal articles. She has published in several professional journals, has authored student resources and was senior author of *The Language Arts Kindergarten Teacher's Resource Book* (Nelson Learning Ltd.), the 2006 AEP award winning *Language Arts Grades 1-2 Teacher's Resource Book* and *The Comprehensive Literacy Resource for Preschool Teachers*.

JANINE REID

Janine Reid is a popular workshop presenter in the province. She has been a classroom teacher at all elementary grades and a founding mentor in Vancouver's Early Literacy Project. Janine has repeatedly been a Faculty Associate and sessional instructor in literacy at Simon Fraser University. She has co-authored *Writing Anchors* and *What's Next for This Beginning Writer?* and is on the Canadian writing team for *Literacy Place for the Early Years* by Scholastic.

KELLY QUINLAN, UNICEF Canada Education Manager, Global Classroom

Kelly Quinlan has twenty years of experience incorporating global education into her teaching practice in Ontario and British Columbia. In her role with UNICEF Canada, Kelly writes curriculum-linked teaching materials focused on the Rights of the Child, global education and social justice issues, and she trains university professors, teachers and pre-service teachers in the areas of global education and children's rights. She holds a graduate diploma in Teaching and Learning for Global Perspectives from Simon Fraser University.

BRIDGITTE ALOMES

Bridgitte Alomes is the mother of two young children and an active proponent of free, natural play. Bridgitte's passion is a testament to positive changes not only in the way we approach natural play, but also to the evolution of classroom and facility design. For the past six years, she has been dedicated to play-based environments and materials for educators and families. The importance of the environment around children, how they interact with it and what is presented to them is at top of her mind. It is this passion that drives Bridgitte to be an advocate for better environments and experiences for all of our children.

CAROL ANNE WIEN

Carol Anne Wien is Associate Professor, with a specialty in Early Childhood Education, in the Faculty of Education at York University, Toronto. Always interested in creativity and the arts, she has followed the development and dissemination of the Reggio Emilia Approach closely since the early 1990s. The Reggio message emphasizes relationality, reciprocity, collaboration, teaching as research into children's understanding and above all holding an image of children as capable, resourceful and worthy participants in local culture. It offers the most powerful catalyst to rethinking our own practices, in our own ways, that Carol Anne has seen in a lifetime in education.

DEBRA SMITH

Debra Smith currently holds a Master's degree in Education in Counseling Psychology and has for twenty years worked with children in child care settings as well as working with youth and adults with disabilities in various environments. These experiences have encouraged her to look at the unique individual and their abilities in developing programs for children in group child care situations as well as with youth and adults in the community.

PROFESSIONAL NETWORKS SERIES

The Staff Development Department will again offer the **Professional Networks Series** for school communities during 2011-2012. The learning intention of the Professional Networks Series is to provide opportunities for school communities to engage in deep learning through focused inquiry throughout the school year.

The Professional Networks Series is defined by several school communities across the district and in some cases, across levels, which come together in focused inquiry. The Professional Networks Series continues to be a structure designed to support a deliberate change process generating learning for innovation happening within an affirmative framework.

School staffs and teams are invited to commit to deep learning over time on the topics of Formative Assessment (*Quality Teaching in Inclusive Classrooms and Schools* with Faye Brownlie – see [page 36](#)) and Literacy (see [page 28](#)) on **September 23, January 27 and April 20 from 8:30 a.m. to 1:30 p.m.**

SPECIALIST NETWORK OPPORTUNITIES

Continuing in 2011-2012, the Staff Development Department will also offer **Specialist Network Opportunities**. The learning intention of the Specialist Network Opportunities is to provide opportunities for educators to engage in deep learning around aspects related to a speciality area. The Specialist Network Opportunities will have a variety of focus strands such as educational technology, middle level learners, early learning and emotional literacy. Educators may attend one or all of the sessions within a strand. Educators are invited to explore aspects related to a speciality area on or more of the Specialist Network Opportunities dates. Dates vary depending on the strand:

- **Teacher Laptop Focus** (September 23, October 20-22, January 27, February 17, April 20)
See [page 63](#) for more information.
- **Technology Integration Focus** (Nine dates from September through May)
See [page 64](#) for more information.
- **Early Learning and Elementary Play-Based Learning** (October 21 and February 17)
See [page 53](#) for more information.
- **Mini-Middle Matters Conference** (January 27)
See [page 136](#) for more information.
- **Numeracy Network Day** (January 27 and April 20)
See [page 33](#) for more information.
- **Emotional Literacy** (January 27)
See [page 105](#) for more information.

MENTORING

A District Mentorship Program Design Team was formed in 2011 and will continue through 2011-2012 to consider the development of a coherent, high-quality and sustainable district-wide mentoring program. Formal mentoring opportunities for new and beginning teachers currently include the Mentoring Matters series, Mentorship Learning Teams and specialty area orientation sessions offered for teachers new to specialist positions in the district. See the New and Beginning Teachers section ([page 92-3](#)) for more information on the Mentoring Matters groups and other opportunities.

The Student Services Department is built around mentorship—it is the very way the Department structures and delivers services. Mentorship structures exist at the district-wide, level specific and individual school level. See [page 122](#) for more information.

MENTORING MATTERS

First meeting: September 21, others TBD

Time: 4:00 p.m. to 7:00 p.m.; Location: Gallery Room, Winslow Campus

The Staff Development Department is offering new teachers the opportunity to join district mentor teachers in collaborative conversation around classroom practice. The groups will meet six times on common dates throughout the first half of the school year. The current interests and concerns of each group will determine topics. Topics may include classroom management, planning throughout the year, assessment and reporting, meeting with parents and sharing of resources, lessons plans and teaching tips.

Groups include (for more information, see [page 92-3](#)):

TTOCs: Facilitators: Kathryn Jung, Amanda Long, Melody Li and Jacqueline Favelle

Kindergarten Konnections: Facilitators: Hanna Miskiman, Vicki Duncan and Tamara Sengotta

Primary teachers: Facilitators: Lynne Nielsen, Ron Morwick and Brenda Miyanaga

Intermediate teachers: Facilitators: Francis Friend, Darrin Clarke and Krissy Epele

Middle school teachers: Facilitators: Chris Hunter, Angie Vanstaalduinen and Cynthia Clerc

Secondary teachers: Facilitators: Sue Kirby, Michelle Ciolfitto and Joni Tsui

Student Services teachers: Facilitators: Jennifer Thurbide, Julie Eastman and Debbie Gordon

ESL teachers: Facilitators: Barb Frayne and Brenda Bagan

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.
Please register specifically for a group.

LEARNING TEAMS

Learning teams are small groups of educators that meet to engage in a professional growth experience focused on improving instructional practice and student learning. Learning teams are facilitated by educators who have expertise in the topic/curricular area and in facilitation. Two to three-hour meetings may occur six times in the year and take the following format: individual write, sharing, discussion, work-time, reporting back and a commitment for the next meeting. Learning team participants will determine the meeting dates and the release or after school times. All learning teams provide a demonstration of their learning at the Learning Team Celebration, which will be held on **Tuesday, May 15**.

SCHOOL-BASED AND TARGETED LEARNING TEAMS

School-Based Learning Teams: these learning teams are small groups of teachers and administrators, usually from the same school site, that meet regularly to engage in professional growth. A learning team may choose a Targeted Learning Team topic as the focus of their inquiry.

Targeted Learning Teams: for individual educators or smaller groups who wish to join with colleagues from other sites who share an interest in a point of inquiry. The points of inquiry offered are based upon previous in-service and professional development and/or areas of need as identified in Action Plans for Learning and/or the District Achievement Contract. Teams will be created combining the educators into groups. Targeted Learning Teams for 2011-2012 include:

- Formative Assessment
- Student Engagement
- Instructional Practice
- Curricular area instruction
- Student Services
- Healthy Living
- Adult Education
- Additional Languages IRP
- Restorative Approaches
- Social Responsibility
- Literacy: Early or Adolescent
- French Immersion
- Numeracy
- Technology Assisted Instructional Practice
- Restorative Practices
- Early Learning
- Literacy Foundations Curriculum
- Library and Learning Resources

MENTORSHIP LEARNING TEAMS

Mentorship Learning Teams: small groups of educators new to their discipline or assignment who meet regularly to engage in a professional growth experience focused on increasing their knowledge capacity and shared understandings in their area. These teams will be facilitated by experienced educators in the discipline who will provide guidance around “best” practices and procedures in their area. Mentorship Learning Teams offered in 2011-2012 include:

- Learners Who Are Refugees
- New Teacher-Librarians
- New Administrators
- Teachers with Student Teachers
- Distributed Learning
- New or Beginning Teachers: Kindergarten, Elementary, Middle, Secondary
- Teachers Teaching on Call
- Student Services
- Alternate Education

PROPOSAL FOR LEARNING TEAMS 2011-2012

Apply by September 30 through a web form which can be found at:

<http://tiny.cc/2011-12learningteams>

2010-2011 LEARNING TEAMS

This section provides a summary of the focused inquiry from the 2010-2011 Learning Teams. The purpose of including the summaries is to provide educators with project and contact information to enhance networking between individual educators, learning teams and/or schools. If you require more information about a Learning Team Project, email the contact person or visit the Learning Team Reports at <http://tiny.cc/SD43LearningTeams2011>.

ELEMENTARY SCHOOLS

Baker Drive Elementary: SMART Boards

Contact: Karen Capel, kcapel@sd43.bc.ca

Blakeburn Elementary: Writing

Contact: Shirley-Ann Rubis, srubis@sd43.bc.ca

Castle Park Elementary: Integrating 1-to-1 Laptops

Contact: Rob Olstead, rolstead@sd43.bc.ca

Coquitlam River Elementary: Technology

Contact: Terry Linburg, telinburg@sd43.bc.ca

Eagle Ridge/Aspenwood: Cross-Curricular

Contact: Shirley-Ann Rubis, srubis@sd43.bc.ca

Glenayre: SMART Boards

Contact: Kirk Deutschmann, kdeutschmann@sd43.bc.ca

Hampton Park Elementary: SMART Boards

Contact: Lisa Carlson, lcarlson@sd43.bc.ca

Harbour View Elementary: Trait-Based Writing

Contact: Paul Berry, pberry@sd43.bc.ca

Irvine Elementary (two teams):

Early Learning: D. Lalande, dlalande@sd43.bc.ca

Technology: Pam Goessaert, pgoessaert@sd43.bc.ca

Meadowbrook: Writing

Contact: Shirley-Ann Rubis, srubis@sd43.bc.ca

Mountain Meadows: Reading for Information

Contact: Krissy Epele, keppele@sd43.bc.ca

Pleasantside: SMART Boards

Contact: Kim Tompkins, ktompkins@sd43.bc.ca

Rochester: Writing

Contact: Linda-Louise St. Arnauld, lstarnaud@sd43.bc.ca

MIDDLE SCHOOLS

Banting Middle: Reading Power

Contact: Jacqueline Ledet, jledet@sd43.bc.ca

Citadel Middle (two teams):

Literacy: Glenda Speight, gspeight@sd43.bc.ca

Leadership: Glenda Speight, gspeight@sd43.bc.ca

Como Lake Middle: Technology

Contact: Cindi Seddon, cseddon@sd43.bc.ca

Hillcrest Middle: Technology

Contact: Jason Hewlett, jhewlett@sd43.bc.ca

Kwayhquitlum Middle: Diverse Learners (ASD)

Contact: Anna Lemmo, alemmo@sd43.bc.ca

Maillard Middle (two teams):

Numeracy: Theresa Roberts, troberts@sd43.bc.ca

Leadership: Andrew Graham, agraham@sd43.bc.ca

Maple Creek Middle (two teams):

Literacy: Janis Borkowsky, jborkowsky@sd43.bc.ca

Technology: Bill Trask, btrask@sd43.bc.ca

Minnehada Middle: Literacy

Contact: Vivienne Royle, vroyle@sd43.bc.ca

Moody Middle: Non-Fiction Reading Power

Contact: Karen Ferguson, kferguson@sd43.bc.ca

Scott Creek Middle: Non-Fiction Reading Power

Contact: Tu Loan Trieu, ttrieu@sd43.bc.ca

SECONDARY AND ADULT

Centennial Secondary (two teams):

Assessment: Heather Birnie, hbirnie@sd43.bc.ca

Social Responsibility: David Phelan, dphelan@sd43.bc.ca

Coquitlam Open Learning (two teams):

Mobile Learning: Brett McLean, bmclean@sd43.bc.ca

Online Learning: Stephen Whiffin, swhiffin@sd43.bc.ca

Heritage Woods Secondary: Formative Assessment

Contact: Michele Reid, mreid@sd43.bc.ca

Pinetree Secondary: SMART Boards

Contact: Kerry Lockwood, klockwood@sd43.bc.ca

Port Moody Secondary (three teams):

Formative Assessment: Joni Tsui, jtsui@sd43.bc.ca

IB Program: Sean Lenihan, slenihan@sd43.bc.ca

Diverse Learners: Anthony Ciolfitto, aciolfitto@sd43.bc.ca

Riverside Secondary (two teams):

Mentoring: Gary C. Horton, ghorton@sd43.bc.ca

Formative Assessment: Mark Rao, mrao@sd43.bc.ca

Terry Fox Secondary (two teams):

Assessment: Susan Marino, smarino@sd43.bc.ca

Formative Assessment: H. Murphy, hmurphy@sd43.bc.ca

DISTRICT TEAMS

Mentoring Matters (seven teams):

Mentoring Matters Team: N. Carl, ncarl@sd43.bc.ca

Kindergarten Konnections: polson@sd43.bc.ca

Primary: Lynn Nielsen, lnielsen@sd43.bc.ca

Intermediate: Darrin Clarke, dclarke@sd43.bc.ca

Middle: Chris Hunter, chunter@sd43.bc.ca

Secondary: Jill Reid, jreid@sd43.bc.ca

Student Services: Julie Eastman, jeastman@sd43.bc.ca

ESL: Barbara Frayne, bfrayne@sd43.bc.ca

TTOC: Malani de Leon, mdeleon@sd43.bc.ca

Elementary Numeracy Performance Tasks

Contact: Nancy Carl, ncarl@sd43.bc.ca

Assessment

Contact: Caroline Ross, cross@sd43.bc.ca

SMART Boards in the Library

Contact: Heather Daly, hdaly@sd43.bc.ca

Environmental Education and Sustainability

Contact: Laurelei Primeau, lprimeau@sd43.bc.ca

Choral Singing

Contact: Diana Clark, dclark@sd43.bc.ca

Music IRP Implementation

Contact: Carol Sirianni, csirianni@sd43.bc.ca

Elementary Computer Use

Contact: Dana Robb, drobb@sd43.bc.ca

Project-Based Learning

Contact: Nicole Daneault, ndaneault@sd43.bc.ca

Social Responsibility Perf. Standards (three teams)

Contact: Marna Macmillan, mamacmillan@sd43.bc.ca

Restorative Approaches and Emotional Literacy (two)

Contact: Marna Macmillan, mamacmillan@sd43.bc.ca

Physical Education Curriculum Support

Contact: Lance Castonguay, lcastonguay@sd43.bc.ca

Gifted Students (three teams)

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca

Counsellors Networking

Contact: Jill Reid, jreid@sd43.bc.ca

Middle School Counsellors

Contact: Harriette Chang, hchang@sd43.bc.ca

Administrators (three teams):

Early Childhood: Kim Tompkins, ktompkins@sd43.bc.ca

Leadership: Lisa Salloum, lsalloum@sd43.bc.ca

Technology: Kelly Zimmer, kzimmer@sd43.bc.ca

Social Thinking (ASD)

Contact: Anna Lenarczyk, alenarczyk@sd43.bc.ca

Assistive Technologies

Contact: Danica Palmer, dpalmer@sd43.bc.ca

Aboriginal Education

Contact: Wendy Hawkin, whawkin@sd43.bc.ca

Students with Behaviour Designations

Contact: Laurie Ebenal, lebenal@sd43.bc.ca

HCE K-7 Curriculum Support

Contact: Martine Duby, mduby@sd43.bc.ca

LEARNING WITHOUT BOUNDARIES

School District 43 engaged the whole system to discover our inspiring dream by drawing on stories from all members to determine **Learning Without Boundaries** as our, “compelling and inclusive moral purpose” (Hargreaves and Shirley, 2009) that best characterizes our community. Presently, a Design Team of representative teachers, students, administrators, district staff and parents are working together to define and describe Learning Without Boundaries in order to move from vision to action. This definition will drive the systemic implementation of the dream as we continue with innovations to prepare our learners for success in the 21st Century.

OUR IMAGE OF THE LEARNER

The image of the learner we hold in our minds is a standard by which we can measure all aspects of what we do. This image is partially influenced by:

Emergent Curriculum

A network of early learning educators including StrongStart Facilitators, Kindergarten and other primary teachers are sharing experiences and effective practices to promote play-based learning. They are also inquiring into how best to document learning in an emergent curriculum (see [page 28](#) and [page 30](#)) environment.

Student Voice

More than one hundred and fifty students from secondary and middle schools participated in a student-facilitated forum to answer questions concerning their learning environment around four themes: quality teaching, learning in the future, learning with technology and personalization of learning. The resulting graphic representation of students’ values, concerns and beliefs will be vital to putting Learning Without Boundaries into action.

OUR VALUES

As we define the values of Learning Without Boundaries, we remain determined to ensure learning success for every learner, every day, no exceptions.

Innovation Inquiries

These are large scale inquiries regarding significant innovations in a school’s classroom/culture. These are designed to encourage risk-taking and innovative practices that will improve student learning when there is commitment, collaboration and consultation among the entire educational community.

Community Engagement

School District 43 continues to reach out in many ways to engage the local community. Some examples include Neighbourhood Learning Centers located in the new schools being built and Early Care Centres within elementary schools. As well, the district is working in partnership with SFU to develop graduate programs for educators and mentoring structures to foster powerful professionalism now and in the future.

21ST-CENTURY LEARNING

SD43 will define what this is going to look like in the context of Learning Without Boundaries.

Information, Technology and Media Literacy

These three literacies will be areas of significant importance in the coming years. Partially in response, the district has focused on developing a 21st-Century learning environment, encompassing our my43 digital platform and District e-Resources. We have begun to develop resources and provide guidance around digital citizenship (see [page 46](#)), within the context of our community.

Personalization with Purpose

Personalized learning has multiple definitions including: elective programs, alternate delivery modes, independent learning pathways, differentiated instruction, caring learning communities and, engagement and self-regulated learning. How we might integrate these with our values, guided by social responsibility and our dream of Learning Without Boundaries is a focus of inquiry for School District 43 as we seek to personalize learning to best serve the needs of every learner, every day helping them become meaningful contributors to society.

INNOVATION INQUIRIES

“The vital 21st-Century skills that will drive new knowledge economies are integral to the agenda of personalized learning. Creativity, innovation intellectual agility, teamwork, problem solving, flexibility, and adaptability to change are essential...Twenty-first-century schools must also embrace deeper virtues and values such as courage, compassion, service, sacrifice, long-term commitment and perseverance”.

Andy Hargreaves & Dennis Shirley, *The Fourth Way: An Inspiring Future for Educational Change* (2009)

An “**Innovation Inquiry**” is a large scale inquiry regarding a significant innovation/change in a school’s classrooms and/or culture. Embarking upon an Innovation Inquiry initiative likely involves the following:

- Collaboration and/or consultation amongst the whole educational community at some level: parents/educators/students/support staff prior to commitment
- A change in practice(s) that clearly defines what will be different from current practices in the school community and clearly defines how student learning will be better (improved/increased)
- Administrator involvement and support
- Commitment by the whole school community or a critical mass of staff agreeing to embrace the innovation in the spirit of inquiry

For 2011-2012, the Staff Development Department is embarking upon an inquiry investigation into establishing effective staff development practices regarding supporting large scale innovations through an inquiry framework. The Staff Development Department has questions about how to best support large scale innovation inquiry – financially, with time and with staff development personnel.

In order to best support schools in taking risks, the year of “discovery” will take place with a SMALL group of pilot sites – most already having started some larger scale innovation. The purpose of this Staff Development Department inquiry is to establish an effective framework for schools to engage in supported, structured larger scale innovation.

In order to participate in the pilot year, please attend an after school information session on **September 13 from 3:45 p.m. to 4:45 p.m. in the Fir Room, Winslow Campus** and have your lead team complete the “Expression of Interest” (emailed in June 2011). At the September 13 information session, the Staff Development Department would be pleased to have further discussion and answer any questions.

PROPOSAL FOR INNOVATION INQUIRIES 2011-2012

Apply by September 30 by submitting a completed Expression of Interest

TRANSITION PROGRAMS

Transition Programs are designed to help students explore careers while still in secondary school and move seamlessly to post-secondary or to work. For more information, visit <http://www.sd43.bc.ca/CareerPrograms> or contact Frank Gigliotti, fgigliotti@sd43.bc.ca, or 604-937-6417.

APPRENTICESHIP PROGRAMS

PROGRAM	POST-SECONDARY PARTNER	PROGRAM DETAILS	CREDENTIALS	LOCATION	MINIMUM REQUIREMENTS
Cook/Chef ACE-IT	ITA	Upon completion of the program students will find excellent opportunities in the Hospitality/Tourism industry	Dual Credit for secondary school, Professional Cook 1 certification and 300 hours towards PC1	Program is a minimum of one semester and can be take at Centennial, Gleneagle and Riverside	Completion of Planning 10
Hairdressing ACE-IT	ITA	Students take 7 courses plus English 12 or Communications 12 as well WEX 12A and WEX 12B or SSA	Dual credit with 1500 hours required to write the ITA exam	10 months at Gleneagle	Completion of Grade 11 preferred
Construction Electrician ACE-IT	CAMOSUN COLLEGE	Open to Grade 11 and Grade 12 students. Students will take two courses in the morning all year followed by a work experience in the summer	Dual Credit with eligibility to complete the Level 1 Exam in June	September to June at Dr. Charles Best	Any Math 10 course with a mark of C+. Once in the program students will take Physics 11
Automotive Service Technician ACE-IT	ITA	Students take 4 courses in Grade 12 plus Work Experience 12A and 12B or SSA	Dual credit with eligibility to complete Level 1 C of Q exam in June	Centennial - 4 blocks second semester	Completion of AT11 and AT12 (C+), English 12 or Communications 12, Applications of Workplace Math 11(B), or completion of Math 11 Foundations or Pre Calculus, "L" drivers license
Painter	FINISHING TRADES INSTITUTE	Students will complete this program in 6 weeks from mid-June to the end of July	Dual Credit with eligibility to complete Level 1	Surrey	Open to students in Grade 11 or Grade 12
Plumbing	UA TRADE SCHOOL	Students will complete this program in 6 weeks from mid-June to the end of July	Dual Credit with eligibility to complete Level 1	UA Trade School Annacis Island	Grade 12, Applications of Workplace Math 11(C+)

APPRENTICESHIP PROGRAMS, CONT'D

PROGRAM	POST-SECONDARY PARTNER	PROGRAM DETAILS	CREDENTIALS	LOCATION	MINIMUM REQUIREMENTS
Joinery ACE-IT	CAMOSUN COLLEGE	Students take 3 courses in Grade 12 plus Work Experience 12A and 12B or SSA	Dual credit with eligibility to complete Level 1	Dr. Charles Best and Riverside	Wood 11(B), Math 11 if A and W (B minimum) and completion of English 11 or Communications 11. Drafting 11 recommended
Baking and Pastry ACE-IT	VCC	24 weeks with intake in August. Class time is 1:00 p.m. to 7:15 p.m. Monday to Thursday Cost is \$800	VCC, secondary school and Level 1 credit with 600 hours of WBT	VCC Downtown Campus	Foodsafe Level 1, English 11
Carpentry ACE-IT	KWANTLEN	Students will take 4 courses plus 4 weeks at Kwantlen in June	Dual credit and Level 1 industry credit	Terry Fox – 4 blocks second semester	Applications of Workplace Math 11 and the physical ability to do the job
Steel Fabrication	BCIT	23 weeks starting in February	Dual credit with eligibility to complete Level 1 and 690 hours towards their apprenticeship	BCIT	Completion of Grade 11, Foundations of Math 10 or Pre-test

TRANSITION PROGRAMS WHILE ATTENDING SCHOOL

PROGRAM	POST-SECONDARY PARTNER	PROGRAM DETAILS	CREDENTIALS	LOCATION	MINIMUM REQUIREMENTS
Headstart to Art	EMILY CARR	An Emily Carr Institute offers their foundation courses in each semester; Drawing in the first and Creative Processes in the second	3 university credits for each course plus portfolio review	Taken at Gleneagle Tuesday night 6:00 p.m. to 9:00 p.m.	Must be recommended by home school Art teacher and must meet admission requirements
Forklift, Bobcat, & Scissor Lift	FABSHOP	Forklift is a two-day course, Bobcat and Scissor Lift is a one-day course; offered throughout the year	Industry Certification	Coquitlam or Vancouver	Counsellor approval
Support Across the Lifespan	DOUGLAS COLLEGE	Course designed for students interested in careers working with people with disabilities	Dual credit plus 3 college credits	February to mid-May at the David Lam Campus	Must have Counsellor approval

TRANSITION PROGRAMS WHILE ATTENDING SCHOOL, CONT'D

PROGRAM	POST-SECONDARY PARTNER	PROGRAM DETAILS	CREDENTIALS	LOCATION	MINIMUM REQUIREMENTS
Concurrent Courses	DOUGLAS COLLEGE	Courses begin September and January	3 university credits and secondary school credit	David Lam and New Westminster Campuses	Open to Grade 12 students

TRANSITION PROGRAMS FOR GRADUATING STUDENTS

PROGRAM	POST-SECONDARY PARTNER	PROGRAM DETAILS	CREDENTIALS	LOCATION	MINIMUM REQUIREMENTS
Health Sciences	DOUGLAS COLLEGE	Reserved Seating in Registered Nursing, Psychiatric Nursing, Dental Assisting, Dispensing Optician, Health Care Support Worker, Health Information Management	Diploma and Degree Programs	Both campuses	Student must meet entry requirements, plus work experience, check calendar
Animal Health Technology	DOUGLAS COLLEGE	Upon completion of this program students will find excellent opportunities working at an animal hospital or for a veterinarian	Diploma program Six seats reserved	Coquitlam Campus	Biology 11 (C+), or Biology 12 (C); Chemistry 11 (C+) or Chemistry 12 (C); Grade 12 Science (C); Principles of Math 11 (C+); English 12 (B); WEX 12A (B)
Bachelor of PE	DOUGLAS COLLEGE	Student can use this course as part of the Degree program	Dual credit for Fitness 11 and Fitness 12 credit for SPSC 1103	Both campuses	PE 12 (C+) Fitness 12 (C+)
CISY1110	DOUGLAS COLLEGE	With completion of BCA 11 students can write an assessment test in June to obtain course exemption	Course exemption	N/A	Must score at least 70% on assessment test
Hospitality and Restaurant Management (HORM)	DOUGLAS COLLEGE	This program provides students with employment in the tourism industry including hotel and restaurant management. This is BC's second largest industry	Tourism 11, Tourism 12 and SSA students' preferential admission points. ACE-IT Level 1 Cook Training credit for HORM 1135, BCA 11 credit for HORM 1120 with exemption exam	David Lam Campus Two-year diploma program with transfer in a degree program at several universities	English 12 (C) and completion of Principles of Math 11

COQUITLAM ALTERNATE BASIC EDUCATION

Coquitlam Alternate Basic Education (CABE) is an alternative secondary school offering courses in Grade 10 to 12 that enables students to acquire a Dogwood or Adult Graduation certificate. CABE is the smallest enrolling secondary school in SD43 with approximately two hundred students who choose this setting for its smaller class sizes and more personalized approach to student learning. Many of the students who attend CABE have experienced challenges to their learning in previous educational settings. A variety of students have made CABE their school of choice because of its operational philosophy. CABE is also intended as a "re-entry" program to a regular secondary school for many students who have experienced difficulties in the past. Courses at CABE are self-paced with most set up to be completed within two to three months. All courses completed at CABE satisfy Ministry of Education requirements for secondary school completion.

CONTINUING EDUCATION

Continuing Education programs are tuition free for most students including graduated adults. Program offerings are designed for many types of adult learners including students who wish to:

- Improve their English skills
- Improve their basic English and Math skills to prepare for secondary school academic course work
- Complete secondary school credit courses in order to graduate
- Graduate by completing the GED secondary school equivalency exam
- Upgrade a course mark (students who have graduated from secondary school)

PROGRAM	DETAILS	LOCATION	MINIMUM REQUIREMENTS
Secondary School Credit	Tuition free to both graduated and non-graduated adults	Montgomery Centre, CLOC, Gleneagle Night School	Students should book an appointment with an academic advisor
Adult Basic Education	Courses leading to Grade 11	Montgomery Centre, CLOC, Terry Fox Library, Port Moody Public Library, Coquitlam Public Library	None
ESL	Fee-paying program for ESL Canadian citizens and visitors	Montgomery Centre	None
ELSA	Free ESL and settlement program for newcomers to Canada; assessment completed externally	Vanier Centre	Must be assessed and referred through ELSA Assessment Centre
Business Certificate Programs	Computer, Administrative Assistant, Computerized Accounting, Computerized Office, Interior Decorating, Building Service Worker	Montgomery Centre, CLOC (computer and office programs); Montgomery Centre, Gleneagle Night School (other programs)	Grade 12 or related training and experience and good understanding of written/oral English

COQUITLAM OPEN LEARNING

Coquitlam Open Learning offers technology-enabled learning. Credit programs are tuition free to most BC students and adults. There are a variety of learning environments allowing students to choose their preferred course format.

ONLINE BLENDED: These courses will have specific start dates (either first semester, second semester or full year) and students need to attend some regularly scheduled classes, with most of the course being completed online. Students will be required to travel to specific schools for face-to-face sessions which will be held up to once a week, outside of the regular school day. The face-to-face classes will be used for seminars, group discussions, labs and extra support.

CONTINUAL ENTRY ONLINE: These courses allow students to enter at any point between September and March (no new registrations after Spring Break) and are flexibly paced. As these courses are designed to support students in day-schools, they end in June and must be completed by that time. Students registering for one of these courses must be prepared to do the majority of communication with their teacher using online tools, such as email and chat.

LEARNING CENTERS: These courses are offered at our drop-in learning center, CLOC, near Coquitlam Center. These courses allow students to enter at any point during the year and are self-paced. Depending on the course and student preference, these courses could be either online or paper-based.

ONLINE IMMERSION: For learners seeking full-time studies, our Online Immersion program is designed to customize a complete learning program that meets your needs; see <http://www.sd43.bc.ca/col/10-12/programsservices/immersion>.

CAREER AND TRADE PROGRAMS: Coquitlam Open Learning provides a number of career preparation and trade training experiences. Through our partnerships with the BC Industry Training Authority, post-secondary institutions and local community businesses, we are able to provide students with unique and highly valuable work experiences and credit opportunities that help students fast-track their chosen career path. The Career and Trade Programs include: Secondary School Apprenticeship, Work Experience opportunities and Full-Time Experience Work Programs.

SUMMER SESSION ONLINE BLENDED COURSES: Students wanting to take additional Grade 10 to 12 credits can take courses that run in July and August.

COQUITLAM OPEN LEARNING K-12 PROGRAM AND COQUITLAM INDIVIDUALIZED LEARNING (10-11): Coquitlam Open Learning K-12 is a distributed learning program located at Vanier Centre that offers students a unique full-time option tailored to their individual needs. Coquitlam Open Learning K-12 provides students and their parents with resources, support and instructional assistance to ensure student success, drawing upon the resources and expertise within SD43 to design and deliver an educational program that will maximize each student's potential. Parents work with Coquitlam Open Learning teaching staff to support their child's learning and development while at home. For more information, contact Principal Krisztine Trumley, ktrumley@sd43.bc.ca, or visit <http://www.sd43.bc.ca/col/k-9>.

GOAL ORIENTED ALTERNATIVE LEARNING

Part of CAFE and located at the corner of Porter and Foster in Coquitlam, GOAL is a successful partnership between SD43 and the Ministry of Children and Family Development (MCFD). SD43 provides two teachers and MCFD provides three Youth Workers through an organization called PLEA. The staff work with the eighteen most behaviourally challenged teenagers (14- to 18-years-old) in the Tri-Cities and interact often with Social Workers and other Ministry personnel, with the focus of helping the students to graduate. Students also gain work skills through GOAL's business Yard Works where they earn \$10.00 an hour to, for example, cut lawns and paint. Students are also encouraged to volunteer in order to make connections in and contribute to the community.

LEARNING WITHOUT BOUNDARIES

CUSTOMIZED LEARNING CENTRE

The Customized Learning Centre (CLC) is a flexible, individualized learning environment for students in uniquely challenging learning circumstances. Instruction is highly individualized and based upon a culture of attachment and care. Students are referred to the CLC by school and district-based teams.

T & E CENTRE

The Teaching and Evaluation Center (T & E Centre) provides programs for students with diagnosed learning disabilities in Language Arts. The Centre provides in-depth educational assessment and programming and facilitates student understanding, acceptance and responsibility for academic difficulties. The Centre encourages and teaches self-advocacy skills and learning strategies, promotes active parent involvement to encourage ongoing success and works with the referring school to provide recommendations that can be used in the student's individual education plan (IEP). Students attend the Teaching and Evaluation Center daily from 8:30 a.m. to 11:45 a.m. for a period of eight to ten weeks. Students in Grade 4 and 5 can apply for placement for the Fall or Spring terms and students in Grade 6 to 8 can apply for placement for the Winter term. Attending students are provided with taxi transportation to and from the T & E Center. For further information, contact a Zone Coordinator, Student Services, 604-937-6386.

LANGUAGE DEVELOPMENT PROGRAM

The Language Development Program at Central Community School is an intensive instructional program for students with a diagnosis of a severe language disability and for whom the language impairment is the primary condition interfering with the acquisition of academic skills. The Program is structured so that language is the foundation and the driving force. Units in Science and Social Studies are used to provide a framework to teach specific language skills as well as facts and knowledge. A total communication approach is used (i.e. speech/auditory training, receptive/expressive activities, written forms/cues, role plays, visual aids, gestural communication) in order to develop language and age-appropriate skills. Students may be referred by School Based Teams to the District Screening Committee.

MONTESSORI

The first Montessori-based classroom opened over one hundred years ago and since then the Montessori method has become well-established internationally. The first Montessori class in Coquitlam was established at Austin Elementary School in 1979. SD43's Montessori classrooms differ not so much in "what is taught" but "how it is taught" and the materials used. The Montessori philosophy is based on the educational approach developed by Maria Montessori, a physician who combined an interest in child development and educational theory with her study and practice of medicine. The Montessori Teaching Philosophy includes an emphasis on individual student choice in learning, balance between whole class lessons and individual lessons and that students work independently with self-checking materials at times. For more information contact Julie Pearce, Assistant Superintendent, or, Robbie Clement, Administrative Assistant.

EPIC

The Elite Performers in Coquitlam (EPIC) Program has been established to support excellence in learning for students at the middle and secondary level who are competing or performing at a(n) provincial, national, or international level in one specialty area. The EPIC Program is open to high-calibre artistic or athletic performers and their families who are seriously committed to both education and training. The purpose of the EPIC program is to support schools and families in working together as partners to communicate and plan for maximum learning both educationally and in the student's chosen discipline. Students must complete an application form outlining current and future academic and training goals, provide evidence of current standing in their discipline, a(n) coach's/instructor's letter and current report card. Detailed information and applications forms regarding the EPIC Program can be found at <http://www.sd43.bc.ca> under the heading "Programs", or, contact Jill Reid at jreid@sd43.bc.ca, or 603-937-6398.

GIFTED PROGRAMS

Several district programs are available for students identified as meeting Ministry criteria for Gifted (Category P):

CHALLENGE CENTRES: Located in each of the three zones in the district, specialist teachers offer approximately ten morning or afternoon sessions three times a year to gifted students in Grade 3 to 5.

MIDDLE AGED CLUSTER CLASS PILOT PROGRAM: This program at Hillcrest and Citadel is designed to address the unique needs of gifted learners in Grade 6 and 7 through an interdisciplinary inquiry-based program that challenges and develops critical and creative thinking abilities, builds independence and responsibility for learning and focuses on emotional, social and cognitive development.

SHARP (STUDENTS OF HIGH ABILITY IN THE REGULAR PROGRAM): A voluntary professional development program which seeks to support classroom teachers (Grade 3 to 8) who enroll a cluster group of gifted students in their regular classroom. Teachers are introduced to strategies for differentiating the regular curriculum and resources that address the needs of gifted children in the elementary and middle regular classroom.

TALONS PROGRAM: This gifted Grade 9/10 cluster classroom program is structured after the Autonomous Learner Model. Students from across the district attend the program for the two afternoon classes each semester for the two years. Students complete the four core subject areas and earn credit for Leadership 11 and Planning 10; acceleration in a variety of subject areas is supported within the program as well.

INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Program offers appropriately challenging experiences in an environment of positive stimulation that comes from working within class groupings of similarly motivated and talented students. The program is offered at Port Moody Secondary. A high degree of flexibility is built into the program to ensure that students have the opportunity to individually make choices and selections that provide maximum personal benefits. As well, International Baccalaureate is recognized throughout North America as equivalent to first year university courses. Students who achieve well in IB subjects will generally receive university credit for their efforts. For more information and a complete list of courses, visit <http://www.sd43.bc.ca/secondary/portmoody/programsservices/IB/pages/default.aspx>.

FRENCH LANGUAGE PROGRAMS

Several French language programs are offered in the district:

FRENCH PROGRAM: This is the basic French as a Second Language (FSL) program that is mandatory in Grade 5 through 8. A focus on attitudes, culture and language in our elementary and secondary French program enables students to develop a positive feeling towards French language and the francophone population throughout the world, increase awareness and understanding of the values, customs and other elements of the French culture, particularly as experienced in Canada and increase, within realistic limits, the ability to communicate effectively in French, enabling students to take advantage of vocational and leisure opportunities, or to meet post-secondary requirements.

FRENCH IMMERSION PROGRAM: The **Early French Immersion program** starts in Kindergarten and is available at the following schools: (K-5) Glen, Glenayre, Irvine, Kilmer, Mary Hill, Nestor, Panorama Heights, Porter Street and Rochester Elementary schools; (6-8) Banting, Kwayhquitlum, Maillard, Maple Creek and Pitt River Middle schools; (9-12) Dr. Charles Best and Riverside Secondary schools. The **Late French Immersion program** starts in Grade 6 and is available at Banting and Pitt River Middle schools. The Early and Late French Immersion program enables students to:

- Become functionally bilingual
- Achieve equivalent levels of learning in all subject areas, regardless of the language of instruction
- Be able and willing to participate comfortably in French and English conversations
- Possess the requirements that would allow them to pursue further education appropriate to their abilities and interests, with French as the language of instruction
- Accept employment where the working language is French
- Gain insight into the common attitudes and values of French-speaking communities

For more information, please contact Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

MANDARIN BILINGUAL

The Mandarin bilingual program provides elementary students with instruction in both English and Mandarin. It is intended for students whose first language is not Chinese who wish to have a dual language learning experience. The Mandarin bilingual program is a program of choice that enables students to:

- Develop oral comprehension and fluency in Mandarin
- Develop the ability to read and write Chinese
- Gain an understanding of Canadian and Chinese cultures
- Develop a knowledge of and appreciation for diverse cultures while learning a second language
- Complete the requirements of the BC Curriculum

Subjects taught in English are: English Language Arts, Social Studies and Science. Subjects taught in Mandarin are: Chinese Language Arts, Mathematics, Fine Arts, Health and Career Education and Physical Education. Simplified Chinese script will be introduced in Kindergarten. The Hanyu Pinyin pronunciation system will be taught to accelerate the process of learning to read Chinese. The program is offered at Walton Elementary (K to 2). For more information, please contact Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

AREAS OF FOCUS: LITERACY

Literacy is the desire and ability to make and share meaning in order to gain access and make a contribution to valued resources of the culture. Literate individuals seek, understand, internalize and apply new information for environmental, occupational, informational and recreational purposes. Literacy adopts the belief that the reading, writing, speaking, listening, representing and viewing processes are intertwined.

QUICK COMPREHENSION ASSESSMENT (QCA) / READING ASSESSMENT (RAD)

Using the QCA/RAD

The QCA is a research-based tool for effectively assessing reading comprehension to provide data to guide instruction.

If your school is interested in a session on using the QCA/RAD, contact:

K-5: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

6-8: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

9-12: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Borrowing the QCA/RAD

To borrow sets of the QCA/RAD from the Staff Development Department, contact:

Gilda Whitworth, gwhitworth@sd43.bc.ca, or 604-937-6381.

Marking the QCA/RAD

If your school is interested in group marking the QCA/RAD, contact:

Maureen Dockendorf, mdockendorf@sd43.bc.ca, or 604-937-6381.

Also: Ressource d'Évaluation de la Lecture en Immersion (RELI); contact Sophie Bergeron, sbergeron@sd43.bc.ca.

#PD1 Teaching and Assessing Using Trait-Based Writing (K-5) Learning Team

First meeting: September 20, others TBD

Location: Harbour View Elementary (Sept. 20)

Facilitator: Paul Berry

Time: 4:00 p.m. to 6:30 p.m.

Audience: Grade K to 5 teachers

Are you working with the Traits and looking for new ideas? Or are you new to the Traits and wondering where to get started? Either way, this may be the learning team for you! The Trait model is effective, easy to use and creates a common language to formatively assess student writing across the seven dimensions of performance: ideas, organization, word choice, voice, sentence fluency, conventions, plus presentation. Join us to share favourite children's literature, lesson plan ideas, strategies and resources to support the Traits. Practice assessment using clearly defined four and five-point rubrics and scoring guides. Teachers must register for this learning team. Dinner will be provided free of charge.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD2 K/1 Learning Team

Also listed under Early Learning and Kindergarten

First meeting: September 20, others TBD

Location: James Park Elementary (Sept. 20)

Time: 3:30 p.m. to 5:30 p.m.

Audience: Grade K to 1 teachers

Facilitators: Roxanne McIntyre, Leona Huggins and Nicole Daneault

This Learning Team will provide K/1 teachers with an opportunity to build a community of colleagues focused on supporting each other in the examination of new philosophies in early primary education, including sharing promising next practices. Additionally, this team will provide an opportunity for shared learning through inquiry and action research. Topics explored could include: Reggio-inspired pedagogy, working with an emergent curriculum, learning through inquiry-based play, linking literacy and numeracy to play and instructional practices that best support a wide-range of child development. Teachers must register for this Learning Team and commit to attending three afternoon meetings (with release-time provided by the Staff Development Department) and three after school meetings.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

To access current literacy research, visit <http://tiny.cc/SD43E-Resources> or your virtual school library or Destiny site through your school's public website and click on "Professional Development Collection"!

The Teaching and Evaluation Centre specialist teachers will present sessions on strategies to help struggling readers throughout 2011-2012. For more information, see [page 126](#).

#PD3 Are You Listening? by Lisa Burman Book Club

Also listed under Early Learning and Kindergarten

First meeting: October 4, others TBD

Location: Moody Elementary (Oct. 4)

Time: 4:00 p.m. to 6:30 p.m.

Audience: Grade K to 3 teachers and StrongStart facilitators

Facilitators: Jennifer Cooney, Kindergarten Teacher - Moody Elementary; Amy Williams, Kindergarten Teacher - Mundy Road Elementary and Grade 6/7 Teacher - Banting Middle School

Come eat and talk about Kindergarten and early primary! Teachers must register for this book club and commit to attending six dinner meetings throughout the year. We will spend the six sessions (free dinner provided!) exploring the book, *Are You Listening?*. Have you ever wondered how to listen more and talk less in your classroom? Burman provides practical suggestions for creating space and time in the classroom for listening and responding with intent. In a round table atmosphere, we will be using ideas from the book to better our practice and enhance our students' learning.

Note: Please bring your school copy of the book with you to the first sessions. All schools received two copies at the Full Day Kindergarten meeting at Winslow in May of 2010.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

PROFESSIONAL NETWORK SERIES

LITERACY SERIES

September 23, January 27 and April 20

8:30 a.m. to 1:30 p.m., Location: Scott Creek Middle School

SERIES FOR KINDERGARTEN TO GRADE 3 EDUCATORS AND STRONGSTART FACILITATORS

PEDAGOGICAL DOCUMENTATION IN EMERGENT CURRICULUM

Presenter: Dr. Carol Anne Wien (biography on [page 10](#))

How do children know that their school cherishes them and their efforts to learn? Emergent curriculum offers participatory processes that bring children, teachers and families delight in children's thoughts, feelings, ideas and capacities for designing and making things. It creates a kind of "windhorse" of positive energy that carries learners, teachers included, on the power of profound learning events. This series of three sessions focuses on starting points for emergent curriculum, on first experiences of documenting and being documented and on ordinary moments of learning and teaching.

Session 1: This session will begin to explore what it means to engage in emergent curriculum. Carol Anne will illustrate ways of beginning this approach, through inquiry and documenting ordinary moments of children's (or teachers') engagement in classrooms. She will acknowledge the origins of pedagogical documentation in the schools of Reggio Emilia, Italy and share some stories about the impact of Reggio-inspired work in Ontario. Participants will work with a learning partner to experience documentation. Educators will be invited to begin the habit of documenting in classrooms and to try sharing the documentation with others. This is the point where one can see learning become visible!

Session 2: Participants are encouraged to bring some documentation they have created in their classrooms since the first session. You may offer as little as 2-3 images or a few lines of children's conversation printed in text. You may also offer as much as a series of fully developed finished panels. Participants will study the documentation in small groups and you will see how others see, analyze and interpret your documentation and you will have a chance to study and interpret the documentation of others. You will discuss issues in documentation that have arisen for you as you try this approach.

Session 3: Participants will pursue questions that arose from experience with pedagogical documentation over the year and consider assessment and the many interpretations that can be made of it in relation to documentation. Are educators making children's learning visible? To whom? For whom? What does it mean to have an aesthetic sensibility toward learning? Should educators assess using documentation? What range of meanings would one have toward that? Participants will think about these questions and others and think about their work over the course of the year as a process that might offer beauty, joy and profound and compelling learning for both children and teachers in schools.

SERIES FOR GRADE 4 TO 6 EDUCATORS

HOW TO HELP STUDENTS BE CALM, ALERT, FOCUSED AND ENGAGED

Presenter: Colleen Politano (biography on [page 7](#))

If you're tired of putting out "fires" and wanting less distractive student behaviour and more teaching and learning time this is the series for you! We know that developing self-regulation is key to success in school but the questions busy teachers ask are, "What can we do right now? How can I deal with this and the demands of the intermediate curriculum?". Colleen will show how we can shape our classroom environments to promote self-regulation. She will demonstrate quick and easy ways to incorporate brain gym and movement. Learn specific techniques to help your students build their repertoire of tools to increase their self-regulation so they can manage their emotions, be more calmly focused and engaged in learning. You will leave with practical ideas that you can easily use in your classroom.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

SPECIALIST NETWORK SERIES

EARLY LEARNING AND ELEMENTARY PLAY-BASED LEARNING

October 21 and February 17

Times and Locations: TBA

Presenter: Dr. Michelle Tannock

Michelle Tannock, Ph.D. is an Assistant Professor of Early Childhood Education in the College of Education, Department of Special Education and Early Childhood at the University of Nevada, Las Vegas. Dr. Tannock completed her doctorate at the University of Victoria in early childhood education with an emphasis on play behaviours, educator training and parent involvement. She has coordinated and participated in a series of studies examining the role of rough and tumble play in early childhood settings, the form and use of kindness by young children and the effects of focused mentoring. Dr. Tannock has published her findings internationally and presented her research at international conferences (keynote, paper presentations, workshops).

PART 1: ROUGH AND TUMBLE PLAY: CONSIDERATIONS FOR SOCIALLY AND PHYSICALLY INTERACTIONS

Children are often limited in their opportunities for authentic expression of physically social play. Particularly when considering the physically interactive nature of play, including rough and tumble play, opportunities for holistic development and social cognition are often limited as adults link the play with bullying or aggression. However, while physical play is not an aggressive interaction, teachers are often uncertain of how to effectively manage the play in their classrooms and communicate the value of the play. This session will explore the foundations of the benefits and opportunities inherent in physical play and explore strategies for educators seeking opportunities to effectively support this play. Topic areas will include:

- An examination of research findings on the value of physically interactive play
- Issues for the inclusion or exclusion of this form of play in school environments
- Policies to assist in effective management of the play
- Key indicators to differentiate between aggression and play
- Strategies teachers may employ to communicate inherent value to parents

The session will consider indoor and outdoor experiences in connection with targeted approaches to supporting, facilitating and directing this type of play.

PART 2: ROUGH AND TUMBLE PLAY AND BOYS IN SCHOOL ENVIRONMENTS

Boys often lack opportunities for authentic expression of gender specific-social play. The physical nature of play, including rough and tumble play, is fundamental for holistic and cognitive development of social understanding, particularly for boys. However, physical play has been identified as a neglected aspect of play within education environments. This session will include an overview of rough and tumble play including the perspectives of teachers, parents and children. Distinct rough and tumble play expressions of children and the efforts of adults to appraise, consider and intervene to support innate growth and development within the context of the school environment will be considered. In addition, the conflicting issues for the inclusion or exclusion of rough and tumble play in classroom settings will be discussed.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD4 Nature-Based Learning Team*Also listed under Early Learning and Kindergarten***October 12, November 9, January 11, February 8, April 4, May 2**

Time: 4:00 p.m. to 7:00 p.m.

Location: Aspenwood Elementary (Oct. 12)

Audience: Grade K to 3 teachers and StrongStart Facilitators

Facilitators: Lindsay Seto and Andrea Hunter

StrongStart Facilitators and Kindergarten to Grade 3 teachers will have the opportunity to meet to investigate authentic and meaningful outdoor learning opportunities. How can educators extend the learning beyond the classroom? Together we will explore the nature-based learning possibilities within our school environments. This group will meet six times throughout the year at local schools. Teachers must register for this network and commit to attending six meetings (dinner will be provided free of charge at each meeting).

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.**#PD5 Secondary Spoken Word Festival Implementation Team
(formerly Public Speaking Festival)****October 12**

Time: 1:00 p.m. to 3:00 p.m.

Location: Staff Development Department, Winslow Campus

Audience: Three to four secondary English teachers

Facilitator: Jill Reid

For the third year the "Spoken Word Festival" will replace the traditional public speaking festival. Students will have the opportunity to showcase their powerful communication skills in five categories: Public Speaking, Poetry Slam, "This I Believe", Rant (Rick Mercer style) and the Open Category (includes props/musical instruments). To support the implementation of this innovative opportunity for students a team of English teachers will come together to discuss the overall format of the Festival along with the assessment processes and to review the video exemplars from previous semesters.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.**#PD6 K-3 Learning Team – Emergent Curriculum***Also listed under Early Learning and Kindergarten***First meeting: October 18, others TBD**

Time: 4:00 p.m. to 6:30 p.m.

Location: Walton Elementary (Oct. 18)

Audience: Interested Grade K to 3 teachers and StrongStart Facilitators

Facilitator: Deb Vanderwood

Interested early learning educators are invited to join this Learning Team to examine ways to support learning by "uncovering" an emergent/responsive curriculum with students. How can educators recognize "ordinary moments" for the significant opportunities they hold for learning? How can they guide these moments into journeys of deeper understanding by co-constructing learning projects with students? How can educators assess, document, evaluate and report student development in the context of an emergent/responsive curriculum? This group will meet six times throughout the year. Teachers must register for this Learning Team. Dinner will be provided free of charge.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD7 **Secondary Novel Review Team**

Also listed under Library and Learning Resources

Audience: All secondary and Adult Education English teachers

Facilitator: Tina Grabenhorst

SD43 hosts a standing Novel Review Team representing all secondary sites and grade levels. The Secondary Novel Review Team operates like a book club. Six to eight reading selections are chosen each year. The intent is to introduce appealing new books and ideas to teachers and students. The readings and the meetings are structured to be intellectually engaging and fun. Books are reviewed and discussed for recommendation to the Board during dinner meetings supported by the Staff Development Department. When new members are needed a "call out" will be broadcast to all English teachers and teacher-librarians in the Spring of each year.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

#PD8 **Poetry and Oral Language with Sharon Jeroski and Kathleen Gregory**

Audience: All secondary and Adult Education English teachers

Facilitators: Dr. Sharon Jeroski and Dr. Kathleen Gregory

Oral language, poetry, dinner and professional conversation with colleagues facilitated by two of BC's most outstanding English Language Arts educational leaders. Staff Development is pleased to be able to offer three dinner events in an inquiry framework combined with interactive sessions integrating oral language and poetry for secondary English teachers. Three dinner sessions from 4:00 p.m. to 7:00 p.m. will be scheduled for Fall, Winter and Spring.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Literacy Learning Teams

Learning teams are small groups of educators from one or several schools who have come together to pursue a particular point of inquiry. If you have an area of interest in literacy and would like to join with a group but do not have a network for meeting colleagues at other schools with similar interests, please either contact your Learning Support Teacher, or one of the Coordinators listed below. They will help you make a connection with colleagues wishing to explore the same area. Groups of teachers from the same school are also welcome to submit proposals. The application form must be submitted by September 30. The electronic application form can be found at <http://tiny.cc/2011-12learningteams>.

Contact:

K-5: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

6-8: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397

9-12: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

LITERACY: EVENTS

DISTRICT PUBLIC SPEAKING FESTIVAL

Audience: Grade 4 to 9 educators

November 25	Secondary Spoken Word Festival	Location: Terry Fox
February 27	Elementary East Zone	Location: Coquitlam River
February 28	Elementary South Zone	Location: TBA
February 29	Elementary North Zone	Location: Mountain Meadows
March 2	All Middle Schools	Location: Kwayhquitlum
May 4	Secondary Spoken Word Festival	Location: TBA

See Also: Finales du Concours d'Art Oratoire in the "Immersion Française" section.

There is a District Public Speaking resource booklet available upon request from the Staff Development Department. It contains both informal and formal speaking experiences for classroom implementation and a section on preparing for the Festival itself. Please make all participating students aware of the assessment rubric/adjudication criteria regarding how to prepare a successful speech and festival rules as described in the booklet. Also, please remember that this district event is conducted in the spirit of a true festival. All student speakers will receive descriptive feedback for both encouragement and improvement and will be recognized for their achievements. For the 2011-2012 school year secondary schools are again invited to have students participate in a multiple-genre Secondary Spoken Word Festival. Genre options, adjudication criteria and exemplars will be sent to all secondary English teachers early in first term.

Contact for Elementary and Middle: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Contact for Secondary: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

JOURNAL OF WRITING / CONCOURS PLUME D'OR

Submission Deadline: April 13

Audience: Elementary (Grade 3 to 5), middle, secondary and adult level teachers and students

The Journal of Writing is a tradition in School District 43. The Journal will once again be produced by the Staff Development Department in May. Typically over 100 pieces are chosen from over 1000 entries. All submissions must meet the following criteria (all criteria for the Concours Plume d'Or remains the same as for the English entries):

- Submitted to the Staff Development Department at Winslow Campus by the due date: **April 13**
- Published quality: edited, proofread, word processed and sent via email as a Word attachment to jreid@sd43.bc.ca
- The title, the student's first and last names, grade and school on each piece
- Individual selections only (no class sets of assignments)
- Either poetry or prose (prose includes short stories and non-fiction pieces such as essays, articles and character analysis)
- Two entries per student maximum
- A maximum of 350 words for Grade 3; a maximum of 500 words for Grade 4 and 5; a maximum of 750 words for Grade 6 to 8; a maximum of 1500 words for Grade 9 to adult

This year will be the sixth year that the Journal of Writing will include writing from students in both the English and French programmes (Late and Early Immersion).

English Selection Committee will meet April 19, 9:00 a.m. to 12:00 p.m. If you are interested in participating, contact Jill Reid, jreid@sd43.bc.ca, or 604-937-6398. **French Selection Committee** will meet at the end of April. If you are interested in participating, contact Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

AREAS OF FOCUS: NUMERACY

Specific professional development opportunities in mathematics curriculum implementation, instruction and assessment for elementary, middle and secondary educators are detailed in the “Mathematics” section under “Implementation of New Curricula, Programs and Report Cards” ([page 55](#)).

Mathematics opportunities are also available through participation in the Grade 5, Grade 8 and Grade 9 District-Wide Numeracy Assessments. Information is available in the “Assessment” section ([page 37](#)).

SPECIALIST NETWORK SERIES

NUMERACY NETWORK DAY

January 27 and April 20

8:30 a.m. to 1:30 p.m., Location: TBA

The Numeracy Network Day series will focus on instruction and formative assessment in math curriculum at the elementary and middle levels, allowing for deeper learning into these pedagogical shifts. Presenters will include Carole Fullerton and Trevor Calkins.

SERIES FOR KINDERGARTEN TO GRADE 5 EDUCATORS

ELEMENTARY NUMERACY PROBLEM SOLVING

Presenter: Carole Fullerton (biography on [page 8](#))

These sessions will focus on using rich numeracy tasks for instruction and assessment throughout the curriculum, talking about how to capture students’ thinking and how to make sense of it. Teachers will be given tasks to use in their class and will have time to talk about the results with their colleagues.

SERIES FOR GRADE 3 TO 5 AND GRADE 6 TO 8 EDUCATORS

POWER OF TEN AND THE TEACHABLE MOMENT IN MATHEMATICS

Presenter: Trevor Calkins and associates

Trevor Calkins is the author of numerous numeracy resources including the *Power of Ten*. These sessions will focus on implementing Trevor Calkin’s resources to make the most of instruction and assessment, taking advantage of integrating math concepts throughout the year to foster confidence, understanding and competency. There will be two concurrent sessions; one for Grade 3 to 5 teachers and one for Grade 6 to 8 teachers.

More information will be sent to schools in September.

For more information about the Numeracy Network Day, contact Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

#PD9 **Grade 11 Mathematics Curriculum Implementation Design Team**

Dates TBA

Time: 8:45 a.m. to 3:00 p.m.

Location: TBA Audience: Grade 11 Mathematics teachers: Foundations, Precalculus, Apprenticeship and Workplace

Facilitators: Jill Reid and Don Gordon

The Grade 11 Mathematics Curriculum Implementation Team is open to all Math 11 teachers as they work to implement the three new Grade 11 Mathematics courses: Apprenticeship and Workplace Math 11, Foundations of Mathematics 11 and Precalculus 11. This network of Mathematics instructors will use an inquiry-based framework, with online resource supports (where they exist and schools choose to use them), for students and teachers in order to identify innovations that reflect collective professional autonomy regarding effective practices for high-quality, high-equity mathematics instruction in the new Grade 11 math curricula.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-9398, or, Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Will be done via Department Heads or school contact to Jill Reid, jreid@sd43.bc.ca, or 604-937-9398.

#PD10 **Numeracy Performance Standards Task Design/Implementation Team**

October 14, April 2, June 18 – Grade Level Team Leaders;

January 6 Full Task Design Teams

Time: 8:30 a.m. to 3:00 p.m.

Location: TBA

Audience: Mathematics teachers at various levels

Facilitator: Dr. Sharon Jeroski

Grade Level Team Leaders: Jill Reid (Secondary) and Don Gordon (Middle)

The Coast Metro Consortium of nine Lower Mainland school districts is sponsoring a collaborative project involving teams of teachers from each school district at specific grade levels (three to four teachers per team) who will design, pilot and publish numeracy performance tasks to be assessed with the BC Numeracy Performance Standards.

Further information will be sent to all teachers in early Fall 2011.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-9398, or, Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

NUMERACY WEBCASTS

Introduction to the Mathematics K to 7 IRP (Grade 4-7)

<http://www.insinc.com/ministryofeducation/20070308/>

Implementing the New Mathematics Integrated Resource Package (IRP) (Grade K-3)

<http://www.insinc.com/ministryofeducation/20070405/>

Mathematics as a Teachable Moment with Trevor Calkins – Part 1

<http://www.insinc.com/ministryofeducation/20060112/>

Mathematics as a Teachable Moment with Trevor Calkins – Part 2

<http://www.insinc.com/ministryofeducation/20060220/>

Assessing and Supporting Early Numeracy with Heather Kelleher – Part 1

<http://www.insinc.com/ministryofeducation/20050113/>

Assessing and Supporting Early Numeracy with Heather Kelleher – Part 2

<http://www.insinc.com/ministryofeducation/20050222/>

AREAS OF FOCUS: ASSESSMENT

ASSESSMENT...Systemic gathering of information about what a student is able to do and is working toward achieving. Assessment activities take one of two forms: **FORMATIVE** or **SUMMATIVE**.

FORMATIVE assessments **as** and **for** learning are used to inform classroom instruction to improve student learning.

- Assessments **for** learning seek and interpret evidence for teachers and students in order to know where learners are, where they need to go and how to get there
- Assessments **as** learning involve the purposeful use of assessment activities to directly inform learning, e.g. developing criteria with students and then examining work in progress

SUMMATIVE assessments **of** learning generally occur at the end of a teaching cycle and are primarily used to report progress to parents/guardians and then to inform instruction and improve student learning

- Assessments **of** learning include judgments, or decisions, about the merit of student performance in relation to a set of expectations (usually external) or standards of performance
- Beginning in Grade 4 letter grades are used to represent summative learning and in Grade 10 these letter grades are further defined by a related percent

Assessment and evaluation are dependent on teacher judgment based upon a wide variety of evidence and compared to an external measure (PLOs, Performance Standards). Assessment evidence is collected in the following three ways:

- Conversations with students
- Observations of students and their work
- Products produced as evidence of learning

QUICK COMPREHENSION ASSESSMENT (QCA) / READING ASSESSMENT (RAD)

Using the QCA/RAD

The QCA is a research-based tool for effectively assessing reading comprehension to provide data to guide instruction.

If your school is interested in a session on using the QCA/RAD, contact:

K-5: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

6-8: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

9-12: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Borrowing the QCA/RAD

To borrow sets of the QCA/RAD from the Staff Development Department, contact:

Gilda Whitworth, gwhitworth@sd43.bc.ca, or 604-937-6381.

Marking the QCA/RAD

If your school is interested in group marking the QCA/RAD, contact:

Maureen Dockendorf, mdockendorf@sd43.bc.ca, or 604-937-6381.

Also: Ressource d'Évaluation de la Lecture en Immersion (RELI); contact Sophie Bergeron, sbergeron@sd43.bc.ca.

PROFESSIONAL NETWORK SERIES

FORMATIVE ASSESSMENT

September 23, January 27, April 20

8:30 a.m. to 1:30 p.m., Location: Heritage Woods Secondary School

QUALITY TEACHING IN INCLUSIVE CLASSROOMS AND SCHOOLS: A COMMUNITY OF PROFESSIONALS

Presenter: Faye Brownlie

This Professional Network Series continues to support SD43's ongoing focus on assessment and instruction as key to improving student learning. The purpose of this series is to bring groups of educators together in a community to deeply focus on increasing learning and student ownership of learning. Internationally recognized presenter Faye Brownlie offers a framework for understanding learning in classrooms and schools, with content that connects to powerful practices across grades and curriculum. These practices are then modeled by a team of demonstration teachers in mini-sessions.

Sessions are tailored to the grade levels in attendance and applicable to elementary through secondary settings. This three-part series is intended for whole school staffs or large groups from a staff (i.e. ten to fifteen). **Series is at capacity. Registration is closed.**

For more information about the Formative Assessment Professional Network Series, contact Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Continuing her assessment for learning work with the district which began last year, Ruth Sutton will again be working with SD43 schools in 2011-2012. For more information, contact Jill Reid, jreid@sd43.bc.ca.

ASSESSMENT FOR LEARNING WEBCASTS

Early Learning and Primary: Presenters C. Harvie, S. Succamore and D. Yokota

<http://bcelc.insinc.com/assessment/20091103>

Grades 4-8: Presenters D. Garner, A. Downes, K. Cybulski, B. Scott and Y. Jensen

<http://bcelc.insinc.com/assessment/20091116>

Grades 8-12: Presenters A. Jenkins and D. Garner

<http://bcelc.insinc.com/assessment/20091117>

Assessment: Going Deeper with Caren Cameron

<http://bcelc.insinc.com/webcastseries/20090121/>

Back to School with Assessment For Learning

<http://bcelc.insinc.com/webcastseries/20081001/>

Assessment For Learning from the Voices of Experience - Ownership

<http://bcelc.insinc.com/webcastseries/20090401/>

DISTRICT-WIDE ASSESSMENT

2011-2012 will be our ninth year for District-Wide Assessment in the following areas: Numeracy Grade 5, 8 and 9 and Writing Grade 9. Teachers will come together to review the performance tasks and the procedures for administering and assessing the tasks.

#PD11 **Grade K to 8 District-Wide Numeracy Task Design Team**

First meeting: October 12, others TBD

Time: 9:00 a.m. to 12:00 p.m.

Location: Staff Development Department, Winslow Campus

Audience: Interested Grade K to 8 teachers

Facilitator: Don Gordon

Interested in designing and using numeracy tasks in your classroom? This Design Team will explore the process of creating numeracy tasks. Over the course of five sessions the team members will create tasks for use in Grade K to 8 classrooms. The Design Team will also create the Grade 5 and 8 Numeracy District-Wide Assessments. The team will focus assessment on the BC Performance Standards to help teachers assess students in authentic ways.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

GRADE 5 & 8 DISTRICT-WIDE NUMERACY ASSESSMENT

Each year teachers can volunteer to use the District-Wide Numeracy Assessment Tasks for formative assessment in their classroom in early Spring. The District-Wide Assessment tasks are designed and piloted by SD43 teachers for Grade 5 and 8 and are assessed using the BC Performance Standards. Teachers will be released for a whole day for the Task Marking sessions and will receive their class results that day. Teachers can also join the Grade K to 8 Numeracy Task Design Team to create tasks. These tasks are also available in French. Teachers interested in participating should email Don Gordon, dogordon@sd43.bc.ca, or, Sophie Bergeron, sbergeron@sd43.bc.ca.

GRADE 5 DISTRICT-WIDE NUMERACY ASSESSMENT

Task Sharing

Once teachers email Don Gordon of their interest in using the task, tasks will be delivered to schools by March 2

Assessments Completed

Between March 5 and March 30

Group Task Marking

April 5

9:00 a.m. to 3:00 p.m.

Location: Gallery Room, Winslow Campus

GRADE 8 DISTRICT-WIDE NUMERACY ASSESSMENT

Task Sharing

Once teachers email Don Gordon of their interest in using the task, tasks will be delivered to schools by March 2

Assessments Completed

Between March 5 and April 5

Group Task Marking

April 13

9:00 a.m. to 3:00 p.m.

Location: Gallery Room, Winslow Campus

#PD12 Grade 9 District-Wide Numeracy Task Design Team

First meeting: November 17, other TBD

Time: 9:00 a.m. to 12:00 p.m.

Location: Staff Development Department, Winslow Campus

Audience: Interested Grade 9 Mathematics teachers

Facilitator: Jill Reid

With the new curriculum having a foundation in problem solving a new math task will be designed for the 2011-2012 year. A team of teachers will be released for two mornings to write and pilot sample tasks and then select the District-Wide tasks.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

GRADE 9 DISTRICT-WIDE NUMERACY ASSESSMENT

Audience: All Grade 9 Mathematics teachers

Facilitator: Jill Reid

All Grade 9 Mathematics teachers are invited to participate in the Grade 9 District-Wide Numeracy Assessment. This real-life problem solving task is intended to provide a formative assessment regarding our students' abilities to apply their classroom learning so that we may better plan our instruction and provide them with feedback for improvement. The newly revised BC Performance Standards are used as the assessment tool. All materials will be delivered to schools prior to the beginning of second semester. Jill Reid will visit any schools interested in an information session regarding the process and materials at their request. Please contact her at your convenience.

Participating teachers will receive release time from the Staff Development Department for exemplar setting. **Each school is asked to have ONE Mathematics teacher bring all completed tasks to the possible Exemplar Setting session on April 25.**

ALL TEACHERS who gave the numeracy assessment to their students are released for a FULL DAY to work together with their colleagues in a marking session. Other Math teachers may attend to work with their department.

<p>Exemplar Setting April 25 9:00 a.m. to 12:00 p.m. Location: Staff Development Department, Winslow Campus</p>	<p>FULL DAY Group Marking Session April 30 9:00 a.m. to 3:00 p.m. Location: Gallery Room, Winslow Campus</p>
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Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Large and letter-sized formative assessment posters featuring the *Five Key Formative Assessment Strategies* and *Two Big Ideas* about formative assessment continue to be available from the Staff Development Department. Contact your Learning Support Teacher or any of the Coordinators for copies.

GRADE 9 DISTRICT-WIDE WRITING ASSESSMENT

Audience: All Grade 9 English teachers

Facilitator: Jill Reid

All Grade 9 English teachers are invited once again to participate in the Grade 9 District-Wide write. For the fourth year a six-point assessment scale based upon the BC Performance Standards and the scale utilized to assess provincial writing tasks will be used. All materials will be delivered to schools prior to the beginning of each semester. Jill Reid will visit any schools interested in an information session regarding the process and materials at their request. Please contact her at your convenience.

Participating teachers will receive release time from the Staff Development Department for exemplar setting. Each school is asked to have ONE English teacher bring all completed tasks to the Exemplar Setting session.

ALL TEACHERS who do the writing assessment with their students are released for a FULL DAY to work together with their colleagues in a marking session. Other English teachers may attend to work with their department.

GRADE 9 SEMESTER I WRITE	GRADE 9 SEMESTER II WRITE
<p>Exemplar Setting October 3 9:00 a.m. to 12:00 p.m. Location: Staff Development Department, Winslow Campus</p> <p>FULL DAY Group Marking Session October 6 9:00 a.m. to 3:00 p.m. Location: Gallery Room, Winslow Campus</p>	<p>Exemplar Setting February 22 9:00 a.m. to 1:00 p.m. Location: Staff Development Department, Winslow Campus</p> <p>FULL DAY Group Marking Session February 27 9:00 a.m. to 3:00 p.m. Location: Gallery Room, Winslow Campus</p>

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

CLASSROOM ASSESSMENTS BASED ON TEACHER JUDGMENT

Classroom Assessments Based On Teacher Judgment (BC Performance Standards)

In April, Kindergarten teachers and Grade 1, 2, 3, 5, 6, 8 and 9 teachers are asked to indicate where their students are in specific curricular areas with reference to the BC Performance Standards. We call this the "Classroom Assessments Based on Teacher Judgment (BC Performance Standards)". Participation by teachers is voluntary.

Unlike the District-Wide Assessment data, the "Classroom Assessments Based on Teacher Judgment..." data does not represent a snapshot of student performance, but is rather the professional judgment of the student's classroom teacher which has developed over time, in reference to an external provincial standard. This is a teacher who has known and worked with the student and who takes all learning experiences with the student into account when making a professional judgment. Teachers are encouraged to use the information as formative assessment to inform their classroom instruction.

Our district relies solely on classroom assessments based on teacher judgment. The information that teachers provide is used to help teachers and administrators make informed decisions about resource allocation, staff development and professional development. For example, if many students are "Not Yet Within Expectations" in Reading for Information, resources and staff may be allocated in this area.

AREAS OF FOCUS: COMPLETION RATES

SD43 consistently has high transition and completion rates. Transition rates from Grade 6 through to Grade 11 are currently 94 to 97% and are 90% from Grade 11 to 12. The six-year Dogwood completion rate indicates that 89% of students (excluding non-residents) are graduating within six years. 85% of our students have transitioned to post-secondary institutions in BC (this statistic does not include students who transition to institutions outside of BC) two years after graduation. SD43 ranks as one of the highest districts for post-secondary transition, graduation and completion rates in British Columbia. In all cases, rates for the district are above the provincial rate.

A continuing focus has been the implementation of offerings that increase customized and personalized learning for meeting graduation requirements, particularly for our most vulnerable learners. We are continuing to see participation in our personalized learning and distributed learning options, such as Coquitlam Open Learning and EPIC (Elite Performers in Coquitlam), grow significantly.

Year 3 of an initiative to better identify, monitor and support students at risk for not graduating has just ended with all secondary schools following system-wide protocols for identifying and transition planning for all students not meeting graduating requirements by their fifth year in SD43 secondary schools. Year 4 of the project will see the establishment of individual support and monitoring of all of these students as they continue to work toward meeting outstanding requirements either in their neighbourhood secondary school or as they transition to our adult graduation programs. For more information about professional opportunities under this Area of Focus, see the "Graduation Program" section ([page 74](#)).

AREAS OF FOCUS: SOCIAL RESPONSIBILITY

Research tells us that when students feel safe and connected to their school, academic achievement improves. Caring, socially responsible communities support and increase student success. "Students who feel 'safe, valued, confident and challenged' have higher attendance, more school attachment and engagement and better behavior". – Black, 2006

Social responsibility includes citizens' contributions to the community, solving problems in peaceful ways, valuing of diversity and defending human rights and exercising democratic rights and responsibilities. Social and emotional learning is the process of developing social and emotional skills in the context of safe, caring, well-managed and engaging learning environments and includes self-awareness, self-management, social awareness, relationship skills and responsible decision-making. Social justice involves working for social change for the betterment of humanity. For more information about professional opportunities under this Area of Focus, see the "Social Responsibility" section ([page 96](#)).

IMPLEMENTATION OF NEW CURRICULA, PROGRAMS AND REPORT CARDS

This section is organized to coincide with the implementation schedule stated by the Ministry of Education. As the Ministry takes a new course to optional or full implementation the Staff Development Department will support teachers in that subject area.

MINISTRY OF EDUCATION PARTIAL IRP IMPLEMENTATION SCHEDULE (list is subject to frequent change) complete list is at: http://www.bced.gov.bc.ca/irp/irp.htm		
	2011-2012	2012-2013
Math 11 - 3 Pathways Apprenticeship & Workplace 11 Foundations of Math 11 Precalculus 11	Full	
Fine Arts Arts Education Dance K-7 Arts Education Drama K-7 Arts Education Music K-7 Arts Education Visual Art K-7	Full	
Français langue première M à 12 (2010)	Full	
Literacy Foundations	Full	

RECENT CURRICULUM IMPLEMENTATIONS
Math K - 8
Math 9
Math 10 - 2 Pathways Apprenticeship & Workplace 10 Foundations of Math & Precalculus 10
Physical Education K-10
Applications of Physics 11 and 12
English 10 First Peoples
English 11 First Peoples

ADDITIONAL DISTRICT-WIDE IMPLEMENTATION IN 2011-2012:

Full Day Kindergarten (full implementation in Sept. 2011)
Learning Without Boundaries (design team; year two)
Digital Citizenship Guidelines (year one)
my43 (year four) and **Teacher Laptop Initiative** (year one)
District Report Card Template (year five)

ARTS EDUCATION

POLYGON/EVERGREEN ARTS EDUCATION PROGRAM

Principals and teachers! The Evergreen Cultural Centre is a fantastic venue for professional development. Expand your own knowledge of the arts and art instruction as well as how to apply the arts to everyday activities and all classrooms. Learning through the arts is applicable to all subject matters and grade levels and will inspired your students to greater heights. Our Visual and Performing Arts instructors are professional artists dedicated to their fields and to the development of their artistic and greater communities. If you are interested in booking a workshop (full- and half-day options available) contact Astrid Heyerdahl, Visual Arts Manager, astrid@evergreenculturalcentre.ca, or 604-927-6565.

Please visit <http://www.evergreenculturalcentre.ca> for more details or ask your school's Fine Arts Rep for the Evergreen Arts Education Program brochure!

ArtStarts Artists on Tour

Artists on Tour will be travelling to schools across BC with their performance or touring workshops created specifically for the 2011-2012 school year. Performances range from theatre and storytelling to dance, music and circus arts. All of the Artists on Tour are professional artists with a history of successful presentations and proven experience performing for, or working with, children and youth. The Directory, which includes all the information that you will need to bring performing artists and groups to your school, is available online from ArtStarts. Once you have made your selections, simply fax or email it to ArtStarts. They will contact the artists you have selected, schedule their touring dates and times, negotiate fees and confirm their availability.

Web Information: <http://www.artstarts.com/>.

Contact: Call Tara Bailey, 604-878-7144, ext. 3.

Request an artist: Please fax or email the Request Form to fax: 604-683-0501; email: bookings@artstarts.com.

REEL STARS FILM FESTIVAL

The Reel Stars Film Festival was developed by SD43 Media Arts teachers, who felt there was a need for a "localized" event whereby more student films could be recognized. The Festival represents an opportunity for a larger number of students to have their films viewed in a public forum, regardless of whether or not they have won an award. For more information, visit <http://www.reelstarsfilmfestival.com>.

Contact: Mike Schoenhals, mschoenhals@sd43.bc.ca.

COASTAL SOUND MUSIC ACADEMY

Ongoing professional development for teachers and choir leaders: Need ideas for repertoire or rehearsal techniques? Whether you work with Kindergarten students or advanced secondary choral ensembles, Coastal Sound has directors willing to share! Coastal Sound's song play sessions, rehearsals and workshops are always open to educators. Members of Coastal Sound's Artistic Team can be clinicians in your school. Team members are in demand as presenters and adjudicators and are sensitive to the needs of developing choirs and programs.

Open House: SD43 staff can drop in and sing in Adult Choir during the months of September and January. There is no audition and no charge!

Choir Mentorship Workshops/Buddy Choir Concert: Coastal Sound has choirs of all ages and abilities who are available to join with school choirs for a workshop and concert. One conductor said, "It gave me goose bumps when my school choir was all mixed in with the Coastal Sound choir, and then they all sang together...the SOUND was amazing and the sparkly looks of 'wow this is awesome' on the faces of my singers was priceless!"

Perform as Guest Choir: If you have a fine choir that you'd like put on stage at Evergreen Cultural Centre, contact Coastal Sound for possible opportunities. Coastal Sound can host choirs on December 11 and June 3.

Scholarships and Bursaries: Coastal Sound believes that EVERYONE deserves quality music experiences for their whole life. No singer is ever denied opportunity because of financial need.

Web Information: <http://www.coastalsoundmusic.com>.

Contact: Diana Clark, Artistic Director, diana@coastalsoundmusic.com, or 604-469-5973, or, Robyn Stewart, Executive Director, robyn@coastalsoundmusic.com.

DAY OF SINGING

February 17

Time: 9:30 a.m. to 2:30 p.m. workshops; 7:30 p.m. performance

Location: Evergreen Cultural Centre

Audience: Teachers of choral music, choir and singing with students

Facilitator: Coastal Sound Artistic Team and guest conductors

Eighty singers from Grade 3 through 8 join for a day of vocal and art workshops topped off by performing an evening concert at night! Teachers observe clinicians work with singers and participate in a lunchtime "round table" where there is opportunity to ask questions and share with other choral specialists. The singers are from Grade 3 through 9 but the techniques demonstrated will be applicable to many age and ability levels.

Contact: Robyn Stewart, robyn@coastalsoundmusic.com, or 778-373-8612.

Registration: Contact Robyn Stewart, robyn@coastalsoundmusic.com, or 778-373-8612, or, register online.

FOCUS ON CHORAL CONDUCTING

April 20

Time: 9:00 a.m. to 12:00 p.m.

Location: Evergreen Cultural Centre

Audience: Teachers of choral music, choir and singing with students

Facilitator: Guest conductors

Our gesture, facial expression and body position can dramatically influence the sound of the group of singers in front of us! Come explore these elements of choral conducting, with a demonstration choir. The choir is the SSA Children's Choir, but the conducting techniques demonstrated will be applicable to any age and ability level.

Contact: Robyn Stewart, robyn@coastalsoundmusic.com, or 778-373-8612.

Registration: Contact Robyn Stewart, robyn@coastalsoundmusic.com, or 778-373-8612, or, register online.

ARTS EDUCATION EVENTS (MUSIC)

The British Columbia Music Teachers' Association (BCMEA) will hold a conference on the October 21 PSA Day. For more information, see the "Professional Development Days" section ([page 133](#)).

COQUITLAM MUSIC TEACHERS' ASSOCIATION

The Coquitlam Music Teachers' Association (CMTA) is a chapter of the BCMEA and a local specialist association (LSA). Music specialists and classroom teachers teaching music are invited to please consider joining the CMTA, attending CMTA meetings and participating via the district email distribution list.

General Meetings

September 21, 4:30 p.m., Location: Pinetree Secondary

January 20, 4:30 p.m., Location: TBA (tentative) or January 25 (District Music Workshop and Dinner)

June 25, 4:00 p.m., Location: TBA

Contact: Glenda Ottens, gottens@sd43.bc.ca, or, Marcia Carmichael, mcarmichael@sd43.bc.ca.

CHORAL SHARING SESSIONS

Elementary and Middle

September 29, 3:45 p.m. to 4:45 p.m., Location: TBA

Middle and Secondary

April 25, 5:00 p.m. and 6:00 p.m., Location: Heritage Woods Secondary

Contact: Glenda Ottens (Elementary), gottens@sd43.bc.ca, or, Kathy Fester (Secondary), kfester@sd43.bc.ca.

CHORAL CONCERTS

Elementary/Middle Carol Concerts

December 5, 9:30 a.m. and 1:00 p.m., Location: TBA

Secondary Christmas Choral Night

December 12, 7:00 p.m., Location: TBA

Spring Secondary Choral Night

December 12, 7:00 p.m., Location: Heritage Woods Secondary

Contact: Kathy Fester (Spring Secondary), kfester@sd43.bc.ca, or, Ingrid Gay, igay@sd43.bc.ca.

DISTRICT HONOUR CONCERTS

The District Honours Concerts are tentative dependent upon whether or not there are honour groups in a given year.

Honour Ensemble Names Due

Week of October 10

Honour Group Rehearsals

October 17, October 24, November 7, November 15, 3:30 p.m. to 6:00 p.m.

District Honour Groups Performances

November 16, 1:00 p.m. and 7:00 p.m., Location: TBA

If there are no honour groups in 2011-2012, the following events are proposed:

District Honour Choral Day

October 12, Times and Location: TBA

District Honour Choral Day

October 26, Times and Location: TBA

ELEMENTARY EVENTS

Elementary Ukulele/Guitar Jam!

March 7, 9:00 a.m. to 2:30 p.m., Location: TBA

Elementary Jamboree

April 24 and 25, 9:30 a.m. and 1:00 p.m., Location: TBA

MUSIC MONDAY

May 7

Music Monday is a national event sponsored by the Coalition for Music Education. For more information, visit <http://musicmakesus.ca/musicmonday/>.

BAND DAYS AND FESTIVALS

Beginning Band Day

April 11, 9:30 a.m. and 1:00 p.m., Location: Maillard Middle

Advanced Band Day

April 25, 9:30 a.m. and 1:00 p.m., Location: TBA

District Concert Band Festival

May 26, 11:00 a.m. and 4:00 p.m., Location: TBA

Big Band Night

June 1, Time and Location: TBA

Contact: Andrew Clark (Beginning Band Day), aclark@sd43.bc.ca.

DIGITAL CITIZENSHIP

SD43 DIGITAL CITIZENSHIP GUIDELINES

Throughout 2011-2010, a team worked to develop guidelines in response to a district need regarding responsible digital tool use in schools and the expectations around the use of those tools in an academic setting and a school community in general. This included analysis of a wide variety of national and international documents, examination of relevant BC and district curriculum and policy documents and consultation with teachers, administrators and students who collaborated to develop the framework.

Three themes emerged from these conversations that needed to be addressed: educational approach, clarity of district policy and access to digital resources. Therefore, the guidelines are a synthesis, summarizing and re-organizing key information in order to help administrators, teachers and students gain clarity about their rights and responsibilities in a school setting and to help promote a socially responsible digital culture.

The guidelines are intended to support essential conversations about digital use in schools and to help develop socially responsible competencies and dispositions in all members of our learning community. The intent of looking at both rights and responsibilities is to enhance an inclusive and respectful school culture which promotes participation and active citizenship in each unique school community.

The guidelines are divided under four key headings: privacy, copyright, use and access and behaviour expectations when using digital tools in an educational setting.

The purpose of the guidelines are as follows:

- To empower learners in their use of digital resources
- To educate learners in the lawful use of digital resources
- To protect students while in our care and custody

MEDIA LITERACY WEEK

November 7-11

"The theme for Media Literacy Week 2011, Digital Citizenship, encourages young people to think about their online lives, and their rights and responsibilities as digital citizens".

Web information: http://www.medialiteracyweek.ca/en/about_overview.htm.

The Media Awareness Network's two new Internet literacy tutorial resources, "Passport to the Internet" (Grade 4 to 8) and "MyWorld" (Grade 9 to 12) are now available in English and French for use by SD43 students and staff. For access, visit <http://tiny.cc/SD43E-Resources> or your virtual school library or Destiny site through your school's public website. Please contact your teacher-librarian, or, Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380 for more information.

DISTRICT REPORT CARD TEMPLATE

The Ministry of Education in 2005 issued a new Ministerial Order on Reporting which requires all districts to be in compliance with the provincial policy. SD43 created a Report Card Design Team with CTA and CPVPA members representing teachers and administrators. The Design Team met with Anita Chapman of the BCTF to develop the District Report Card Templates that were piloted in 2006-2007.

On June 26, 2007, the Board of Education approved the District Report Card Templates for use. As of September 2007, the templates are mandatory for elementary (primary/intermediate) and middle schools. Updates are made from time to time.

DISTRICT REPORT CARD TEMPLATE

Accessing the Template

The Primary, Intermediate and Middle Report Card Templates for English and French programs are available on the Staff Development Department site on my43 at <http://tiny.cc/sd43reportcards>. "Getting Started" and other helpful materials are also available on the site.

Using the Template and Policy Questions

If your school is interested in a session on using the District Report Card Templates, or if you have any questions about reporting policy, contact:

K-5: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

6-8: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

9-12: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Technical Questions

If you have any technical questions regarding the District Report Card Templates, contact one of:

Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

James Gill, jgill@sd43.bc.ca, or 604-937-6412.

EARLY LEARNING AND KINDERGARTEN

#PD13 Early Learning Network Series

September 27, November 1, January 17, February 21, April 17, May 22 Time: 3:45 p.m. to 5:15 p.m.
 Location: Winslow Audience: Interested Kindergarten/Grade 1 teachers, StrongStart Facilitators and EC educators

Early Learning educators are invited to join this network as it explores a variety of pertinent topics. This group will meet for six after school sessions throughout the year at Winslow Center.

WHEN IS A TABLE NOT A TABLE? (September 27; Presenter: Bridgitte Alomes from Natural Pod)

The wooden tables, benches, play stands, play silks and play clips sitting in your classrooms are so much more than meets the eye. Spend some time with Bridgitte Alomes (facilitator of the popular "Importance of Natural Play" workshops) discovering all the ways a table isn't just something to sit at; discovering all the open-endedness wrapped up in each piece of your classroom's furniture. Uncover the fortress, the canoe, the puppet stage and the ocean before you and you will begin to envision just how inspired your students will be.

MOOD METER (November 1; Presenter: Miriam Miller)

Free mood meters for all who attend the workshop. This interactive workshop will provide primary teachers with insight in developing emotional literacy skills. Workshop participants will explore the RULER skills (Recognize, Understand, Label, Express and Regulate emotions) through the use of the RULER anchor tool, the Mood Meter. The Mood Meter is a tool that helps individuals to identify their feelings accurately. Basic activities develop skills in recognizing and labelling feelings; advanced activities develop skills in understanding, expressing and regulating emotions. Join us as we explore practical ways to implement social and emotional learning in your classroom!

WOODWORKING SAFETY (January 17; Presenter: Walter Peachey and Mary Lou Hamill from Spectrum)

Free Real Tools for all who attend the workshop. Walter will share many basic safety tips for those who are doing (or hoping to do) woodworking activities with their students. Participants will be able to try these techniques out with the Real Tools at the workshop and view video of Kindergarten students practicing these techniques as well. All participants will be able to take the Real Tools back to their classrooms for use with their students.

PROACTIVE APPROACHES TO CHALLENGING BEHAVIOURS (February 21; Presenter: Deb Smith)

This workshop looks into the rationale for behaviours and the factors that influence its designation as "challenging". Throughout the session, "hypothetical" situations are introduced and will be discussed. Be prepared to share your hypothetical situations and work through them together so that you are more prepared in future challenging situations. This session will encourage educators to look at their values and beliefs about children's behavior as well as aspects of the setting that may contribute to socially unacceptable behavior. Educators will be introduced to communication, direct guidance strategies and will be working to develop a guidance plan that fits with each individual child.

SELF-REGULATION: TOOLS AND STRATEGIES (April 17; Presenter: Lynda Swain)

As educators you are all too aware that there are some times when students are in the right "headspace" to learn and other times when it seems impossible to teach them. During this session we will look at what self-regulation is and simple but practical ways that you can help students to get into their "learning zone".

NATURE-BASED LEARNING TEAM SHARING (May 22; Presenter: Andrea Hunter and Lindsay Seto)

This learning team comprised of StrongStart Facilitators and Kindergarten to Grade 3 teachers will share their year-long investigations of authentic and meaningful outdoor learning opportunities that extend learning beyond the classroom and the nature-based learning possibilities they work with in their own school environments.

Note: Educators must register for each individual session they wish to attend in this network.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD14 Full Day Kindergarten Working Group

September 27, November 1, January 17, February 21, April 17, May 22 Time: 12:30 p.m. to 3:30 p.m.
 Location: Gallery Room, Winslow Campus Audience: Full Day Kindergarten and Full Day K/1 teachers

Presenters: Pat Holborn

All teachers of Full-Day Kindergarten and Full-Day K/1 programs will have the opportunity to be supported throughout the year by a highly experienced early learning educator, Pat Holborn. Topics will include:

- The pedagogy of learning-based play
- The shape of a full day
- Indoor and outdoor learning environments
- Assessment/documentation
- Family engagement

Teachers must register and commit to attending six afternoon meetings (on release time) throughout the year.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

Kindergarten Konnections: New K and K/1 Teachers Mentoring

Also listed under New and Beginning Teachers (part of Mentoring Matters)

First meeting: September 21, others TBD Time: 4:00 p.m. to 7:00 p.m.
 Location: Gallery Room, Winslow Campus (Sept. 21) Audience: Teachers new to teaching Kindergarten or K/1

Presenters: Hanna Miskiman, Vicki Duncan, Tamara Sengotta

We invite all new Kindergarten, K/1 teachers to join the Kindergarten Konnections Mentorship Group. Whether you are new to the grade or new to Full Day, please accept our invitation to share the laughter, tears and joy of teaching students in this age range with colleagues. Our group meets six times a year and is designed to meet your interests. We can explore any topic that is relevant to you, from reporting to play. And if that's not enough to inspire you to come, we also serve you free hot and interesting dinners! Hope to see you at our first meeting on September 21.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD2 K/1 Learning Team

Also listed under Areas of Focus: Literacy

First meeting: September 20, others TBD Time: 3:30 p.m. to 5:30 p.m.
 Location: James Park Elementary (Sept. 20) Audience: Grade K to 1 teachers

Facilitators: Roxanne McIntyre, Leona Huggins and Nicole Daneault

This Learning Team will provide K/1 teachers with an opportunity to build a community of colleagues focused on supporting each other in the examination of new philosophies in early primary education, including sharing promising next practices. Additionally, this team will provide an opportunity for shared learning through inquiry and action research. Topics explored could include: Reggio-inspired pedagogy, working with an emergent curriculum, learning through inquiry-based play, linking literacy and numeracy to play and instructional practices that best support a wide-range of child development. Teachers must register for this Learning Team and commit to attending three afternoon meetings (with release-time provided by the Staff Development Department) and three after school meetings.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD3 Are You Listening? by Lisa Burman Book Club*Also listed under Areas of Focus: Literacy***First meeting: October 4, others TBD**

Time: 4:00 p.m. to 6:30 p.m.

Location: Moody Elementary (Oct. 4)

Audience: Grade K to 3 teachers and StrongStart facilitators

Facilitators: Jennifer Cooney, Kindergarten Teacher - Moody Elementary; Amy Williams, Kindergarten Teacher - Mundy Road Elementary and Grade 6/7 Teacher - Banting Middle School

Come eat and talk about Kindergarten and early primary! Teachers must register for this book club and commit to attending six dinner meetings throughout the year. We will spend the six sessions (free dinner provided!) exploring the book, *Are You Listening?*. Have you ever wondered how to listen more and talk less in your classroom? Burman provides practical suggestions for creating space and time in the classroom for listening and responding with intent. In a round table atmosphere, we will be using ideas from the book to better our practice and enhance our students' learning.

Note: Please bring your school copy of the book with you to the first sessions. All schools received two copies at the Full Day Kindergarten meeting at Winslow in May of 2010.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.**#PD4 Nature-Based Learning Team***Also listed under Areas of Focus: Literacy***October 12, November 9, January 11, February 8, April 4, May 2**

Time: 4:00 p.m. to 7:00 p.m.

Location: Aspenwood Elementary (Oct. 12)

Audience: Grade K to 3 teachers and StrongStart Facilitators

Facilitators: Lindsay Seto and Andrea Hunter

StrongStart Facilitators and Kindergarten to Grade 3 teachers will have the opportunity to meet to investigate authentic and meaningful outdoor learning opportunities. How can educators extend the learning beyond the classroom? Together we will explore the nature-based learning possibilities within our school environments. This group will meet six times throughout the year at local schools. Teachers must register for this network and commit to attending six meetings (dinner will be provided free of charge at each meeting).

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.**#PD6 K-3 Learning Team – Emergent Curriculum***Also listed under Areas of Focus: Literacy***First meeting: October 18, others TBD**

Time: 4:00 p.m. to 6:30 p.m.

Location: Walton Elementary (Oct. 18)

Audience: Interested Grade K to 3 teachers and StrongStart Facilitators

Facilitator: Deb Vanderwood

Interested early learning educators are invited to join this Learning Team to examine ways to support learning by "uncovering" an emergent/responsive curriculum with students. How can educators recognize "ordinary moments" for the significant opportunities they hold for learning? How can they guide these moments into journeys of deeper understanding by co-constructing learning projects with students? How can educators assess, document, evaluate and report student development in the context of an emergent/responsive curriculum? This group will meet six times throughout the year. Teachers must register for this Learning Team. Dinner will be provided free of charge.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD15 **Welcome to Kindergarten™**

Principal meeting (for principals doing Welcome to Kindergarten for the first time):
January 19, 11:00 to 12:00, Staff Development Department, Winslow Campus

School Team Meeting (for school teams new to Welcome to Kindergarten):
April 4, 1:00 to 3:30, Gallery Room, Winslow Campus

Please note that Staff Development will pay for one release per school. Principals are requested to attend with one (or more) Kindergarten teachers and any other staff or individuals that will help with the school event. For example: teacher-librarian, ESL teacher, parent

School Refresher (for new staff at WTK schools & those looking for fresh ideas):
April 4, 4:00 to 5:30, Gallery Room, Winslow Campus

School-based event dates chosen by each individual school usually in late May or early June.

The Learning Partnership's Welcome to Kindergarten™ (WTK) program has been developed to provide pre-school children (and their families) with the resources and experiences to begin their formal education with a foundation in early learning nurtured in their homes. In early Spring, Kindergarten teachers and administrators attend a half-day workshop on implementing Welcome to Kindergarten™. Also in the Spring, resources for the Welcome to Kindergarten™ bags and the parent orientation workshop are delivered to schools. Schools invite parents to Welcome to Kindergarten™ orientation sessions at Kindergarten registration. At the parent orientation meetings, families receive the resources for the Welcome to Kindergarten™ program and learn activities to do with their three- and four-year-old children to help them get ready for school. The families connect with Kindergarten teachers, school resource personnel and staff from community support agencies. These early years educators provide training on why family-planned activities will help their children be better prepared for school and learning.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381.

Early Learning Lab Classrooms: Walton and James Park

Audience: Grade K to 2 educators

Visits by appointment only. **Note:** the Staff Development Department does not provide release time release for these visits. If release time is required, it must be paid for by the schools sending the teachers.

SD43 has created two unique Early Learning Lab Classrooms (ELLCs) staffed by Early Learning Support Teachers from the Staff Development Department. The Early Learning Lab Classrooms will offer interested teachers the opportunity to observe the ELLC teacher-researchers as they build and create a pedagogy of learning-based play, provide and scaffold meaningful opportunities for students to engage in sustained periods of learning-based play and develop self-regulation skills, respond to student interests and needs by co-constructing an emergent curriculum with their young learners, make use of simple, flexible materials in the indoor and outdoor environment to provoke inspiring learning opportunities for students and record, assess, evaluate and report upon young learners' development using documentation/pedagogical narration, the KLP developmental continua and the BC Performance Standards (Grade 1).

To book your visit, please contact an ELLC teacher directly. Email is best!

James Park Early Learning Lab Classroom

Contact: Roxanne McIntyre, rmcintyre@sd43.bc.ca, or, Leona Huggins, lhuggins@sd43.bc.ca.
 Or leave a message at the school: 604-942-6658.

Walton Early Learning Lab Classroom

Contact: Debra Vanderwood, dvanderwood@sd43.bc.ca.
 Or leave a message at the school: 604-941-1962.

FAMILY PLAY AND LEARN NIGHT AT COQUITLAM CENTRE

Family Play and Learn Night is a monthly literacy fair co-hosted by SD43, Coquitlam Centre, Coquitlam Public Library and the Tri-Cities' Early Childhood Development Committee. This family-friendly event is held on the last Wednesday of each month from 6:00 p.m. to 8:00 p.m. just outside of London Drugs, on the Mall's lower level. At each event, the co-hosts and various community partners work together to provide a variety of early learning activities and information to local families with young children, particularly those aged three to ten years. The focus for all activities and information is the support of children's optimal development in the areas of oral language, early literacy, early numeracy, physical development and social-emotional development. Local educators are welcome to volunteer at these events. For further information, please contact Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395, or, Andrea Hunter, ahunter@sd43.bc.ca, or 604-937-6400.

COMMUNITY OF SCHOOLS READY, SET, LEARN!

The Ready, Set, Learn! (RSL) early learning initiative, which welcomes three-year-olds and their families to the school system, will continue to operate as a shared model for the 2011-2012 school year. The Staff Development Department's Early Learning Team will collaborate with communities of schools to offer RSL events at central, shared sites. These events will be fully funded by the Staff Development Department. School principals have a list of the dates and locations for each school's event.

For each Community of Schools the Early Learning Team will provide:

- A common event framework consisting of: Community Partner exhibits; LEAP BC activities (literacy/physical development); a healthy snack; distribution of RSL materials to participating families
- All required materials, supplies and snacks
- Advertisement of events in local newspapers
- Print advertisement materials appropriate for use in school newsletters and on websites
- Coordination of volunteer students to set up, facilitate and clean up LEAP BC activities

Participating school staff:

- Will advertise events through school-based communication networks
- Will set up school tables to share school-specific information; principals are to be present to answer parent questions regarding their schools
- Are invited to develop and offer learning activities for participants

Contact: Nancy Carl, ncarl@sd43.bc.ca or 604-937-6395.

EARLY LEARNING WEBCASTS

What Learning through Play Really Means with Pat Holborn

<http://bcelc.insinc.com/earlylearning/20091109>

Exploring How We Engage with Families and Communities with Fiona Morrison

<http://bcelc.insinc.com/earlylearning/20091123>

Early Learning World Forum Keynote Speakers

<http://worldforumfoundation.org/wf/wp/about-us/history-and-past-events/2011-world-forum/videos>

SPECIALIST NETWORK SERIES

EARLY LEARNING AND ELEMENTARY PLAY-BASED LEARNING

October 21 and February 17

Times and Locations: TBA

Presenter: Dr. Michelle Tannock

Michelle Tannock, Ph.D. is an Assistant Professor of Early Childhood Education in the College of Education, Department of Special Education and Early Childhood at the University of Nevada, Las Vegas. Dr. Tannock completed her doctorate at the University of Victoria in early childhood education with an emphasis on play behaviours, educator training and parent involvement. She has coordinated and participated in a series of studies examining the role of rough and tumble play in early childhood settings, the form and use of kindness by young children and the effects of focused mentoring. Dr. Tannock has published her findings internationally and presented her research at international conferences (keynote, paper presentations, workshops).

PART 1: ROUGH AND TUMBLE PLAY: CONSIDERATIONS FOR SOCIALLY AND PHYSICALLY INTERACTIONS

Children are often limited in their opportunities for authentic expression of physically social play. Particularly when considering the physically interactive nature of play, including rough and tumble play, opportunities for holistic development and social cognition are often limited as adults link the play with bullying or aggression. However, while physical play is not an aggressive interaction, teachers are often uncertain of how to effectively manage the play in their classrooms and communicate the value of the play. This session will explore the foundations of the benefits and opportunities inherent in physical play and explore strategies for educators seeking opportunities to effectively support this play. Topic areas will include:

- An examination of research findings on the value of physically interactive play,
- Issues for the inclusion or exclusion of this form of play in school environments,
- Policies to assist in effective management of the play,
- Key indicators to differentiate between aggression and play, and
- Strategies teachers may employ to communicate inherent value to parents

The session will consider indoor and outdoor experiences in connection with targeted approaches to supporting, facilitating and directing this type of play.

PART 2: ROUGH AND TUMBLE PLAY AND BOYS IN SCHOOL ENVIRONMENTS

Boys often lack opportunities for authentic expression of gender-specific social play. The physical nature of play, including rough and tumble play, is fundamental for holistic and cognitive development of social understanding, particularly for boys. However, physical play has been identified as a neglected aspect of play within education environments. This session will include an overview of rough and tumble play including the perspectives of teachers, parents and children. Distinct rough and tumble play expressions of children and the efforts of adults to appraise, consider and intervene to support innate growth and development within the context of the school environment will be considered. In addition, the conflicting issues for the inclusion or exclusion of rough and tumble play in classroom settings will be discussed.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

ENGLISH AND LITERACY IRPs

The British Columbia Teachers of English Language Arts (BCTELA) will hold a conferences on the October 21 PSA Day. For more information, see the “Professional Development Days” section ([page 134](#)).

Additional opportunities in English Language Arts and literacy are available in the “Areas of Focus: Literacy” section ([page 26](#)).

#PD16 **Literacy Foundations Curriculum Implementation Network**

Also listed under Adult Education

Facilitator: TBA

This network will support Adult Educators in coming together to collaborate regarding the implementation of the new Literacy Foundations Curriculum.

The purpose of the Literacy Foundations Curriculum is to provide province-wide standardized, competency-based Prescribed Learning Outcomes in the five subject areas of English, Mathematics, Social Studies, Science and Information and Communications Technology. These bridging courses address the literacy development needs of two main groups of adult students:

- Non-graduated adults who need upgrading prior to entry into the Adult Graduation Program or the 2004 Graduation Program; and,
- Graduated adults who need upgrading prior to enrolment in Grade 11 or 12 courses.

The new curriculum is fully implemented starting July 2010 and must be used instead of any Locally Developed courses designed to support adults in upgrading their knowledge and skills for entry into a graduation program, or for preparation for Grade 11 or 12 courses, or for the GED.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

ENGLISH LANGUAGE ARTS K-7 IRP WEBCASTS: K-7

English Language Arts K-7 IRP Orientation Part 1: K-3

<http://www.insinc.com/ministryofeducation/20070214/>

English Language Arts K-7 IRP Orientation Part 2: 4-7

<http://www.insinc.com/ministryofeducation/20070418/>

MATHEMATICS

In September 2011 the Mathematics IRP K-11 is to be implemented district-wide. See also ([page 33](#)).

#PD17 Grade 2-3 Mathematics Focus Group – Basics and Beyond

October 11, November 23, January 18

Time: 1:00 p.m. to 3:00 p.m.

Location: Fir Room, Winslow Campus

Audience: Grade 2 and/or Grade 3 teachers and TTOCs (25 person limit)

Presenter: Carole Fullerton

The three-part Grade 2-3 Mathematics Focus Group – *Basics and Beyond* series will focus on in-service and personal investigation into planning, teaching and assessing with the new math curriculum and resources. Our focus this year is on helping every Grade 2 and 3 student master basic numeracy competency so they are able to progress confidently. Teachers will be provided with release time by Staff Development for three afternoons throughout the Fall and Winter.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD18 Grade 3-5 Leaps & Bounds: Supporting Struggling Students in Math

October 11, November 23, January 18

Time: 9:00 a.m. to 12:00 p.m.

Location: Fir Room, Winslow Campus

Audience: Grade 3 to 5 teachers and resource teachers (25 person limit)

Facilitator: Carole Fullerton

The three-part Grade 3 to 5 series will introduce and use Nelson's new *Leaps and Bounds Toward Math Understanding* resource to help teachers support students who are struggling in all areas of Math. Based on the research of Dr. Marian Small, this tool aims to help teachers and students identify significant gaps, then provide differentiated instructional strategies based on how students learn math developmentally. Teachers (no more than two per school) will be provided with release time by Staff Development for three mornings throughout the Fall and Winter.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD19 Intermediate (Gr. 4-5) Mathematics Focus Group – Basics and Beyond

October 18, November 16, January 17

Time: 1:00 p.m. to 3:00 p.m.

Location: Fir Room, Winslow Campus

Audience: Grade 4 and/or Grade 5 teachers and TTOCs (25 person limit)

Facilitator: Carole Fullerton

The Intermediate Grade 4-5 Mathematics Focus Group – *Basics and Beyond* series will focus on in-service and personal investigation into planning, teaching and assessing with the new math curriculum and resources. Our focus this year is on helping every Grade 4 and 5 student master basic numeracy competency so they are able to progress confidently. Teachers will be provided with release time by Staff Development for three afternoons throughout the Fall and Winter.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD20 **Grade 6 / 7 / 8 Middle Mathematics Focus Group**

October 18, November 16, January 17

Time: 9:00 a.m. to 12:00 p.m.

Location: Fir Room, Winslow Campus Audience: Grade 6, Grade 7 and/or 8 teachers and TTOCs (25 person limit)

Facilitator: Carole Fullerton

The Grade 6 / 7 / 8 Middle Mathematics Focus Group will focus on direct in-service and personal investigation into planning, teaching and assessing with *Math Makes Sense* and the new math curriculum. Sessions will be hands-on and will explore teaching and assessing with manipulatives. Helping students master basic numeracy competency will also be a focus. Teachers will be provided with release time by Staff Development for three afternoons throughout the Fall and Winter.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD21 **Grade 10 & 11 Apprenticeship & Workplace Mathematics Curriculum Implementation Team**

September 27, October 18, November 30

Time: 9:00 a.m. to 12:00 p.m.

Location: Fir Room, Winslow Campus Audience: Gr.10/11 A&W Math teachers, Resource teachers (25 person limit)

Facilitator: Carole Fullerton

Facilitators: Jill Reid and Don Gordon

The Grade 10 & 11 Apprenticeship and Workplace Mathematics Curriculum Implementation Team is open to all Math 10 and 11 teachers and Resource teachers as they work to implement the Grade 10 and 11 Apprenticeship and Workplace Mathematics curriculum. Sessions will be interactive and involve planning, teaching and assessing, with opportunities to share instructional practices, project ideas and assessment tools developed to enhance student engagement and learning in mathematics and provide more in-class time for students to work and engage with the instruction. Teachers will be provided with release time by Staff Development for three mornings throughout the Fall.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-9398, or Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Will be done via Department Heads or school contact to Jill Reid, jreid@sd43.bc.ca, or 604-937-9398.

#PD22 **Pre-Calculus 11/Foundations of Mathematics 11 Instructional Innovations Inquiry**

Network meetings throughout the year, details TBA

Facilitators: Jill Reid and Don Gordon

The purpose of this structure is to build a network of Grade 11 Mathematics instructors using an inquiry-based framework, with online resource supports (where they exist and schools choose to use them), for students and teachers in order to identify innovations that reflect collective professional autonomy regarding effective practices for high-quality, high-equity mathematics instruction. For more detailed information please refer to documents emailed to all schools at the end of June 2011. Participating teachers/departments are asked to complete and submit the Mathematics 11 Curricula Implementation Proposal, also emailed in June 2011. Contact Jill Reid for a copy of the proposal document.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-9398, or Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Will be done via Department Heads or school contact to Jill Reid, jreid@sd43.bc.ca, or 604-937-9398.

my43

See also the information in the section of this book on “Educational Technology” ([page 61](#)).
For more information contact James Gill, jgill@sd43.bc.ca, or 604-937-6412.

MY43 IMPLEMENTATION TOUCHBACK SESSIONS

Audience: All schools

Time: 9:00 a.m. to 12:00 p.m.

September 26, January 5	All Middle Schools	Location: Gallery Room, Winslow Campus
September 28, January 6	All Secondary Schools	Location: Gallery Room, Winslow Campus
October 3, January 9	Elementary Group 1	Location: BCeSIS Lab, Montgomery Middle
October 4, January 10	Elementary Group 2	Location: BCeSIS Lab, Montgomery Middle
October 5, January 11	Elementary Group 3	Location: BCeSIS Lab, Montgomery Middle
October 7, January 13	Elementary Group 4	Location: BCeSIS Lab, Montgomery Middle

Facilitators: Martine Duby, James Gill and IS Web Technologists

These touchback sessions will provide a continuation of the my43 learning portal implementation and the use of its learning tools. Educational technology teacher leaders from each school site will be brought together to develop district perspectives required to enhance student learning with technology in the my43 environment.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

Registration: Administrators will receive a formal e-mail invitation in the Fall. Elementary administrators and/or site contacts need to register for a group @ <http://tinyurl.com/my43Touchback>.

my43 Learning Groups

my43 Learning Groups continue to be offered this year. The intent is to offer groups of up to twelve district educators the opportunity to develop public Teacher Sites and secure Virtual Classrooms. The focus will be mostly on learning how to implement SharePoint tools but free external Internet tools (Web 2.0) and classroom-based technology such as SMART Boards, LCD projectors, etc. will be covered to provide a seamless experience for teachers and students. All district educators are welcome to apply to be part of a my43 Learning Group with a limit of 150 educators who will be selected on a first come, first served basis. Each group will meet six times throughout the school year with three afternoons on release time and three after school meetings on participants' time. Register online through the SD43 ProD Signup Site @ <http://tiny.cc/my43LearningGroupsApply>.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

#PD23 **my43 Administrators Work Sessions**

October 24 or 25, November 23 or 24, February 21 or 22 and May 28 or 29

Location: Bonsai Room, Winslow Campus

Facilitator: Martine Duby

These work sessions are intended to support administrators in developing and/or maintaining their school public site.
Note: The Bonsai Room is on the second floor at Winslow Campus, near the Staff Development Department office.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

Registration: No registration required. Sessions are on a drop in basis.

Time: 1:00 p.m. to 3:00 p.m.

Audience: Administrators

#PD24 **APL / Data Collection Work Sessions**

April 25, May 8, May 25

Location: Gallery Room, Winslow Campus

Facilitators: Heather Daly and Martine Duby

These work sessions are intended to provide technical support as well as an opportunity for administrators to discuss the completion of their school Action Plan for Learning (APL) document and the data collection process.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: No registration required. Sessions are on a drop-in basis.

Time: 8:30 a.m. to 10:30 a.m.

Audience: All district administrators

my43 Individual School Support

As requested

Audience: Teachers and administrators from all levels

Educators and administrators are encouraged to contact Martine Duby to address and design SharePoint solutions specific to your school or classroom needs. Meetings can be booked for a Professional Development Day, during collaborative/department/prep time or before/after school. Foci for these sessions could include my43 site contact personalized training, designing custom lists, designing InfoPath forms and more. Release time could be made available if budget allows.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

TEACHER LAPTOP INITIATIVE

This September, SD43 is pleased to launch the **Teacher Laptop Initiative (TLI)** to support the integration of educational technology in classrooms. Forty schools have opted to participate this year, including twenty-five elementary schools, eleven middle schools, four secondary schools, and, Student Services teachers.

TLI Objectives

- To support teachers' daily processes (researching, preparing, organizing, presenting, information access, connecting with colleagues) including administrative efficiency and communication
- To assist teachers in meeting diverse needs of 21st-Century learners such as exposing students to global perspectives, online information and tools, other students in other countries, etc.
- To create flexibility through mobility, e.g. ability to work with students and review online work in the classroom

TLI Professional Development

To suit the scale of the implementation and teachers' individual needs, a variety of professional development opportunities will be offered. Each school has completed a **Professional Development Plan** (<http://tiny.cc/TLIProDPlan>) highlighting their intentions and structures in place. A **Train-the-Trainer** model will provide release time for one contact per school to receive in-service for this implementation and a **Specialist Network Series** ([page 63](#)) will be available. The **TLI Resource Site** (<http://tiny.cc/SD43TLI>) is available to support the implementation. This site is open to all (Coordinators, school contacts and teachers) to encourage the sharing of ideas and resources, including "News & Events", "Great Reads & Links" and "Tip of the Week".

Teachers involved in TLI will present on how having the laptop has helped them as an educator and improved learning for their students. This will be in the form of an online presentation.

LAPTOP PICK-UP SESSIONS

September 13-14

Location: Gallery Room, Winslow Campus

Time: 3:00 p.m. to 5:30 p.m.

Audience: Any teacher enrolled in TLI

Simply drop by the Gallery Room on either one of these dates to pick your laptop. These sessions are intended to quickly and efficiently distribute laptops to all teachers involved in the TLI. Teachers will collect their laptop, perform the initial log on and obtain answers to questions they may have.

TRAIN-THE-TRAINER SESSIONS

Audience: Administrators and school contacts of schools enrolled in TLI

Time: 9:00 a.m. to 12:00 p.m.

October 17, March 1

Middle and Secondary Schools

Location: Gallery Room, Winslow Campus

October 18, March 2

Elementary Schools

Location: Gallery Room, Winslow Campus

Facilitators: Martine Duby, James Gill and Brian Kuhn

These sessions will provide guidance to school site contacts for this district implementation. We will introduce the Teacher Laptop Initiative; go over expectations and introduce the TLI Resource site (<http://tiny.cc/SD43TLI>).

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

Registration: Administrators will receive a formal e-mail invitation in the Fall.

PROFESSIONAL LEARNING OPPORTUNITIES

This section summarizes some of the professional learning opportunities that will be available in SD43 in 2011-2012 in subject and other areas that are not explicitly district goals or being implemented as per the Ministry of Education curriculum implementation schedule. For convenience, this section is organized in alphabetical order.

ADDITIONAL LANGUAGES

The BC Association of Teachers of Modern Languages (BCATML) and Association Provinciale des Professeurs d'Immersion et du Programme Francophone (APPIPC) will hold conferences on the October 21 PSA Day. For more information, see the "Professional Development Days" section ([page 132](#)).

#PD25 **Teaching and Assessing Additional Languages at the Secondary Level**

Also listed under French: Core

October, November, January, February, April, May

Location: TBD

Audience: Interested educators

Facilitator: Sophie Bergeron

This six-part series will provide an opportunity for French, Japanese, Mandarin and Spanish teachers to familiarize themselves with the new Additional Languages Curriculum and the proficiency levels around which it has been developed. The sessions will focus on direct in-service and personal investigation into planning, teaching and assessing with the new curriculum.

Contact: Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

EDUCATIONAL TECHNOLOGY

See also the information in the section of this book on my43 support and implementation ([page 57](#)). For more information contact Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

#PD26 **New Computer Site Contact Learning Team**

TBA

Time: 1:00 p.m. to 3:00 p.m.

Location: Staff Development Computer Lab, Winslow Campus

Audience: Beginning/new computer teachers

Presenter: James Gill

This session will assist beginning and new elementary computer teachers to gain familiarity with the software available from the district in their computer labs. The focus will be on supporting technology and curriculum integration using the tools available. Time will also be spent understanding how to troubleshoot computer issues. **Note:** the Staff Development Computer Lab is in the basement of Winslow Campus beside Library Processing.

Registration/Contact: James Gill, jgill@sd43.bc.ca, or 604-937-6412.

#PD27 **Elementary Computer Use Learning Team**

October, Other Meetings TBA

Time: 9:00 a.m. to 12:00 p.m.

Location: Staff Development Computer Lab, Winslow Campus

Audience: Elementary computer using educators

Facilitator: James Gill

This group is a collaborative network focusing on all educational uses of computer technology, including podcasting, Kidspiration, SharePoint virtual classrooms, collaboration, programming, multimedia, research and presenting. Participants are encouraged to bring materials and resources to share. Registration may be limited to one person per school. **Note:** the Staff Development Computer Lab is in the basement of Winslow Campus beside Library Processing.

Registration/Contact: James Gill, jgill@sd43.bc.ca, or 604-937-6412.

TEACHER LAPTOP INITIATIVE (TLI)

This September, SD43 is pleased to launch the **Teacher Laptop Initiative (TLI)** to support the integration of educational technology in classrooms. Forty schools have opted to participate this year. For more, see [page 59](#).

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

STUDENT PRESENTERS LEARNING TEAM

ELEMENTARY FOCUS

Audience: Elementary classroom teachers

Six meetings through the year as per all learning teams

MIDDLE FOCUS

Audience: Middle school classroom teachers

Six meetings through the year as per all learning teams

Are you interested in having your students podcast and create videos and presentations but don't have the technological skills? These Learning Teams will explore ways to integrate tools such as PowerPoint, Prezi, Audacity and movies into your subject area(s). Work with teachers from other schools to plan and try student projects and share ideas. We will look at ways of evaluating student learning on technology integrated projects.

Registration/Contact: James Gill, jgill@sd43.bc.ca, or 604-937-6412.

ICT Learning Teams

The unique characteristic of ICT Learning Teams is that the point of inquiry chosen by the group of individuals on the team will be related to meaningfully integrating technology into a defined curricular area in order to improve student learning. The structure will allow time for educators with various levels of technology experience to find strategies that improve their instructional skills involving technology while positively impacting student learning. The electronic application form can be found at <http://tiny.cc/2011-12learningteams>.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

Individual School Support

As requested

Audience: Teachers and administrators from all levels

Educators and administrators are encouraged to contact Martine or James for an exclusive session on technology integration, training or issues. Meetings can be booked for a Professional Development Day, during collaborative/department/prep time or before/after school. Foci for these sessions could include departmental in-service, my43 site contact customized training, SMART Board in-service, teacher laptop orientation and more. One day of release may be possible.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

SPECIALIST NETWORK OPPORTUNITY

TEACHER LAPTOP FOCUS

September 23, October 20-22, January 27, February 17, April 20

Times and Location Vary

SEPTEMBER 23

8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

OCTOBER 20-22, WITH A FULL DAY OF SESSIONS ON FRIDAY THE 21ST

9:00 a.m. to 3:00 p.m., Location: Terry Fox Secondary School

Topic: Embracing Emerging Technologies. This conference is a provincial event hosted by the Computer Using Educators of BC (<http://cuebc.ca>). It will feature more than thirty sessions with educators from K to 12 demonstrating how they integrate technology to engage students. There will also be an exhibitor trade show, door prizes and hands-on sessions. Keynote: David Warlick.

Registration: \$125, <http://www.cuebcconference.ca/>

JANUARY 27

8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

FEBRUARY 17

All Day, Location: TBA

This is the CTA/CUPE Professional Development Day. There will be a number of sessions related to educational technology.

Registration: Posted at <http://www.cta43.org/>.

APRIL 20

8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or James Gill, jgill@sd43.bc.ca, or 604-937-6412, or Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

SPECIALIST NETWORK OPPORTUNITY

TECHNOLOGY INTEGRATION FOCUS

Nine Dates from September through May

3:30 p.m. to 5:00 p.m., Location: Staff Development Computer Lab, Winslow Campus

Description: These sessions will assist teachers in gaining familiarity with various uses of educational technology across our district. The focus will be on learning the tools and their instructional integration. Other topics and sessions may be added as requested.

SEPTEMBER 27

Topic: Email with Microsoft Outlook. Learn the tricks and tips to make the most out of your email such as attachments, distribution lists and sorting messages.

OCTOBER 19

Topic: Podcasting with Audacity. Learn how to capture voice and music and edit the tracks in this free software that students and teachers can use.

NOVEMBER 3

Topic: Email with Microsoft Outlook. Learn the tricks and tips to make the most out of your email such as attachments, distribution lists and sorting messages.

NOVEMBER 23

Topic: Screencasting. Learn how to capture images from your computer screen to share with students. For example: capture a Math lesson and post it on a website.

NOVEMBER 29

Topic: Delicious Bookmarking. Learn all about social bookmarking! Set-up an account and start saving and sharing your favorites online.

JANUARY 18

Topic: Email with Microsoft Outlook. Learn the tricks and tips to make the most out of your email such as attachments, distribution lists and sorting messages.

MARCH 1

Topic: Podcasting with Audacity. Learn how to capture voice and music and edit the tracks in this free software that students and teachers can use.

APRIL 10

Topic: Screencasting. Learn how to capture images from your computer screen to share with students. For example: capture a Math lesson and post it on a website.

MAY 9

Topic: Delicious Bookmarking. Learn all about social bookmarking! Set-up an account and start saving and sharing your favorites online.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

ENVIRONMENTAL EDUCATION

A global education workshop, "Local to Global Environmental Change: Beyond Disaster Relief", will be held on November 22. See [page 103](#) for more information.

#PD28 Paper-free Classroom Challenge

TBA

Location: Staff Development Computer Lab, Winslow Campus

Audience: Elementary and middle educators

Facilitators: Laurelei Primeau, Dave Sands, Martine Duby and James Gill

Classroom teachers are invited to join this group to look at their current paper use and then explore the various digital options from my43; no prior technology experience needed. The goal is to increase student engagement and parent communication while reducing the use of paper. The participants will be encouraged to share their ideas and leadership to support the goal of reducing paper use across the district. **Note:** the Staff Development Computer Lab is in the basement of Winslow Campus beside Library Processing. Bonus: There are a limited number of laptop computers that will be given to participating educators.

Contact: James Gill, jjill@sd43.bc.ca, or 604-937-6412.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

NETWORKING OPPORTUNITIES AND RESOURCES

Green Teachers

SD43 email distribution list for educators interested in environmental items (locally), gardening, conservation, sustainability, etc. Contact other "green teachers" about recycling concerns, share ideas or ask a question! To be added to the list, contact Laurelei Primeau, lprimeau@sd43.bc.ca.

@GreenSD43

Follow Dave Sands, SD43 Manager of Energy and Sustainability, on Twitter [@GreenSD43](https://twitter.com/GreenSD43)!

Our Green Future

Resources are available on the SD43 public website, at <http://tiny.cc/SD43OurGreenFuture>.

STREAM TO SEA (SALMONID ENHANCEMENT PROGRAM)

"For more than 25 years, Fisheries and Oceans Canada has supported educators in BC and the Yukon who teach their students to understand, respect and protect freshwater, estuarine and marine ecosystems, and to recognize how all humans are linked to these complex environments". SD43 currently hosts over twenty-three school incubators and over 690 students are involved in the program.

Contact: Kerry Lockwood, School Coordinator, klockwood@sd43.bc.ca.

CORE FRENCH

FRENCH CONVERSATION AND TEACHING STRATEGIES

October to December 2011

4:00 p.m. to 5:30 p.m., Location: Bonsai Room, Winslow Campus

Audience: French teachers

Instructor: Catherine Lisimaque

LEVEL 1 BEGINNER

For teachers who need to learn or review the basic elements of French and gain confidence with their verbal skills. The class will model dynamic teaching strategies that teachers can use in their own classrooms.

LEVEL 2 INTERMEDIATE

Follow-up for teachers who have taken Level 1. Teachers will continue to develop their oral skills and get ideas for their own classes.

LEVEL 3 ADVANCED

For teachers who want to refine their verbal and written communication skills. The class will model dynamic strategies that teachers can use in their own classrooms. Advanced grammar points will be covered as requested.

Contact: Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

Registration: Place Maillardville, info@placemaillardville.ca, or 604-933-6166.

#PD25 Teaching and Assessing Additional Languages at the Secondary Level

Also listed under Additional Languages

October, November, January, February, April, May

Location: TBD

Audience: Interested educators

Facilitator: Sophie Bergeron

This six-part series will provide an opportunity for French, Japanese, Mandarin and Spanish teachers to familiarize themselves with the new Additional Languages Curriculum and the proficiency levels around which it has been developed. The sessions will focus on direct in-service and personal investigation into planning, teaching and assessing with the new curriculum.

Contact: Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

IMMERSION FRANÇAISE

#PD13 Réseau maternelle : la pédagogie du jeu

27 septembre, 1 novembre, 17 janvier, 21 février, 17 avril, 22 mai

Heure : 15h45 à 17h15

Lieu : Centre Winslow

Auditoire ciblé : Enseignants de maternelle et de maternelle/1^{ère} année

Ces rencontres se dérouleront en anglais et permettront aux enseignants oeuvrant dans des classes de maternelle ou M/1 de se familiariser avec le nouveau programme de maternelle à temps plein qui met l'accent sur la pédagogie du jeu. Ce groupe se rencontrera pour six séances tout au long de l'année et les thèmes suivants seront abordés:

le 27 septembre : Maximiser l'utilisation du mobilier de classe

le 1 novembre : Le développement émotionnel

le 17 janvier : L'ébénisterie en toute sécurité!

le 21 février : Traiter avec les difficultés de comportement

le 17 avril : L'autorégulation chez l'élève

le 22 mai : L'apprentissage en plein air

Personne contact : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

Pour vous inscrire : Sylvia Byers, sbyers@sd43.bc.ca, ou 604-937-6381.

#PD14 Groupe de travail : Maternelle à temps plein

27 septembre, 1 novembre, 17 janvier, 21 février, 17 avril, 22 mai

Heure : 12h30 à 15h30

Lieu : Centre Winslow

Auditoire ciblé : enseignants de maternelle et de maternelle/1^{ère} année à temps plein

Formatrices : Pat Holborn

Cette série sera offerte en anglais mais nous encourageons tous les enseignants d'immersion à y participer.

Tous les enseignants de maternelle et de M/1^{ère} année à temps plein auront l'opportunité d'être soutenus tout au long de l'année par la chercheur et éducateur Pat Holborn. Ce groupe se rencontrera six après-midi tout au long de l'année au Centre Winslow. Les thèmes abordés incluront :

- la pédagogie du jeu
- la structure d'une journée complète
- les environnements d'apprentissage en salle et en plein air
- l'évaluation/la documentation
- l'engagement des familles

Les enseignants doivent s'inscrire pour ce groupe de travail et s'engager à assister à six réunions tout au long de l'année (0.4 de temps de relâche sera fourni à chaque réunion).

Personne contact : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

Pour vous inscrire : Sylvia Byers, sbyers@sd43.bc.ca, ou 604-937-6381.

#PD29 **Mise en application du Cadre européen commun de référence et du DELF**

28 septembre, 25 octobre, 5 décembre, 6 janvier, 9 février, 4 avril

Heure : 9h00 à 12h00

Lieu : Centre Winslow Auditoire ciblé : Enseignants d'immersion maternelle 12^e et de français de base 5^e à 12^e

Animatrices-formatrices : Monica Tang et Sophie Bergeron

Cherchez-vous des moyens pour développer la fierté de parler français chez vos élèves? Aimeriez-vous découvrir de nouvelles façons de les motiver? Voulez-vous que vos élèves apprennent le français de manière pratique?

Dans cette série de 6 sessions, nous vous présenterons le cadre européen commun de référence, le DELF ainsi que des activités vous permettant de cibler les 4 compétences de base : compréhension orale et écrite; production orale et écrite de manière amusante et pratique. Les sessions se dérouleront en français.

Personne contact / Pour vous inscrire : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

#PD30 **4 à 7 de l'immersion : célébrons la nouvelle année**

12 septembre

Heure : 16h00 à 19h00

Lieu : à déterminer Auditoire ciblé : Enseignants, aide-enseignants et administrateurs des programmes d'immersion

Ce dîner-rencontre a pour but de rassembler tous les intervenants des programmes d'immersion de Coquitlam afin qu'ils fassent connaissance et de présenter certaines des activités pédagogiques qui auront lieu au cours de l'année.

Personne contact / Pour vous inscrire : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

#PD31 **Rencontre aide-enseignants**

22 septembre

Heure : 13h00 à 15h00

Lieu : Salle Bonsaï, Centre Winslow Auditoire ciblé : Tous les aide-enseignants des programmes d'immersion

Animatrice : Sophie Bergeron

L'objectif de cette session est de permettre aux aide-enseignants de se rencontrer et de partager avec eux les activités de l'année. Certaines ressources pédagogiques seront aussi présentées.

Personne contact / Pour vous inscrire : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

L'Association provinciale des professeurs d'immersion et du programme francophone (APPIPC) tiendra sa conférence annuelle le 21 octobre (journée provinciale). Pour plus d'information, voir [page 132](#).

#PD32 **Mentorat en immersion**

27 septembre, 24 novembre, 25 janvier, 29 mars

Heure : 9h00 à 12h00

Lieu : Staff Development, Centre Winslow

Auditoire ciblé : Nouveaux enseignants d'immersion; étudiants-maîtres

Animatrice : Hilary Spicer, SFU et Sophie Bergeron

Cette série a pour but de permettre aux éducateurs novices de créer des liens avec des éducateurs plus expérimentés et de partager leurs expérience afin de faciliter leur intégration dans la profession enseignante.

Personne contact / Pour vous inscrire : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

Session d'orientation pour les parents de la maternelle

Lieu : Écoles offrant le programme d'immersion précoce

Auditoire ciblé : Parents des élèves d'immersion précoce

Animatrice : Sophie Bergeron

Qu'est-ce que le programme d'immersion précoce? Quels sont les objectifs du programme de maternelle à temps plein? Ces sessions d'information permettront aux parents de se familiariser avec les attentes du programme d'immersion et de la maternelle.

Les écoles intéressées peuvent contacter : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

SESSIONS D'INFORMATION : PROGRAMME D'IMMERSION

Auditoire ciblé : Parents intéressés à inscrire leur enfant en immersion précoce ou tardive

Animatrice : Sophie Bergeron

PROGRAMME D'IMMERSION PRÉCOCE

9 janvier, 11 janvier, 16 janvier, 18 janvier

Heure : 19h00

Lieu : Écoles Glenayre, Porter, Kilmer, Nestor

PROGRAMME D'IMMERSION TARDIVE

21 et 22 février

Heure : 19h00

Lieu : Écoles Banting et Pitt River

Soirée d'information sur le programme d'immersion tardive pour tous les parents qui envisagent inscrire leur enfant en immersion précoce ou tardive pour l'année scolaire 2012-2013.

Personne contact : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

RENCONTRE DES CHEFS DE DÉPARTEMENT

Ces rencontres permettront aux chefs de département de coordonner les activités entre les différentes écoles et de discuter des enjeux auxquels font face les enseignants d'immersion.

INTERMÉDIAIRE ET SECONDAIRE

5 octobre, 30 novembre, 2 février, 19 avril, 29 mai

Heure : 9h00 à 12h00

Lieu : Salle Bonsaï, Centre Winslow

Auditoire ciblé : Chefs de département d'immersion des écoles intermédiaires et secondaires

ÉLÉMENTAIRE

5 octobre, 30 novembre, 2 février, 19 avril, 29 mai

Heure : 13h00 à 15h00

Lieu : Salle Bonsaï, Centre Winslow

Auditoire ciblé : Chefs des départements d'immersion des écoles élémentaires

Personne contact : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

FRANÇAIS POUR ENSEIGNANTS

octobre au décembre 2011

Heure : 16h00 à 17h30, Lieu : Salle Bonsaï, Centre Winslow

Auditoire ciblé : Enseignants de français

Formatrice : Catherine Lisimaque, Place Maillardville

NIVEAU 1 (DÉBUTANT)

Ce cours est pour les enseignants qui doivent apprendre ou réviser les éléments de base du français. Les points de grammaire tels que, les verbes au présent, au passé et au futur seront étudiés. L'accent sera mis sur le français oral et l'enrichissement du vocabulaire. Ce cours présentera aussi des stratégies d'enseignement qui pourront être utilisées immédiatement dans une salle de français de base. Ce cours se veut amusant et pratique!

NIVEAU 2 (INTERMÉDIAIRE)

Ce cours est pour les enseignants qui ont suivi le cours de niveau 1 et qui désirent améliorer leurs habiletés à l'oral tout en découvrant de nouvelles idées d'activités pour leur salle de classe.

AVANCÉ

Ce cours est destiné aux enseignants de français qui possèdent déjà des habiletés de communication, à l'oral et à l'écrit, et qui désirent les améliorer. Ce cours présentera des stratégies d'enseignement dynamiques que les enseignants pourront utiliser dans leur salle de classe. Des éléments de grammaire avancés tels que, le subjonctif, les pronoms, le conditionnel et le plus-que-parfait seront enseignés, révisés et pratiqués. Les participants auront l'occasion d'enrichir leur vocabulaire et d'être plus à l'aise en français tout en s'amusant.

Personne contact: Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

Pour vous inscrire: Place Maillardville, info@placemaillardville.ca, or 604-933-6166.

#PD33 **Groupe d'apprentissage : la technologie dans la classe de français**

28 octobre, 7 décembre, 14 février (plus trois sessions en fin de journée)

Heure : 13h00 à 15h00

Lieu : Laboratoire de technologie, Centre Winslow

Auditoire ciblé : Enseignants de français

Animatrices-formatrices : Martine Duby

Ce groupe d'apprentissage est ouvert à tous les enseignants qui désirent explorer les utilisations de la technologie dans leur classe de français (site de classe, blogue, SharePoint, classe virtuelle, tableau interactif, etc) et travailler à la création d'un site commun de ressources.

Personne contact / Pour vous inscrire : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

#PD34 **Équipe d'apprentissage: le tableau blanc interactif**

21 septembre, 12 décembre, 6 mars (plus trois sessions en fin de journée)

Heure : 13h00 à 15h00

Lieu : Salle Bonsaï, Centre Winslow

Auditoire ciblé : Enseignants de français qui utilisent le tableau blanc interactif

Cette équipe d'apprentissage est pour tous les enseignants qui désirent explorer l'utilisation du tableau blanc interactif dans leur classe d'immersion française.

Personne contact / Pour vous inscrire : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

#PD35 **Équipe d'articulation 8^e - 9^e**

6 octobre, 10 janvier, 25 juin

Heure : 13h00 à 15h00

Lieu : Salle Bonsaï, Centre Winslow

Auditoire ciblé : Enseignants d'immersion 8^e et 9^e année

Les enseignants de 8^e et 9^e année auront l'occasion de se rencontrer et de discuter de leurs programmes afin de faciliter la transition des élèves de l'école intermédiaire et secondaire.

Personne contact : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

#PD36 **Équipe d'articulation 5^e - 6^e**

12 octobre, 19 janvier, 18 juin

Heure : 13h00 à 15h00

Lieu : Salle Bonsaï, Centre Winslow

Auditoire ciblé : Enseignants d'immersion 5^e et 6^e année

Les enseignants de 5^e et 6^e année auront l'occasion de se rencontrer et de discuter de leurs programmes afin de faciliter la transition des élèves de l'école élémentaire vers l'école intermédiaire.

Personne contact : Sophie Bergeron, sbergeron@sd43.bc.ca, ou 604-937-6392.

ÉVÉNEMENTS EN FRANÇAIS

FESTIVAL DU FILM FRANCOPHONE

octobre

Lieu : Cinémas SilverCity de Coquitlam

Auditoire ciblé : Élèves des classes d'immersion de 1^{ère} à 12^e année

Présentation de films grand public francophone en version originale.

Personne contact / Pour vous inscrire, contactez Sophie Bergeron, sbergeron@sd43.bc.ca, ou par téléphone au 604-937-6392.

IDÉLIRE

avril

Auditoire ciblé : Élèves des classes d'immersion de 1^{ère} à 12^e année

Des auteurs et/ou illustrateurs francophones viennent partager leur passion pour la lecture. Une occasion rêvée de faire connaître des œuvres littéraires francophones à vos élèves!

Personne contact / Pour vous inscrire, contactez Sophie Bergeron, sbergeron@sd43.bc.ca, ou par téléphone au 604-937-6392.

FINALES DU CONCOURS D'ART ORATOIRE

Auditoire ciblé : Élèves d'immersion de la 2^e à la 12^e année

11 avril, 9h00 à 12h00

6^e à 8^e année

Lieu : Banting

11 avril, 13h00 à 15h00

9^e à 12^e année

Lieu : Banting

8 mai, 10h30 à 12h00

2^e et 3^e année

Lieu : Mary Hill

8 mai, 13h00 à 14h30

4^e et 5^e année

Lieu : Mary Hill

Vois aussi : « District Public Speaking » en le Section « Areas of Focus: Literacy »

Personne contact / Pour inscrire vos élèves, contactez Sophie Bergeron, sbergeron@sd43.bc.ca, ou par téléphone au 604-937-6392.

AUTRES ÉVÉNEMENTS EN FRANÇAIS

Place Maillardville

<http://www.placemaillardville.ca>

Société francophone de Maillardville

<http://www.maillardville.com>

Festival du bois de Maillardville

<http://www.festivaldubois.ca>

Place des arts

<http://www.placedesarts.ca>

Centre culturel francophone de Vancouver

<http://www.lecentreculturel.com>

Alliance française de Vancouver

<http://www.alliancefrancaise.ca>

Festival International du Film de Vancouver

<http://www.viff.org>

Théâtre la Seizième

<http://www.seizieme.ca>

CONCOURS PLUME D'OR

13 avril

Auditoire ciblé : Élèves d'immersion de la 3^e à la 12^e année

Afin de souligner la créativité de nos élèves en langue française, un recueil sera produit à partir des oeuvres soumises. Tous les textes doivent répondre aux critères suivants:

- Soumis à la Coordonnatrice des Programmes Français avant le **13 avril**
- Texte rédigé en français et prêt à être publié : édité et corrigé
- Sélection individuelle (pas de travaux de toute une classe)
- Œuvre de poésie ou de prose (nouvelle, récit, conte, article, essai, etc.)
- Maximum de 2 soumissions par élève
- Longueur des textes: 3^e année: maximum de 350 mots; 4^e et 5^e année: maximum 500 mots; 6^e à 8^e année: maximum 750 mots; 9^e à 12^e année: maximum 1500 mots

Personne contact / Pour inscrire vos élèves, contactez Sophie Bergeron, sbergeron@sd43.bc.ca, ou par téléphone au 604-937-6392.

FOIRE DES SCIENCES HUMAINES

15 mai

Heure : 9h00 à 12h00

Lieu : Centre Winslow

Auditoire ciblé : Élèves d'immersion de la 4^e à la 11^e année

Lors de cette exposition, les élèves ont l'occasion de montrer ce qu'ils ont appris dans le domaine des sciences humaines. Les projets individuels ou d'équipe doivent répondre à certains critères et les élèves doivent être en mesure de les expliquer devant des juges, en français.

Personne contact / Pour inscrire vos élèves, contactez Sophie Bergeron, sbergeron@sd43.bc.ca, ou par téléphone au 604-937-6392.

TOURNOIS DE PÉTANQUE

Lieu : Centre Winslow

Auditoire ciblé : Élèves des classes d'immersion

TOURNOI DE MINI-PÉTANQUE (maternelle à la 3^e année)

13 juin (20 juin en cas de pluie), Heure : 9h30 à 11h30 et 12h30 à 14h30

TOURNOI DE PÉTANQUE (4^e à la 7^e année)

14 juin (21 juin en cas de pluie), Heure : 9h30 à 11h30 et 12h30 à 14h30

Personne contact / Pour vous inscrire, contactez Sophie Bergeron, sbergeron@sd43.bc.ca, ou par téléphone au 604-937-6392.

GRADUATION PROGRAM

One of School District 43's four Achievement Contract goals is around student completion rates and transitions. For more information about SD43 and student transition and completion rates, see [page 40](#).

#PD37 **Secondary Success Focus Group**

Also listed under Leadership

Early October, Early December, Early March, Early May

Location: Staff Development Department, Winslow Campus

Audience: Administrator(s), Counsellor and appropriate staff/students depending on meeting purpose

Facilitator: Sylvia Russell and Jill Reid

The purpose of this Focus Group is to develop initiatives and bring coherence to ongoing strategies that support increased student engagement and successful graduation across all secondary sites.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

#PD38 **Graduation Completion Initiative**

October, Early December, Early February, Late March and May

Location: Staff Development Department, Winslow Campus

Audience: One teacher representative from each school – likely Student Services

Facilitator: Dr. Sharon Jeroski and Jill Reid

The purpose of this initiative is to bring together educators from across secondary sites to review the non-completer research presented by Dr. Sharon Jeroski and the Staff Development Department. For the fourth year of this project researchers will work with previous graduates with similar profiles to our high-risk non-graduates to determine resiliency factors along with interventions and supports that supported their graduation. The goal is that a formal strategic SD43 approach to supporting students at-risk for not graduating will be established for June 2012.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.



HEALTHY LIVING

#PD39 **K-7 Health and Career Education Curriculum Support Team**

October 26 and 27

Location: Staff Development Department, Winslow Campus

This team of educators will continue to support elementary and middle schools with the implementation of the HCE K-7 curriculum. The online resource being created by the team will support teaching and learning in this curricular area.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

Registration: **Closed.**

#PD40 **K-7 Health and Career Education – District Online Resource**

TBA

Location: Fir Room, Winslow Campus

Time: 3:45 p.m. to 5:00 p.m.

Audience: Elementary and middle school HCE contacts

Facilitators: HCE Curriculum Support Team

The HCE K-7 Curriculum Support Team has created an online resource for elementary and middle school teachers to support teaching the learning outcomes in the HCE IRP which relate to healthy living, healthy relationships, safety and injury prevention and substance misuse prevention. All elementary and middle schools should send a representative from their schools to this orientation session.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

International Walk to School Week (iWalk 2011)

October 3-7

This is a community-driven event that promotes and celebrates the benefits of walking. Schools can also incorporate this as part of their healthy living activities throughout the school year. All registered schools will receive planning resources from DASH in early September to help them organize an iWalk event in their learning community.

To register – <http://www.dashbc.org>

BC Healthy Schools Network

The BC Healthy Schools Network (HSN), a voluntary organization of public, independent and band schools was established in 2006 to address a variety of academic, social and emotional concerns of students through a comprehensive school health approach.

Those “Healthy Schools” that join the Network embrace and recognize that all aspects of the life of the school community are potentially important in the promotion of health and that schools, families, the health sector and the community share responsibility for children’s healthy growth and intellectual development. Healthy schools put into practice the comprehensive school health approach, incorporating policies and practices that support students’ health and overall well-being. Effective comprehensive school health approaches make a major contribution to schools achieving their educational and social goals.

SD43 schools which have been in the Network one or more years include: Mary Hill Elementary, Eagle Ridge Elementary, Seaview Elementary, Hillcrest Middle, Montgomery Middle, Scott Creek Middle, Summit Middle, Ranch Park Elementary, Citadel Middle, Heritage Mountain Elementary and Rochester Elementary.

ACTION SCHOOLS! BC

HEALTHY EATING WORKSHOPS

Looking for ideas to incorporate healthy eating into your classroom and school? Learn about the new Healthy Eating component and find out how to become involved in this exciting initiative. The Classroom Action Zone will be highlighted with a focus on vegetable and fruit consumption. Participants will receive a complimentary copy of the Action Schools! BC Classroom Healthy Eating Action Resource, Planning Guide and Action Pages! guide to BC and Canadian healthy living resources. After the workshop, your school may be sent complimentary Action Schools! BC Classroom Healthy Eating Action Packs filled with tools for food preparation and other resources for classroom learning, tracking, tasting and snacking activities. Come and learn implementation ideas and action tips to provide more opportunities for more children to make healthy choices more often.

SUPPORTING DPA REFRESHER WORKSHOP (2-3 HOURS)

Looking for ideas to enrich your class’ Daily Physical Activity experience? This session elaborates on the activities in the Action Schools! BC Classroom Action Resource with a focus on achieving “10 minutes” of movement that meet the Ministry’s DPA requirements. Activities will include Chair Aerobics, Fit Kids’ Workouts, Head-to-Toe Stretches and BrainDance. Complimentary copies of Action Schools! BC Classroom Action Resource, Planning Guide and Action Pages! will be provided and teachers may qualify for their schools for an additional complimentary Classroom Action Bin.

Action Schools Contact: Shana Alexander, info@actionschoolsbc.ca, or 604-738-2468.

District Contact: Lorelei Sadowski, lsadowski@sd43.bc.ca.

Educational Gymnastics: A Multi-Day, School-Based Workshop for Teachers and Students

As Requested

Audience: Elementary school teachers and students

Presenter: Sheila Plummer

The workshop will be tailored to fit the needs and context of the school. It will include movement education-based demonstration lessons for gymnastics floorwork, small apparatus and large apparatus. These units provide a safe physical education learning experience for all students.

Cost: There is a fee for this in-service.

Contact: For more information, please contact Sheila Plummer at splummer@shaw.ca.

LOCAL SPECIALIST AND ATHLETIC ASSOCIATIONS

K-5 PE LSA

Meetings

TBA

Events

Como Lake Relays, April 18 and 19

Organizing Team: Alison Bleasdale, Karen Ciolfitto, Frank Gabiniewicz,
Gary Leuekamp, Mark Huston, Jonathan Slater, Aaron Rahn

Contact: Aaron Rahn, arahn@sd43.bc.ca

Elementary Track and Field, May 22-25

Organizing Team: Alison Bleasdale, Karen Ciolfitto, Gary Leuekamp,
Mark Huston, Jonathan Slater, Aaron Rahn

Contact: Gary Leuekamp, gleuekamp@sd43.bc.ca

Equipment

Elementary Gymnastics Equipment

Contact: Darren Steele, dsteele@sd43.bc.ca

MIDDLE PE LSA

Events

Middle Track and Field, May 16

Contact: Richard Rasmussen, rrasmussen@sd43.bc.ca

SECONDARY PE LSA

Contact: Lance Castonguay, lcastonguay@sd43.bc.ca

COQUITLAM ATHLETIC ASSOCIATION

Contact: Brenda Martel, bmartel@sd43.bc.ca

INQUIRY-BASED LEARNING

The BC Teacher-Librarians' Association will hold a conference with several sessions focused on inquiry-based learning on the October 21 PSA Day. For more, see [page 134](#).

THE POINTS OF INQUIRY

A Framework for Information Literacy and the 21st-Century Learner

Today's students learn in a dynamic world where information changes and expands as fast as technological innovation. *The Points of Inquiry: A Framework for Information Literacy and the 21st-Century Learner*, published in 2011 by the BC Teacher-Librarians' Association and endorsed by the BC Teachers' Federation, is a guiding document for educators that renews understanding of what constitutes information literacy in today's world and that creates a practical framework to help teachers implement an inquiry approach in classrooms. For more information, visit <http://tiny.cc/ThePointsofInquiry>.

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Inquiry-Based Teaching and Learning Conference

November 19

Location: Byrne Creek Secondary, Burnaby

Presenters: Faye Brownlie, Sylvia Chard and Karen Hume

Cost: \$150 if registering after September 16.

Contact/Registration: See <http://tiny.cc/SD41InquiryConference> for more information.

Time: 9:00 a.m. to 2:30 p.m.

Audience: Interested educators

#PD41 Middle School Project-Based Learning Celebration

Also listed under Personalized and Project-Based Learning

September 20

Location: Gallery Room, Winslow Campus

Presenter: Middle School Focus Group

The Middle School Focus Group is sponsoring this opportunity to find out about what project-based learning looks like and how to go about it. A variety of projects will be presented by teachers in our middle schools who have been trying project-based learning. The teachers will explain how they planned and executed and assessed the outcomes. As well, we will look at problem-based learning and inquiry-based learning to get a sense of the similarities and differences.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

Time: 4:00 p.m. to 7:00 p.m.

Audience: Middle school teachers and administrators

LEADERSHIP

MINDFUL LEADERSHIP

AN INCLUSIVE AND INTEGRATED MODEL FOR EDUCATIONAL LEADERSHIP

A Design Team representing the District Leadership Team, the Coquitlam Teachers' Association, the Coquitlam Principals' and Vice-Principals' Association and the Coquitlam Management Group have been meeting to design an innovative approach to professional leadership learning. The dream of this Design Team is that a variety of leadership learning opportunities will be open to anyone who is interested across district associations. For example, a series planned by the CPVPA might enroll members of the CTA, the CMG and CUPE.

Pathways to Mindful Leadership:

Instructional Leadership: CPVPA Professional Growth Plans, Learning Teams, Instructional Leadership Series, BCELC Teacher Leadership Series, CTA Teacher Leadership Series

Coaching: Learning Teams

Management Proficiencies: Learning Teams, BCELC Novice Series, Management Services

Mentorship: SFU Teacher Leaders, Learning Teams, District Mentorship Program (Mentoring Matters)

Public Education Systems and Organization: Learning Teams

Below is an outline of a few of the long-term leadership development initiatives available to SD43 educators:

1. The **Fraser Network Leadership Development Programme** enrolls thirty of Coquitlam's principals and vice-principals in a two-year program. SD43 administrators will be in a cohort with participants from Langley, Maple Ridge and Burnaby.
2. The **CTA Leadership Through Teaching Series Year Four with Barrie Bennett** enrolls thirty teachers and will be comprised of a six session series offered throughout the school year. Sessions will take place on a combination of release days and non-instructional days.

CTA LEADERSHIP THROUGH TEACHING SERIES

August 22-24, October 20-21, February 16-17, April 20

Time: 9:00 a.m. to 3:00 p.m., Location: CTA Office

The Coquitlam Teachers' Association is pleased to present this series featuring Barrie Bennett. This eight session series is designed to equip teachers with instructional and assessment methods, supported by research, that will enhance student learning in the classroom and throughout the school. This series is committed to promoting excellent pedagogical practices for educators.

The summer session (August 22-24) is open to all teachers. Registration is \$300 for the three days and should be done through the CTA. Coquitlam teachers are welcome to apply for partial PD reimbursement. Thirty seats are available for the October, February and April sessions, exclusively for Coquitlam teachers. These workshops will be the extension of ideas discussed in the summer session and will be funded by the CTA. If you would like to be one of the thirty participants, please contact the CTA immediately and reserve your seat for the series.

Dates and Topics:

Date(s)	Topic
August 22-24	Creating Effective Groups (Social Theory)
October 22-21	Strategies for Critical Thinking
February 16-17	Layering Strategies
April 20	Assessment

Contact: Jason Giles, jgiles@sd43.bc.ca, or 604-936-9971.

Registration: Contact the CTA Office, 604-936-9971, to register.

STUDENT LEADERSHIP COUNCIL (SLC)

General meetings monthly beginning September 27

Time: 12:00 p.m. to 3:00 p.m., Location: Gallery Room, Winslow Campus

The Student Leadership Council (SLC) has represented the student voice in School District 43 since 1993. The SLC mandate is to develop leadership skills, abilities and attributes in elementary, middle and secondary students throughout the district. With representation from all thirteen middle schools and each of the secondary schools the SLC is truly the voice of the students. The SLC functions as the primary link between the students and the Board of Education, with the intention of building strong bonds with the other partner groups of our district. The Council strives to further the effect of the established student forum by increasing the presence of the student voice at the highest levels of decision-making in our district while seeking to strengthen the network between our schools and the schools in other districts across British Columbia.

Please contact our Student Leadership Executive Council Sponsors: Mark Clay, mclay@sd43.bc.ca, or Jill Reid, jreid@sd43.bc.ca, or Don Gordon, dogordon@sd43.bc.ca, if you have any questions regarding the mandate of SLC and the processes for deciding on SLC members from your schools.

COQUITLAM PRINCIPALS' AND VICE-PRINCIPALS' ASSOCIATION

The following opportunities will be available for administrators in 2011-2012:

CPVPA Learning Teams
CPVPA Book Club

New Administrator Learning Teams
Building Leadership Capacity

Contact: CPVPA Professional Development Co-Chairs: Remi Collins, rcollins@sd43.bc.ca, or, Christine Potter-Smith, cpottersmith@sd43.bc.ca. Further information is available in the "Partner Groups" section.

#PD42 Middle School Focus Group

October 19, November 24, February 15, May 9

Time: 1:00 p.m. to 3:00 p.m.

Location: Fir Room, Winslow Campus

Audience: One teacher and one administrator from each middle school

Presenter: Middle School Focus Group Committee

The Middle School Focus Group will meet four times during the year to discuss and act on current middle school issues. A focus for this year will be two-fold: 1. implementing the "This We Believe for Coquitlam Middle Schools" statements in practical and meaningful ways and 2. focusing on differentiated instruction in a project-based learning environment. The group provides a forum for sharing ideas and suggestions to address common problems and concerns around all aspects of middle school and to support school-based professional development. Members liaise with staff in their schools, providing information on current and upcoming initiatives and opportunities such as the Mini-Middle Matters Conference and the MYABC Conference. One TIOC per participating school will be provided by the Staff Development Department.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD37 Secondary Success Focus Group

Also listed under Graduation Program

Early October, Early December, Early March, Early May

Location: Staff Development Department, Winslow Campus

Audience: Administrator(s), Counsellor and appropriate staff/students depending on meeting purpose

Facilitator: Sylvia Russell and Jill Reid

The purpose of this Focus Group is to develop initiatives and bring coherence to ongoing strategies that support increased student engagement and successful graduation across all secondary sites.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

TEACHER LEADERSHIP WEBCASTS

Dr. Linda Kaser and Dr. Judy Halbert

<http://bcelc.insinc.com/teacherleadership/20091112>

Faye Brownlie, Judi Mathot, Cesare Martino and Elspeth Anjos

<http://bcelc.insinc.com/teacherleadership/20091126>

LIBRARY AND LEARNING RESOURCES

Access District E-Resources

TWO WAYS TO ACCESS DISTRICT E-RESOURCES:

- Via <http://www.sd43.bc.ca> (click on "Student Resources")
- Via school library sites at <http://destiny.sd43.bc.ca> (choose a school from list)

User Names and Passwords are NOT REQUIRED from school (access is automatic) but REQUIRED from home

For more information, contact Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

SEARCH ALL LIBRARIES AND SHARE BOOK REVIEWS AND RECOMMENDATIONS

Search for books and videos in all school libraries and the Aboriginal Education Library via Destiny Library Manager. Students can log in to the Destiny library system to see their own records and when logged in to "myQuest" can also add book reviews and recommendations and can send these to other students! For more, visit your school library webpage.

SEARCH FOR PROFESSIONALLY REVIEWED WEBSITES

The SD43 Digital Library is a searchable catalogue of over 60,000 professionally selected websites, organized by subject and viewable by grade level. For more, visit <http://destiny.sd43.bc.ca> and click on "SD43 Digital Library".

SEARCH ONLINE ENCYCLOPEDIAS, MAGAZINES/NEWSPAPERS AND JOURNALS

Students and staff have access to over 30 databases and online encyclopedias including the World Book Online Reference Suite (in English and French). Other databases include: Academic Search Premier, Canadian Reference Centre, Global Issues in Context, Middle Search Plus, Kids Search and more. Specifically for educators is the Professional Development Collection featuring thousands of journals including *Reading Teacher* and *Educational Leadership*.

STREAMING VIDEO, E-BOOKS AND E-TEXTBOOKS

Search for and show the National Film Board-Office National du Film du Canada's documentary and animated films in the classroom through the National Film Board Online Screening Room / La salle de visionnement de l'Office National du Film du Canada. Digital textbook support sites and e-books (secondary level) are also available.

MEDIA LITERACY AND CAREER RESOURCES

Media awareness resources from Media Awareness Network/Réseau Éducation Médias including *Passport to the Internet* and *MyWorld* are available. All secondary sites have access to career resources including *Career Cruising*.

PUBLIC PERFORMANCE RIGHTS (COPYRIGHT)

Through district licenses with two companies, ACF and VEC (Criterion), all schools are provided with Public Performance Rights needed to legally show movies in the classroom. For more, visit <http://www.acf-film.com/en/studios.php> and/or http://www.criterionpic.com/CPL/lcl_studiosproducers_new.html.

ERAC (EDUCATIONAL RESOURCE ACQUISITION CONSORTIUM), <http://www.bcerac.ca>, offers many resources for schools including **database Toolkits** at <http://www.bcerac.ca/toolkit/>. ERAC evaluates, licenses and depending on the resource, acquires, software and other resources for member BC school districts. Additionally, ERAC offers information on provincial **copyright** agreements as well as access to reviewed and recommended resources including the **ERAC Novel List**, available at <http://www.bcerac.ca/Resources/EvaluatedResources/Novels/recommendednovels.aspx>.

#PD7 **Secondary Novel Review Team**

Also listed under Areas of Focus: Literacy

Audience: All secondary and Adult Education English teachers

Facilitator: Tina Grabenhorst

SD43 hosts a standing Novel Review Team representing all secondary sites and grade levels. The Secondary Novel Review Team operates like a book club. Six to eight reading selections are chosen each year. The intent is to introduce appealing new books and ideas to teachers and students. The readings and the meetings are structured to be intellectually engaging and fun. Books are reviewed and discussed for recommendation to the Board during dinner meetings supported by the Staff Development Department. When new members are needed a "call out" will be broadcast to all English teachers and teacher-librarians in the Spring of each year.

Contact/Registration: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

#PD43 **Global Issues in Context**

Also listed under Social Studies

TBA

Time: 4:00 p.m. to 5:30 p.m.

Location: Staff Development Computer Lab, Winslow Campus

Audience: Grade 6 to 12 Social Studies teachers

Presenter: Heather Daly

One of the newest subscription-based digital resources available at all SD43 sites is Gale's *Global Issues in Context*. According to Gale "Issues and countries form the core of this dynamic product, which uses a wealth of resources to explain the historical and contemporary conditions necessary to understand global issues, conflicts and events. *Global Issues in Context* supports research in sociology, current events, civics, politics, science, economics, cultural/religious studies, women's studies, human rights, and more". This session will provide an introduction to *Global Issues in Context*.

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

SET-BC (SPECIAL EDUCATION TECHNOLOGY BRITISH COLUMBIA), <http://www.setbc.org/>, provides learners with assistive technology to support their learning, participation and communication. Resources include **ARC-BC (Accessible Resource Centre BC)**, a collection of digital alternate format alternatives to print for use by students with perceptual difficulties. Other resources include **PictureSET**, a collection of visual supports and the **CurriculumSET** and the **BC UDL Learning Object** repositories. For more information, contact Carol Todd, ctodd@sd43.bc.ca, or a Student Services Zone Coordinator.

#PD44 New Teacher-Librarian Orientation Series

Three Dates in September and Ongoing as Requested

Time: TBA

Location: Winslow Campus

Audience: Grade K to 12 beginning/new to district teacher-librarians

The New Teacher-Librarian Orientation Series is designed to provide new and returning teacher-librarians with as full an orientation as possible to SD43 school libraries. Session one will focus on mandate and role, teaching in the library and literacy and information literacy. Session two will focus on technical service, including the organization, selection, acquisition and care of learning resources of all formats. Session three will focus on how to use the Destiny Library System. This series is an intense immersion and is intended for those currently in temporary or continuing elementary, middle and/or secondary teacher-librarian roles (of any amount of FTE). If you are not currently in a teacher-librarian position and are considering a career in Library, please see "Thinking of Becoming a Teacher-Librarian?".

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: Closed.

#PD45 Library TTOC Survival Guide

September 27, January 25, April 12

Time: 3:45 p.m. to 5:15 p.m.

Location: Staff Development Computer Lab, Winslow Campus

Audience: Teachers teaching on call

Presenter: Heather Daly

Learn to effectively TTOC in our district's school libraries! This session will cover Destiny circulation basics and will provide information on running a library in the short-term. **Note:** the Staff Development Computer Lab is in the basement of Winslow Campus beside Library Processing and the **January and April sessions are repeats of the September session.** If you are considering a career as a teacher-librarian, please see "Thinking of Becoming a Teacher-Librarian?".

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD46 Thinking of Becoming a Teacher-Librarian?

June 7

Time: 4:00 p.m. to 5:00 p.m.

Location: Staff Development Department, Winslow Campus Audience: Those considering becoming teacher-librarians

Presenter: Heather Daly

This is an information session for those teachers considering becoming teacher-librarians. Learn more about what is involved in the role, including both the library program (teaching role) and library resource and services. Learn more about what supports are available to new teacher-librarians and ask any questions you may have!

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

TEACHER-LIBRARIAN COURSEWORK is available at UBC (Certificate or Diploma; online and/or on- and off-campus) and the University of Alberta (Masters degree, online). **Library Assistant coursework** is available at the University of the Fraser Valley and Langara College (online and/or on- and off-campus). Contact Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380 for more.

Teacher-Librarian Mentoring

Six 2 to 3 hour meetings in the year

Location: Winslow Campus

Audience: Grade K to 12 beginning/new to district teacher-librarians

The Staff Development Department is offering new (or nearly new) teacher-librarians the opportunity to participate in collaborative conversation around school library practice. This group will meet six times throughout the school year. The current interests and concerns of the group will determine topics. Topics may relate to things such as lesson plans, teaching tips, planning throughout the year, library management and technology integration.

Registration/Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

#PD47 LA I and LA II Information Sessions

Spring

Time: 1:00 p.m. to 3:30 p.m.

Location: Staff Development Computer Lab, Winslow Campus

Audience: Library Assistant Is and IIs

Presenter: Yvonne Jovanovic, Library Technician II

One or more information sessions for Library Assistant Is and Library Assistant IIs will be offered during the year. Topics being presented will include Circulation, Back Office and Cataloguing (LA I) and Back Office and Cataloguing (LA II). **Note:** the Staff Development Computer Lab is in the basement of Winslow Campus beside Library Processing.

Registration/Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

The BC Teacher-Librarians' Association (BCTLA) will hold a conference on the October 21 PSA Day. For more information, see the "Professional Development Days" section ([page 134](#)).

COQUITLAM TEACHER-LIBRARIANS' ASSOCIATION

The Coquitlam Teacher-Librarians' Association (CTLA) is a chapter of the BCTLA and a local specialist association (LSA). The CTLA provides a network of support for teacher-librarians, offering professional development and the opportunity for teacher-librarians to come together socially. The CTLA works to advocate for healthy school libraries in SD43. Teacher-librarians are invited to please consider joining the CTLA, attending CTLA meetings and participating via the teacher-librarian district email distribution list.

Meetings

September 29, 4:00 p.m., Location: James Park Elementary

November 8, 4:00 p.m., Location: Moody Middle (Hogwild Distribution)

December 8, 4:00 p.m., Location: Pinetree Secondary

January 31, 4:00 p.m., Location: Scott Creek Middle

March 29, 4:00 p.m., Location: TBA

April 25, 4:00 p.m., Location: TBA

May 31, 4:00 p.m., Location: TBA

Contact: Leslie Ikeda, likeda@sd43.bc.ca, or, Joanne Howey, jhowey@sd43.bc.ca.

VIRTUAL PROFESSIONAL LEARNING OPPORTUNITIES

School Library Journal “Ebooks: The New Normal” Virtual Summit, October 12, 1:00 p.m. to 6:00 p.m.

“How libraries are leveraging the ebook opportunity...a one-day virtual conference on ebooks and their role in the future of libraries”. School library specific stream; cost is \$39.95. See <http://www.ebook-summit.com>.

Washington Library Media Association (WLMA) Webinars, October 14-15

In partnership with Library 2.011 and with no fee, WLMA will present speakers including Dr. Joyce Valenza, Dr. David Loertscher and Mike Eisenberg. For more information, visit <http://www.wlma.org/webinars>.

Library 2.011 Worldwide Virtual Conference, November 2-3

The School of Library and Information Sciences at the San José State University will host this international virtual conference in November. For more information, go to <http://www.library20.com/>.

YSL (Your School Library), throughout 2011-2012

Dr. James Henri and Sandra Lee host two to three virtual conferences each year. Past topics have included “Reading 2.0”. See <http://yourschoollibrary.org/> for more information.

#PD48 **Interactive Whiteboards in the School Library Learning Team**

Six 2 to 3 hour meetings in the year

Facilitator: Martine Duby

This team will continue to explore the use of interactive whiteboards including SMART Boards in the school library.

Contact/Registration: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

#PD49 **Digital Learning Resources Focus Group**

October, Others TBA

Location: TBA

Time: 1:00 p.m. to 3:00 p.m.

Audience: Interested teacher-librarians

Are e-books and streaming media the future? Are we ready? How can the advanced features in Destiny be implemented system-wide for use by all students and staff? What advantages does Destiny’s new Digital Content Provider Integration (DCPI) bring? This Focus Group will consider new media formats and the field testing of digital learning resources.

Contact/Registration: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Group Library Supply Ordering

FOLLETT BARCODES

There will be three group orders of barcodes. The deadlines are firm: **October 7, February 3 and May 4** (for Aurora barcodes, please contact Library Processing). Ordering information will be sent to teacher-librarians approximately one month prior to the deadline.

SECURITY STRIPS

There will be one group order of security strips in March. Information will be available in the Spring.

THE POINTS OF INQUIRY

A Framework for Information Literacy and the 21st-Century Learner

Today's students learn in a dynamic world where information changes and expands as fast as technological innovation. *The Points of Inquiry: A Framework for Information Literacy and the 21st-Century Learner*, published in 2011 by the BC Teacher-Librarians' Association and endorsed by the BC Teachers' Federation, is a guiding document for educators that renews understanding of what constitutes information literacy in today's world and that creates a practical framework to help teachers implement an inquiry approach in classrooms. For more information, visit <http://tiny.cc/ThePointsofInquiry>.

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

SD43 DIGITAL CITIZENSHIP GUIDELINES

Throughout 2011-2010, a team worked to develop guidelines in response to a district need regarding responsible digital tool use in schools and the expectations around the use of those tools in an academic setting and a school community in general. The guidelines are divided under four key headings: privacy, copyright, use and access and behaviour expectations when using digital tools in an educational setting. The purpose of the guidelines are to empower learners in their use of digital resources, to educate learners in the lawful use of digital resources and to protect students while in our care and custody. For more information, see [page 46](#).

Individual School Library Support

As requested

Teacher-Librarians and administrators are encouraged to contact Heather Daly for a one-on-one session and/or a school visit. Meetings can be booked during school hours or before/after school.

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

TEACHER-LIBRARIAN my43 LEARNING GROUPS

Teacher-Librarian my43 Learning Groups will provide the opportunity for teacher-librarians to develop their public Teacher Site and secure Virtual Library and/or Classroom. The focus will be mostly on learning how to implement SharePoint tools but free external Internet tools (Web 2.0) and classroom based technology such as SMART Boards, LCD projectors, etc. will be covered to provide a seamless experience for teachers and students.

Facilitator: Martine Duby

ELEMENTARY

First meeting: October 6, others TBD

Time: 1:00 p.m. to 3:00 p.m.

Location: Staff Development Computer Lab, Winslow Campus

MIDDLE AND SECONDARY

TBA

Contact/Registration: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

LIBRARY EVENTS

HOGWILD ABOUT READING

A Motorcycle Ride for Literacy

The 12th Annual Hogwild About Reading motorcycle ride will be held **September 18**. Registration begins at 8:00 a.m. at the Boulevard Casino in Coquitlam which is located on United Boulevard. The ride traditionally proceeds to Harrison Hot Springs. In eleven years, the Hogwild About Reading ride has raised over \$110,000 for SD43 school libraries.

DROP EVERYTHING AND READ CHALLENGE (NATIONAL SCHOOL LIBRARY DAY)

October 24

On October 24, everyone across BC is challenged to Drop Everything and Read! for twenty minutes in celebration of the joy of reading and National School Library Day. See <http://dropeverythingandreadbc.ca> for more information.

BATTLE OF THE BOOKS

Organizing meetings through Fall; Battles from January; Finals in March or April

Audience: Grade 6 to 8 students and educators

Middle school teacher-librarians, please contact Pam Fedoruk (Hillcrest Middle School), pfedoruk@sd43.bc.ca, or, Karen Ferguson (Moody Middle School), kferguson@sd43.bc.ca, if you are interested in becoming involved with Battle of the Books in 2011-2012!

READING LINK CHALLENGE

Invitation to Schools in Fall; In-School Challenges in February-March; Finals in March-April

Audience: Grade 4 to 5 students and educators

Reading Link is a "battle of the books" experience for Grade 4 and 5 students organized by Coquitlam Public Library and Terry Fox Library in Port Coquitlam. For more information, visit <http://readinglink.bclibrary.ca> or contact the children's librarians at either Coquitlam Public Library or Terry Fox Library. **Note:** Registration may be limited.

STELLAR AWARD

Begins in November; Voting in April

Audience: Grade 8 to 12 students and educators

Celebrating the best of Canadian young adult literature, the Stellar Award is BC's student choice award for students in Grade 8 to 12. Students read nominated titles and vote for their favourite. For more information, visit <http://www.stellaraward.ca/>.

RED CEDAR BOOK AWARDS

Begins in November; Voting in April; Awards Announced in May

Audience: Grade 4 to 7 students and educators

Celebrating the best of Canadian children's literature, the Red Cedar Book Awards are BC's student choice awards. Students read nominated fiction and non-fiction titles and vote for their favourites. Gala award events may be held in May to provide the opportunity for students to meet the authors of the nominated books and participate in author readings and other events. There is a small cost to register teams. Visit <http://www.redcedaraward.ca> for more.

AUTHOR AND ILLUSTRATOR EVENTS

VANCOUVER INTERNATIONAL WRITERS' FESTIVAL (<http://www.writersfest.bc.ca/>)

- Festival, October 18-23

VANCOUVER CHILDREN'S LITERATURE ROUNDTABLE (<http://vancouverchildrenslitroundtable.wordpress.com/>)

- Fall Breakfast, October 15
- Serendipity, TBA
- Authorfest, TBA

CHILDREN'S WRITERS AND ILLUSTRATORS OF BC (<http://www.cwill.bc.ca>)

- Author and Illustrator Visits – information available at http://www.cwill.bc.ca/search/list?member_type=4

WINTER TONIC

Spring

Audience: Grade K to 12 teacher-librarians

SD43 teacher-librarians are invited to the Vancouver Teacher-Librarians' Association's annual "Winter Tonic" professional development evening which features workshops, book displays and a gala dinner.

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

BC SUMMER READING CLUB

Summer Reading Club Talks in May/June with Events Through July-August

BC's annual Summer Reading Club (<http://www.kidssrc.ca/>) involves over 85,000 students. Local children's librarians are usually available in late Spring to talk with students about Summer Reading Club.

OTHER DATES AND EVENTS OF INTEREST

International Literacy Day (September 8)
 Word on the Street (September 25)
 Raise-A-Reader Day (September 28)
 BCTLA Conference (October 20-22)

Family Literacy Day (January 27)
 Freedom to Read Week (February/March)
 Canada Book Day (April 23)
 BC Library Conference (Richmond, May 10-12)

LIBRARY PROCESSING

Services for Schools

Hours: 8:30 a.m. to 3:30 p.m. weekdays, September through June

Contact: Yvonne Jovanovic, Library Technician II, yjovanovic@sd43.bc.ca, or 604-937-6382, or, Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

In addition to providing telephone and email support in all areas involving library operations, library technology, ordering and discarding, Library Processing currently offers the following services for schools:

CATALOGUING AND CLASSIFICATION SERVICES

Record Refinement: Library Processing will refine brief, incomplete, or inaccurate bibliographic records for schools. A full, complete and accurate record will result. **Call Number Suggestion:** If you are unsure of what call number to assign to a resource, contact Library Processing. **MARC Record Entry:** Library Processing will check and upload MARC records downloaded from sources such as AMICUS or purchased from vendors. If submitting downloaded records, please also submit a title list of the records that are in the file to be uploaded. A title list is desired, but not required, for records bought from vendors. **Web Resources and Multilingual Materials:** Library Processing will catalogue and classify web resources and library materials in languages other than English. **Videos, DVDs, Kits and Non-Print Materials:** Library Processing will catalogue and classify any Videos or DVDs in addition to Kits and Non-Print Materials.

ADDITIONAL SERVICES FOR ELEMENTARY SCHOOLS

Library Processing provides "Full Processing" to Elementary schools. "Full Processing" is a service which results in library materials being returned to schools shelf-ready, through the provision of additional services such as barcoding and spine labelling. Teacher-librarians may choose which of these services, if any, they wish for each individual submission of library materials to Library Processing. **Scholastic materials:** Library Processing will add Scholastic ISBNs to existing records.

LAMINATING

Library Processing laminates library book covers for schools. No forms are necessary. There is no limit to how many book covers can be sent in each year; generally all sizes of book covers can be laminated. Before sending book covers to be laminated to Library Processing, ensure that all undesired stickers are removed and please stamp the name of your school on the inside of the cover.

INVENTORY

Library Processing provides inventory support and equipment to schools. To book an inventory, please contact Library Processing. Inventory does not have to be performed every year, but it must be done on a regular basis. Book well in advance if you desire to perform inventory in June.

MAINTENANCE (UNION CATALOGUE)

Library Processing maintains the Union Catalogue for all schools. In maintaining the Union Catalogue, Library Processing refines poor records, merges duplicate records and adds authority records.

AUTOMATION TESTING AND UPGRADES

As required, Library Processing tests and upgrades information management products and solutions for schools, including textbook management solutions.

ORDERING ASSISTANCE

Library Processing provides assistance with the ordering of library supplies and offers group ordering of barcodes and security strips several times in the year.

NEW AND BEGINNING TEACHERS

#PD50 **Beginning Teachers Reception**

September 19

Time: 4:00 p.m. to 6:00 p.m.

Location: Gallery Room, Winslow Campus

Audience: Beginning teachers, TTOCs and teachers new to SD43

Hosts: Coquitlam Teachers' Association, District Leadership Team, Staff Development Department, Human Resources, Student Services Department

This reception is the first joint event co-sponsored by these hosts. The CTA will welcome new teachers new to the profession or new to the district with an induction ceremony and a reading of the Code of Ethics. As well, the CTA will explain the role of the union in supporting teachers in SD43. You will also hear about the variety of professional development opportunities available to you such as Learning Teams, Implementation Teams, Design Teams, Focus Groups, after school workshops, mentoring opportunities and much more. Student Services staff will share their supports and opportunities for teachers. Human Resources staff will be available to answer questions regarding layoff, recall, securing temporary assignments and other pertinent topics. All staff from each department will be available to answer your questions! There will also be fabulous refreshments and door prizes.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

Speciality Area Orientation Sessions

For sessions for beginning French Immersion teachers see [page 69](#).

For sessions for beginning Student Services teachers, see [page 110-12](#) and "Diverse Learners"

For sessions for beginning Teacher-Librarians, see [page 84-5](#).

For sessions for beginning Computer Site Contacts, see [page 61](#).

MENTORING MATTERS "KICK-OFF" EVENT!

August 30

Time: 9:00 a.m. to 2:00 p.m.

Location: Gallery Room, Winslow Campus

Are you new to the teaching profession or do you have only a few years experience? Are you in a "new to you" teaching assignment? This session could be just what you are looking for! School District Mentors will share a variety of practical strategies, tips and helpful hints for teachers new to the profession or new to a grade level or subject. This session will help to alleviate some of the stresses associated with starting a new school year! Participants will receive resources including teaching tips and strategies. There is no registration cost!

Contact/Registration: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

MENTORING MATTERS

First meeting: September 21, others TBD

Time: 4:00 p.m. to 7:00 p.m.; Location: Gallery Room, Winslow Campus (Sept. 21)

The Staff Development Department is offering new teachers the opportunity to join School District Mentor teachers in collaborative conversation around classroom practice. The groups will meet six times on common dates throughout the first half of the school year. The current interests and concerns of each group will determine topics. Topics may include classroom management, planning throughout the year, assessment and reporting, meeting with parents and sharing of resources, lessons plans and teaching tips.

Groups include:

TTOCs (Facilitators: Kathryn Jung, Amanda Long, Melody Li and Jacqueline Favelle)

The Mentoring Matters Teachers Teaching-On-Call (TTOC) Network provides a caring community for teachers that are new to TTOCing and/or teaching in the district. Our mission statement: *We are a group of committed professionals who meet regularly through the school year in support, collaboration and mentorship of each other. This year's theme, "Making a Difference", will cover topics that are generated by the group in an effort to make teaching experiences more valuable and positive. Our group actively networks, exchanges and tries new or different resources and foundational teaching strategies. In this way, teachers are empowered because they have the tools necessary to deal with challenging issues such as behavior management, professional etiquette, working with special needs students, technological changes, action research and the tenuous emotional and financial issues that are associated with working as TTOCs and as new teachers. We will continue to liaise closely with the TTOC Committee and to find innovative ways to better communicate our actions (i.e. through an updated website and a plan to increase the capacity that mentorship has to offer through more focused mentoring partnerships in the classroom). This promises to be an exciting year well worth the commitment.*

Kindergarten Konnections (Facilitators: Hanna Miskiman, Vicki Duncan and Tamara Sengotta)

We invite all new Kindergarten, K/1 teachers to join the Kindergarten Konnections Mentorship Group. Whether you are new to the grade or new to Full Day, please accept our invitation to share the laughter, tears and joy of teaching students in this age range with colleagues. Our group meets six times a year and is designed to meet your interests. We can explore any topic that is relevant to you, from reporting to play. And if that's not enough to inspire you to come, we also serve you free hot and interesting dinners! Hope to see you at our first meeting on September 21.

Primary teachers (Facilitators: Lynne Nielsen, Ron Morwick and Brenda Miyanaga)

The Primary Mentoring Matters Network welcomes beginning teachers and those new to primary to join us as we meet over dinner six times throughout the school year. Our meetings are a place to bring your ideas, successes, questions, concerns and anything else that is on your mind. The meetings are designed to be responsive to the needs of the participants and often cover topics such as ideas for classroom management, ways to communicate with parents, strategies for assessment and reporting and other arising issues. The meetings are facilitated by experienced primary teachers and are an excellent place to connect with fellow colleagues in a relaxed and supportive environment. As well, members of this Network will have the opportunity to access release time to work one on one with the mentor teachers. The first meeting will be held on September 21. Subsequent meetings will be held at locations convenient to the members of the group.

Intermediate teachers (Facilitators: Francis Friend, Darrin Clarke and Krissy Eppele)

Attention beginning intermediate teachers or those new to the grade level! Are you looking for tips and strategies for planning, assessment, report cards, parent interviews, or classroom organization/routines/management? Work smarter, not harder! The "Intermediate Mentoring Matters" team is a place where you can get support, network with other Grade 4/5 teachers and share resources. Come join our group and let loose your questions, concerns and successes in a positive, relaxed setting. Six dinner meetings spaced throughout the school year will be flexible in design to help you manage and navigate the challenges that arise. Participation brings with it opportunities for release time to collaborate with mentor teachers on topics of interest. Hope to meet you at our first meeting.

Middle school teachers (Facilitators: Chris Hunter, Angie Vanstaalduinen and Cynthia Clerc)

The Staff Development Department is offering new (or nearly new) middle school teachers the opportunity to join experienced teachers in collaborative conversation around classroom practice. This group will meet six times throughout the year. The current interests and concerns of the group will determine topics. Topics may relate to things such as classroom management, planning throughout the year, assessment and reporting, meeting with parents and sharing of resources, lessons plans and teaching tips.

Secondary teachers (Facilitators: Sue Kirby, Michelle Ciolfitto and Joni Tsui)

The Secondary Mentoring team is eager to help teachers new to secondary find their way through the demands and complexities of the secondary system. We firmly believe that time spent with this team will result in significant time saved over the course of the year. In our meetings in the Fall, we'll address concerns that you have, like Human Resources information, easy-to-implement instructional strategies, Generation Y characteristics and adaptations vs modifications. We're going to ask you to bring your marking, lesson plans and unit plans to a meeting! And we'll even help you with your marking and planning! If there is an interest, we will provide child care at the subsequent meetings. The subsequent meeting locations will depend on where most of the attendees are teaching. These meetings will start at 4 and finish by 6 at the latest. Yummy snacks will be provided!!

Student Services teachers (Facilitators: Jennifer Thurbide, Julie Eastman and Debbie Gordon)

Could you use some help getting your Resource Room/Student Services department off the ground? Would you like useful tips on practical ways to organize yourself and get the most from your programs? Join our mentoring team and you will meet others in the same boat as you. It doesn't matter if you are new to the position or have done it before and feel overwhelmed. This group can help you with understanding assessment, caseload management, teaching and learning strategies that work, working with other professionals, organizing school based team, writing IEPs and managing paper work. We are here to help you with any questions you may have. Come to our first meeting on September 21 and find out more about how this mentoring team can benefit you and help you have a calmer year.

ESL teachers (Facilitators: Barb Frayne and Brenda Bagan)

As classrooms in our district become increasingly diverse, the role of the ESL teacher continues to evolve. We are advocates for ESL students and their learning; we also create a welcoming environment, become liaisons between home and school, act as resources for other teachers and facilitate cross-cultural understanding in the schools. In addition, there are essential documentation requirements to fulfill for the Ministry of Education for every ESL student. We welcome everyone who is interested in ESL whether you are new to teaching or new to the assignment. There will be helpful and practical information to help make your year go smoothly. Come and join us on September 21!

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

Please register specifically for a group.

PERSONALIZED AND PROJECT-BASED LEARNING

PROJECT-BASED LEARNING

#PD41 **Middle School Project-Based Learning Celebration**

Also listed under Inquiry-Based Learning

September 20

Location: Gallery Room, Winslow Campus

Presenter: Middle School Focus Group

Time: 4:00 p.m. to 7:00 p.m.

Audience: Middle school teachers and administrators

The Middle School Focus Group is sponsoring this opportunity to find out about what project-based learning looks like and how to go about it. A variety of projects will be presented by teachers in our middle schools who have been trying project-based learning. The teachers will explain how they planned and executed and assessed the outcomes. As well, we will look at problem-based learning and inquiry-based learning to get a sense of the similarities and differences.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

PERSONALIZED LEARNING

“How to Nurture the Person in Personalizing Learning”

September 28

Location: Gallery Room, Winslow Campus

This will be an interactive session hosted by Learning Forward BC (formally the Staff Development Council of BC) in partnership with the Dalai Lama Center for Peace and Education Center for the Advancement of Heart-Minded Education. A light dinner will be served. Information about registration and details about the session will be sent out at the beginning of September.

Cost: \$35.00 (with LFBC membership) \$40.00 (non members).

Contact: Learning Forward BC, learningforwardbc@gmail.com.

Time: 4:00 p.m. to 7:00 p.m.

Audience: Interested educators

SCIENCE

The BC Science Teachers' Association (BCScTA) will hold the Catalyst 2011 Conference on the October 21 PSA Day. For more information, see the "Professional Development Days" section ([page 134](#)).

See also [page 65](#) for professional learning, student project and networking opportunities in the areas of environmental education and sustainability.

#PD51 **Grade 4, Grade 6 / 7 / 8 or Grade 9 Coast Metro Science Performance Standards Network**

Dates: *Grade-level team meetings TBD; Teachers will be released three times over the course of the year*

Audience: Grade 4, Grade 6 / 7 / 8 and Grade 9 Science teachers

The Coast Metro Consortium of districts will begin its seventh year of working together to develop BC Performance Standards in Science. In the Fall the piloting of the Grade 1 to 9 performance tasks will continue to take place throughout the Lower Mainland districts. This year there will be several aspects to the project in Coquitlam.

Grade 9 Design Team for Science Performance Tasks

Teachers are invited to design and evaluate performance tasks in order to generate a standard performance scale for assessment based upon the work of BC students. In between the September and April meetings teachers will meet to examine the effectiveness of their performance tasks in enhancing student learning and to use and revise performance scales based on characteristics of student work at each grade level.

Grade 9 Pilot Teams for Science Performance Tasks

Grade 6 / 7 / 8 Middle School Pilot Teams for Science Performance Tasks

Grade 4 Pilot Teams for Science Performance Tasks

Working as three grade-level teams, teachers will use both the performance tasks and the rubric in their classroom and then provide the students' completed work and their feedback to the Metro team. In order to set a province-wide standard thousands of samples of students work are required to establish the characteristics of student learning in science appropriate for each grade level. Teachers are also invited to design other performance tasks to add to the project.

Contact:/Registration: Grade 9 teams: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398

Contact:/Registration: Grade 4 and Grade 6 / 7 / 8 teams: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

SEL AND SOCIAL RESPONSIBILITY

The Collaborative for Academic, Social and Emotional Learning (<http://casel.org/>) has identified five core groups of social and emotional competencies: self-awareness, self-management, social awareness, relationship skills and responsible decision-making. See <http://tiny.cc/CASELWhatisSEL> for more.

The four aspects of the BC Performance Standards for Social Responsibility include:

Contributing to Community
Solving Problems in Peaceful Ways
Valuing Diversity and Defending Human Rights
Exercising Democratic Rights and Responsibilities

http://www.bced.gov.bc.ca/perf_stands/social_resp.htm

Learn Them, Know Them, Live Them! Social Responsibility Implementation Team

First meeting: September 15, others TBD
Location: TBA

Time: 4:00 p.m. to 6:00 p.m.

This team of experienced educators specializes in supporting teachers with implementing and integrating the four aspects of the BC Performance Standards for Social Responsibility. They have developed workshops and are facilitating Learning Teams which focus on social responsibility and social and emotional learning. If educators in your learning communities are interested in increasing their skills and knowledge around how to explicitly teach, assess, report on and model the descriptors in the Standards contact your Social Responsibility Coordinator, Marna Macmillan.

SRPS Team members are also available to facilitate other professional development opportunities using the performance standards for Social Responsibility e.g. integrating social responsibility into curricular areas, extension activities for MindUP, teaching through the lens of Social Justice and more. For more information on how to book a workshop or a teacher facilitator, please contact Marna Macmillan.

Contact/Registration: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

See PD54 “ Learn Them, Know Them, Live Them! Connecting Literacy and Social Responsibility using a Theme-Based Approach ” ([page 99](#)) for more on the BC Performance Standards for Social Responsibility.

MINDUP

Dates, Times and Location Vary

“Research on mindful learning suggest that it consists of openness to novelty; alertness to distinction; sensitivity to different contexts; implicit, if not explicit, awareness of multiple perspectives; and orientation to the present. Taking these dimensions of mindfulness into account within the educational setting may permit students to deepen and broaden the nature of learning throughout their lifelong careers as learners”.

Reflections on The Mindful Brain, 2007 Mind Your Brain, Inc. Daniel J. Siegel, M.D.

MindUP is a comprehensive, classroom-tested, evidence-based curriculum framed around fifteen easily implemented lessons that foster social and emotional awareness, enhance psychological well-being and promote academic success. The MindUP classroom is an optimistic classroom that promotes and develops mindful attention to oneself and others, understanding of differences and the capacity of each member of the community to grow as a human being and learner. MindUP’s expansive dynamic is built to a large extent on routine practices that are inherent to the MindUP Curriculum. Over the course of the MindUP experience, students learn about the brain and how it functions in the process gaining insight into their own minds and behaviours as well as those of the people around them. For more information, or how to bring a MindUP workshop to your school, contact Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

MINDUP TRAINING

NEW BOOKS! NEW TRAINING WORKSHOP!

September 1, Time: 8:30 a.m. to 2:30 p.m., Location: Library, Kilmer Elementary

October 21, Time: 8:30 a.m. to 2:30 p.m., Location: TBA

February 17, Time: 8:30 a.m. to 2:30 p.m., Location: TBA

Audience: Interested teachers and administrators

Presenters: Pam Becker, Jane Chabot, Patricia Voutilainen

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD52 INTEGRATING MINDUP INTO EVERYDAY TEACHING!

April 16

Time: 3:45 p.m. to 5:00 p.m.

Location: Library, Harbour View Elementary

Audience: Elementary and middle school teachers

Facilitators: Coquitlam MindUP Trainers

We are pleased to offer a new version of our MindUP Touchback session. Some of our MindUP trainers and teachers will share sample lessons and activities that they have found successful for integrating MindUP principles into their everyday teaching. They will share many ideas that will inspire you to continue working with the MindUP program or get you interested in attending a future MindUP training in our district.

You are welcome to attend whether you have had the MindUP training or not. You are also welcome to bring your ideas of how you are working with the program, and questions, successes and challenges you may have.

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

#PD53 **A Season of Non-Violence**

September 21

Location: Moody Elementary

Presenter: Pummy Kaur

Time: 4:00 p.m. to 6:00 p.m.

Audience: Grade K to 8 teachers

Goal: to create a universal season of non-violence marked globally. There are 64 days between the anniversaries of the assassinations of Mahatma Gandhi and Martin Luther King, two of the greatest peace activists of the last century; both assassinated violently. These 64 days begin and end with January 31st and April 4th respectively. During these days there are also several other days that are marked internationally, locally and spiritually. We will examine the concepts of peace and security and some root causes for the lack of both, as well as look into each of our personal complicities in the absence of both for others and for ourselves. This workshop will examine the links between personal actions one may take during this season to create peace in one's own life and to furthering global peace. Other significant days during these 64 will also be discussed briefly.

Ideas will be shared and developed on how this season could/should be promoted in our classrooms and schools. There will also be a small package handout with ready to use lesson ideas.

Contact: Susan Ruzic, sruzic@sd43.bc.ca, or, Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

“Nonviolence is not a garment to be put on and off at will.
Its seat is in the heart, and it must be an inseparable part of our being”.

Mahatma Ghandi

LIFEWORK

SFU SOCIAL RESPONSIBILITY/SOCIAL AND EMOTIONAL LEARNING MODULE

405 FALL MODULE

September 29, Time: 3:45 p.m. to 5:00 p.m., Location: Gallery Room, Winslow Campus

Introductory Meeting for School associates and their student teachers

Audience: SD43 LifeWork 405 student teachers and their school associates/school administrators

SFU LifeWork is a K to 12 Coquitlam-based module offered in the Spring intake of PDP. In this module, pre-service teachers are involved in a variety of activities to explore the complexities of teaching in diverse classrooms. Working closely with faculty members at SFU and SD43 district staff and leaders, pre-service teachers are introduced to issues of social justice and participate in workshops, seminars and activities with a focus on social responsibility, social justice (e.g. human/children's rights, global education, racism education, multicultural interests, gender studies) and social and emotional learning. Underpinning the module philosophy is the notion of community-building, with a focus on embracing differences and celebrating unique identities. Student teachers complete their 401/402 in the Spring semester and their 405 practicum in the Fall. The module is housed in a classroom at Hazel Trembath Elementary School in Port Coquitlam.

If you are interested in working with a student teacher for 401/402 and/or 405, please contact the Faculty Associates, and SD43 teachers, Armin Samiei, asamiei@sd43.bc.ca, and/or, Zahara Rawji, zrawji@sd43.bc.ca.

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

DISTRICT SOCIAL RESPONSIBILITY LEARNING TEAMS

Audience: Elementary and middle teachers and administrators

ELEMENTARY

October 5

Time: 4:00 p.m. to 5:30 p.m.

Location: Bonsai Room, Winslow Campus

Facilitators: Carleen Liski, Jane Chabot

MIDDLE

October 11

Time: 4:00 p.m. to 5:30 p.m.

Location: Elm Room, Winslow Campus

Facilitators: Holly Stibbs, Mike Galliford

The Learning Teams will have a focus on teaching, assessing and reporting using the BC Performance Standards for Social Responsibility, as well as investigating ways to support and integrate social and emotional learning. Three afternoons and two more after school sessions will be scheduled at the first meeting. Release time is provided for the three afternoon sessions. We recommend participating with a partner from your school.

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: **Limited**. Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

“A socially responsible learning community integrates the academic, social, emotional and ethical dimensions of teaching and learning. This fosters the ongoing development of human qualities—such as empathy, fairness, interconnectedness, peaceful coexistence and respect for human life—that become a way of being”.

Draft definition – Social Responsibility Design Team, 2007

#PD54 **Learn Them, Know Them, Live Them!**

Connecting Literacy and Social Responsibility Using a Theme-Based Approach

October 6, Topic: Gratitude and Peacefulness; 3:45 p.m. to 5:30 p.m., Location: Gallery Room, Winslow Campus

January 19, Topic: Friendship and Compassion; 3:45 p.m. to 5:30 p.m., Location: Gallery Room, Winslow Campus

April 12, Topic: Courage and Valuing Diversity; 3:45 p.m. to 5:30 p.m., Location: Gallery Room, Winslow Campus

Audience: Elementary teachers and administrators

Facilitators: Pam Becker, Zofia Higo, Jane Chabot

This three-part workshop will introduce the BC Performance Standards for Social Responsibility through a variety of literacy activities for reading and writing. Each workshop will introduce an overarching theme that will connect to a variety of book suggestions, reading and writing activities and strategies that will help participants increase their skills and knowledge around how to explicitly teach the language of the descriptors, as well as how to assess and report with the Standards. These workshops will be interactive, fun and allow for practice time in between sessions. Lesson plans, assessment strategies, ideas and information about social responsibility resources, initiatives and structures will be shared. You are welcome to sign up for all three sessions or individual sessions.

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

WE DAY!

October 13, Time: 9:00 to 2:00 p.m., Location: Rogers Arena

Audience: Selected students and teachers from middle and secondary schools

Created by Free the Children to celebrate the power of young people to create positive change, We Day is a day-long event that ignites a year-long program for change, called We Schools in Action. In cities across Canada, the event brings inspirational speeches and performances to young leaders. Students then bring that energy home to take action on local and international issues all year long. Free The Children's We Day is the celebration, the inspiration and the vehicle for young people to change the world.

Since 2007, youth from across North America have come together to discover the passion they have in common, to celebrate their successes, to become aware of new challenges and to build lasting friendships. The We Day events feature speeches and performances from global leaders and social activists, cultural icons and entertainers.

SD43 SCHOOLS INVOLVED IN WE DAY:

Aboriginal Education Department	Maple Creek Middle
Blakeburn Elementary	Miller Park Community
Centennial Secondary	Minnehada Middle
Citadel Middle	Montgomery Middle
Como Lake Middle	Moody Middle
Dr. Charles Best Secondary	Mountain Meadows Elementary
Gleneagle Secondary	Mundy Road Challenge Centre
Harbour View Elementary	Pinetree Secondary
Heritage Woods Secondary	Pitt River Middle
Hillcrest Middle	Port Moody Secondary
Kilmer Elementary	Riverside Secondary
Kwayhquitlum Middle	Scott Creek Middle
Maillard Middle	

WE DAY School Campaigns for 2011-2012

Halloween for Hunger - October 31
 Vow of Silence - November 30
 Local Spotlight Month - February
 Five Days for Freedom - TBD in mid-April

For more information, contact: Marna Macmillan, mmacmillan@sd43.bc.ca, 604-937-6414 or go to <http://weday.freethechildren.com>.

"Collectively, we have all it takes to create a just and peaceful world, but we must work together and share our talents. We all need one another to find happiness within ourselves and within the world".

Craig Kielburger

#PD55 Restorative Approaches Focus Group

October 27

Time: 1:00 p.m. to 3:00 p.m.

Location: Bonsai Room, Winslow Campus

Audience: Educators participating in the Empowering Youth Project

Co-Facilitators: Marna Macmillan and C.E.R.A. (Communities Embracing Restorative Action)

This Focus Group on restorative approaches in schools will explore how restorative justice principles encourage responses to harm and discipline issues that are needs-based and promote healing and accountability. These sessions will support participants in applying the theory and research on restorative action into classroom/school practices, as well as provide time to plan support for student peer mediators. Six sessions will be scheduled at the first meeting on October 27 and some release time is provided.

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: **Limited**. Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

“Restorative justice is a dynamic and innovative way of dealing with conflict in schools, promoting understanding and healing over assigning blame or dispensing punishment. It can create an ethic of care and justice that makes schools safer and happier, not only through reducing conflict but in terms of developing active citizenship skills, good self-esteem, open communication and team work in students”.

Hopkins, 2004

#PD56 Empowering Youth! Conversation Peace and Talking Peace: Restorative Peer Mediation Programs Touchback Sessions

November 22, February 18

Time: 12:15 p.m. to 2:45 p.m.

Location: Gallery Room, Winslow Campus

Audience: Students trained in Restorative Peer Mediation with C.E.R.A.

Facilitators: Empowering Youth school champions and students

This session will involve student peer mediators, Communities Embracing Restorative Action (C.E.R.A.) as well as sponsor teachers and all other interested staff members from the participating schools: Kilmer Elementary, Meadowbrook Elementary, Porter Street Elementary, Blakeburn Elementary, Pleasantside Elementary, Maillard Middle, Coquitlam River Elementary, Baker Drive Elementary and Harbour View Elementary.

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: **Closed**.

RIGHTS RESPECTING SCHOOLS

UNICEF Canada's Rights Respecting Schools model uses the United Nations Convention on the Rights of the Child as a basis for enhancing an inclusive, participatory and respectful school culture for children and adults.

As a framework for educational improvement, the model helps schools address the whole learning environment with a consistent, rights-based approach. The model is premised on the understanding that for children to want to achieve they have to feel included, that they belong and that they matter. It brings children into early contact with the universal ideals of respect for oneself and for others, in the school community and in an interdependent world.

Currently, on a whole-school rights respecting journey, are Cape Horn Elementary and Montgomery Middle.

For more information on this approach, or how to involve your school, contact Marna Macmillan, mamacmillan@sd43.bc.ca, or Kelly Quinlan, UNICEF Education Manager, kquinlan@unicef.ca.

Do you want to bring global issues into your classroom but aren't sure how they fit into the curriculum? Connect to UNICEF and the Global Classroom to discover opportunities for teaching global issues. For more information, go to http://globalclassroom.unicef.ca/en/resources/curriculum_connections.htm.

#PD57 Human Rights in the Primary and Intermediate Classrooms

November 3

Time: 4:00 p.m. to 5:30 p.m.

Location: Elm Room, Winslow Campus

Audience: Elementary and middle school teachers

Facilitator: Kelly Quinlan, Education Manager, Global Classroom, UNICEF

Learn about the Universal Declaration of Human Rights and its application in the classroom. Participants will have a chance to explore the Declaration and be provided with practical activities for use in the classroom to highlight Human Rights Day on December 10.

Contact: Marna Macmillan, mamacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

SD43 4th Annual Symposium on the Holocaust

November 2

Time: 9:00 a.m. to 12:00 p.m.

Location: Coquitlam Alliance Church, 2601 Spuraway Avenue, Coquitlam

Contact: Ken Ipe, kipe@sd43.bc.ca.

Registration: **Limited.** Contact Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

NATIONAL CHILD DAY

November 20

This day marks the adoption by the United Nations of the Convention on the Rights of the Child (UNCRC) in 1989. The Convention spells out the basic human rights to which children (under the age of 18) everywhere are entitled. More information about the Convention: <http://www.phac-aspc.gc.ca/ncd-jne/edu-eng.php>.

In 1993, the Government of Canada enacted Bill C-371, otherwise known as the Child Day Act and designated November 20th of each year as a national day of the child in order to promote awareness of the Convention in Canada.

Information about the UNCRC is available at: <http://www.unicef.org/crc/>.

“Under the UN Convention on the Rights of the Child, children are not only citizens of the future, but also citizens of the present with the right to express themselves in the present and to participate in decisions that affect them now. Knowledge of their rights is fundamental to children’s practice of citizenship”.

Empowering Children: Children’s Rights Education as a Pathway to Citizenship, R. Brian Howe and Katherine Covell (Co-Directors of the Children’s Rights Centre at the University College of Cape Breton)

Making Space, a resource to support teachers in discussing social justice across the K-12 curriculum, is available on the Ministry of Education website at <http://tiny.cc/BCEdMakingSpace>.

#PD58 **Local to Global Environmental Change: Beyond Disaster Relief**

November 22

Location: Fir Room, Winslow Campus

Time: 3:30 p.m. to 5:00 p.m.

Audience: Grade 6 to 9 school teachers

Facilitator: Susan Ruzic, an elementary teacher-librarian and ESL teacher at Moody Elementary. She is on the BCTF Committee for Action on Social Justice and the President of PAGE PSA (Peace & Global Educators Provincial Specialist Association)

In this workshop, teachers will learn about the global education work that CHF is doing and how it can be used in their classrooms. Teachers will be guided through the newest unit called, “Local to Global Environmental Change: Beyond Disaster Relief”. This unit contains ten lessons with hands on activities that are matched to the BC curriculum. Participants will be introduced to the curriculum and each receive a copy of the unit (suitable for Grade 6 through 9).

Contact: Marna Macmillan, mamacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

Youth and Philanthropy Initiative (YPI) Final Presentations

TBD, Riverside Secondary, Contact: Anthony Ciolfitto, aciolfitto@sd43.bc.ca

April 19, Heritage Woods Secondary, Contact: Tara Olchoway, tolchoway@sd43.bc.ca

TBD, Dr. Charles Best Secondary, Contact: Karen Skye, kskye@sd43.bc.ca

The Toskan Casale Foundation's Youth and Philanthropy Initiative is a national classroom-based program that encourages and empowers Grade 10 students to recognize, understand and respond to social needs in their own communities. Focused on helping local grassroots social service organizations, the YPI project requires students to research and act as advocates for a chosen charity in their community. Students visit the charities and prepare grant proposal presentations on their behalf. At each school a youth-led judging panel determines which charity represented by the students will receive a \$5,000 grant from the Toskan Casale Foundation. Winning charities in Spring 2011 included Family and Youth Services Society, James Cameron School and the Gaby Davis Foundation.

If you are interested in attending or judging the YPI Final Presentations as outlined above, please contact the respective school contacts. For more information about YPI go to <http://www.toskancasale.org>.

Contact: If you would like to get involved, contact Marna Macmillan, mamacmillan@sd43.bc.ca, or 604-937-6414.

SD43's Social Responsibility Implementation Team and the BC Cooperative Learning Association (BCCLA) will present "Integrating Social and Emotional Learning: Building S.E.L. Capacities in the Classroom" on the October 21 PSA Day. For more information, see [page 131](#).

"When teachers have structured opportunities to explore the nitty-gritty challenges of their practice through thoughtful exchanges with colleagues and in relation to relevant research, they rediscover the passion for learning and their own personal and professional growth that brought them into teaching in the first place".

Andy Hargreaves & Dennis Shirley, *The Fourth Way: An Inspiring Future for Educational Change* (2009)

#PD59 Seeing the World Through Different Eyes

January 28

Location: Gallery Room, Winslow Campus

Time: 4:00 p.m. to 5:30 p.m.

Audience: Elementary and middle school teachers

Facilitator: Kelly Quinlan, Education Manager, Global Classroom, UNICEF

Explore multiple perspectives as you journey to other parts of the world through story, pictures and You Tube clips. Go beyond multicultural day as you inquire into biases, assumptions and stereotypes. Participants will be provided with a list of resources that are perfect to explore these concepts with elementary and middle school students.

Contact: Marna Macmillan, mamacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

SPECIALIST NETWORK SERIES

EMOTIONAL LITERACY

January 27

8:30 a.m. to 2:30 p.m., Location: TBA

Presenter: Miriam Miller

This one day workshop is designed to provide you with an understanding of emotional literacy and its importance and give you ideas on how to integrate these skills into your everyday teaching in order to help your students become more proficient with their own self awareness, relationship skills, social awareness and managing their own emotions and behaviours.

Educators will be given an opportunity to hone their own RULER skills (Recognizing, Understanding, Labeling, Expressing and Regulating emotions) and learn how to use the RULER anchor tools (Class Charter, Mood Meter, Blue Print and Meta-Moments) to create a caring and supportive environment for emotional literacy skill building. The hands-on activities and tools help educators learn how to harness the wisdom of emotions to decrease stress, manage classrooms effectively, regulate their own and students' emotions, enhance learning, decision-making and relationships and improve academic performance.

The **Anchors of Emotional Literacy (K-12)** involves:

- A step-by-step process for both implementing and sustaining emotional literacy learning and skill-building
- A comprehensive, user-friendly manual to support instruction
- Concrete tools that can be implemented immediately into Pre-K to 12 classrooms
- Interactive classroom materials

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

"Research has shown that emotional skills are prerequisite to the thinking and learning skills that comprise the time-honored academic focus of education".

Brendtro, Brokenleg, & Van Bockern, 1990; Elias et al., 1997

"Moreover, emotions impact perception, motivation, critical thinking, and behavior".

Izard, 2002; Lazarus, 1991; Mayer & Salovey, 1997

FREE CLOTHING GIVEAWAY

Throughout 2011-2012

No child in the Tri-Cities area should be without something good to wear to school when together we can each make a small effort. Through the Free Clothing Giveaway, SD43 staff and students have helped thousands of struggling and low income families and provided at risk and vulnerable children with great clothing to wear to school. Over five hundred winter jackets were given away last year.

Donations: Washed school lost and found items and donations can be dropped off at GOAL (644 Poirier Street).

Contact: Peter Stainton, pstainton@sd43.bc.ca.

LEARNING WITHOUT BOUNDARIES

SOCIAL STUDIES

The BC Social Studies Teachers' Association (BCSSTA) will hold a conference with the theme "Social Studies Confronts 21st Century Learning" on the October 21 PSA Day. For more information, see the "Professional Development Days" section ([page 133](#)).

#PD43 Global Issues in Context

Also listed under *Library and Learning Resources*

TBA Time: 4:00 p.m. to 5:30 p.m.
 Location: Staff Development Computer Lab, Winslow Campus Audience: Grade 6 to 12 Social Studies teachers
 Presenter: Heather Daly

The newest subscription-based digital resource available at all SD43 sites is Gale's *Global Issues in Context*. According to Gale "Issues and countries form the core of this dynamic product, which uses a wealth of resources to explain the historical and contemporary conditions necessary to understand global issues, conflicts and events. *Global Issues in Context* supports research in sociology, current events, civics, politics, science, economics, cultural/religious studies, women's studies, human rights, and more". This session will provide an introduction to *Global Issues in Context*.

Contact: Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380.

Registration: Contact the Staff Development Department (sbyers@sd43.bc.ca) or 604-937-6381 to register.

Heritage Fairs

Spring 2011

Audience: Grade 4 to 9 educators

Since their inception in 1993, the Heritage Fairs Program (<http://resource.canadashistory.ca/fairs/>) have grown each year and have now included over 425,000 participating Grade 4 to 9 students. Celebrated across Canada, in English and in French, Heritage Fairs provide an opportunity for students to engage with Canadian history and celebrate their learning with others. In BC, additional resources are available from the BC Heritage Fairs (<http://bcheritagefairs.ca/>).

Projects can interpret aspects of Canadian heritage on a local, provincial, national, or international level. Schools are invited to choose projects to represent School District 43 at the Rivers to Sea Regional Heritage Fair in early May at the Burnaby Village Museum. Several awards are available and projects will be chosen to represent the "rivers to sea" region (Burnaby, New Westminster, Tri-Cities) at the BC and the National Historical Fairs.

Contact: English Projects – Heather Daly, hdaly@sd43.bc.ca, or 604-937-6380; French Projects – Sophie Bergeron, sbergeron@sd43.bc.ca, or 604-937-6392.

Registration: To register a class or school, contact Lisa Langlet, Heritage Fair Coordinator, Burnaby Village Museum, lisa.langlet@burnaby.ca, or 604-297-4560.

Also: Foire des Sciences Humaines; contact Sophie Bergeron, sbergeron@sd43.bc.ca.

ABORIGINAL EDUCATION

View our resources available for loan through the district website at <http://tiny.cc/AboriginalEdLibrary> or contact the Aboriginal Education Office, 604-945-7386, for more information.

Aboriginal Education Enhancement Agreement

Signed on April 2, 2007, the Aboriginal Education Enhancement Agreement is a five-year commitment between SD43, the Ministry of Education and the local Aboriginal community.

The Aboriginal Education Program is dedicated to assisting schools and teachers meet the following goals:

1. Increase knowledge and respect for Aboriginal culture and history for all students;
2. Increase the number of Aboriginal students reporting feelings of safety and a sense of belonging;
3. Improve Aboriginal students' achievement; and
4. Improve Aboriginal students' grade-to-grade transition rate and six-year Dogwood completion rate.

Aboriginal Education

September 22

Part of Student Services Two Day In-Service Opportunity

Audience: Student Services Teachers and staff.

Presented by: Aboriginal Education Staff

Enhancing, Bridging, Connecting. The Aboriginal Education Department is changing. Who are we? What do we do? There are 1200 diverse students with Aboriginal ancestry in our district. Come, meet our staff, ask questions, learn about our roles and our multi-dimensional resource library. Let's talk about how we—Aboriginal teachers, Youth Workers and culture workers—can work along with you.

Contact: Aboriginal Education, 604-945-7386.

Registration: Please refer to the Student Services Two Day In-Service "Meeting the Needs of Diverse Learners" outline for registration information and specific times.

INTERNATIONAL EDUCATION

International Education Coordinator Meeting

September 14

Location: Birch Room, Winslow Campus

Time: 12:30 p.m. to 2:30 p.m.

Audience: Middle and secondary international coordinators

Network with other coordinators and discuss issues and school policies surrounding international students. Review the roles and responsibilities of a coordinator. Review the school-based coordinator's handbook. Discuss resources and support available to schools.

Contact/Registration: Jean Wong, jwong@sd43.bc.ca, or 604-936-5769.

Facilitating Student Success at the Secondary School Level

November 17

Location: Gallery Room, Winslow Campus

Time: 3:30 p.m. to 5:00 p.m.

Audience: Grade 9 to 12 educators

Learn strategies for assisting new international students in adapting to school life in Canada. Discuss cultural differences, learning differences and teaching strategies to promote student success.

Contact/Registration: Geoffrey Johnston, gjohnston@sd43.bc.ca, or 604-936-5769.

Supporting International Students in our Schools

January 26

Location: Gallery Room, Winslow Campus

Time: 3:30 p.m. to 5:00 p.m.

Audience: Grade K to 8 educators

Discuss instructional tips and strategies for supporting international students in our schools, including both academic and social-emotional considerations.

Contact/Registration: Jean Wong, jwong@sd43.bc.ca, or 604-936-5769.

International Education Coordinator Appreciation Lunch

June 20

Location: Gallery Room, Winslow Campus

Time: 12:30 p.m. to 2:30 p.m.

Audience: Middle and secondary international coordinators

Discuss highlights of the school year with Patricia Gartland. Share student orientation information packages, network and discuss current trends.

Contact/Registration: Geoffrey Johnston, gjohnston@sd43.bc.ca, or 604-936-5769.

ADULT EDUCATION

The new Literacy Foundations Curriculum for adult learners is fully effective as of July 2010.

#PD16 **Literacy Foundations Curriculum Implementation Network**

Also listed under English and Literacy IRPs

Facilitator: TBA

This network will support Adult Educators in coming together to collaborate regarding the implementation of the new Literacy Foundations Curriculum.

The purpose of the Literacy Foundations Curriculum is to provide province-wide standardized, competency-based Prescribed Learning Outcomes in the five subject areas of English, Mathematics, Social Studies, Science and Information and Communications Technology. These bridging courses address the literacy development needs of two main groups of adult students:

- Non-graduated adults who need upgrading prior to entry into the Adult Graduation Program or the 2004 Graduation Program; and,
- Graduated adults who need upgrading prior to enrolment in Grade 11 or 12 courses.

The new curriculum is fully implemented starting July 2010 and must be used instead of any Locally Developed courses designed to support adults in upgrading their knowledge and skills for entry into a graduation program, or for preparation for Grade 11 or 12 courses, or for the GED.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

DISTRIBUTED EDUCATION

Distributed Education Learning Teams

Audience: Educators who teach for Coquitlam Open Learning

The focus will be on the skills and structures needed to support student success when the primary mode of instructional delivery is at distance from the students. These educators will look at how they can use online tools like Elluminate, SharePoint, WebCT, Moodle, Twitter and more to support students through their courses.

DIVERSE LEARNERS

Student Services Two Day In-Service: “Meeting the Needs of Diverse Learners”

September 20 and 22

Time: 8:45 a.m. to 4:00 p.m.

Location: Winslow Campus

Audience: Resource/Skill Development teachers, ESL teachers, Gifted Education Contacts, Behaviour Resource teachers, Counsellors, Aboriginal Education Contacts, Beginning Instructional Support teachers and Secondary Work Experience Contacts

Presenters: Student Services and ESL personnel

This seventh annual two-day in-service is intended to convey critical information required to meet individual student needs and Ministry expectations for accountability. In years past, teachers assigned to more than one specialty area have been required to attend a number of after school meetings throughout September. This two-day option replaces some of the after school sessions, in the interests of better timing and convenience for busy professionals. Complete program information will be sent out to all schools in the first week of September. We request that internal coverage be arranged so that teachers can attend the specific sessions related to their responsibilities. Principals should address scheduling inquiries with their Zone Coordinators or the district contact person. Administrators are welcome to attend any session and are also asked to register.

The following Conference Schedule is *tentative*:

TUESDAY, SEPTEMBER 20

TIME	NAME OF SESSION	DESCRIPTION
8:45 - 12:00	Counsellor Orientation	Update and overview of counselling priorities for the year. Presented by the Counsellors' LSA
	Navigating Psycho-educational Assessments	Audience: Resource teachers. What is a psych-ed assessment? Why do we give them? Who, how and when should you refer? What tests are commonly used? What do all those numbers mean? What do we do with the results (funding categories, district programs and services, adjudication, etc.)? There will be opportunities to apply this information to real-life situations. Presented by: Patti Weiss and Carol Anne deBalinhard, School Psychologists
8:45 - 10:15	Have a Non-Verbal Student? “Let’s Give Them Something to Talk About”	Audience: Resource/Skill Development/Learning Assistance teachers. Let’s talk about integrating different low and high technology Augmentative and Alternative Communication (AAC) systems into the school day. Come and learn about a variety of communication strategies. Presented by: Doris Lina, Sabrina Driedger and Anya Bayley, District Augmentative and Alternative Communication (AAC) Speech-Language Pathologists
	Transition Planning and Work Experience for Secondary Skill Development	Participants will receive an overview of the program that supports students in Skill Development programs in secondary schools. There is a classroom and a worksite component. Presented by: Cindy Lee, Work Experience Facilitator
	Teachers New to ESL Elementary Focus	Audience: Elementary teachers new to teaching ESL. The focus will be on answering your questions about ESL in SD43, including services, strategies, resources and Ministry documentation. Presented by: Dale Shea, District ESL Coordinator

TUESDAY, SEPTEMBER 20, CONT'D

TIME	NAME OF SESSION	DESCRIPTION
9:45 - 12:30	Gifted Education Contacts' Orientation Elementary & Middle	This session will cover documentation and IEPs for elementary and middle gifted students, as well as pull-out program ideas and resource orientation sign-outs. A "must" for all Gifted Education Contacts, especially those new to the role. Presented by: Louise Malfesi, Gifted Education Coordinator, & Nancy Greenall, Cheryl Atwater and Robyn Chambers Zone Challenge Centre Teachers
10:30 - 12:00	Teachers New to ESL Middle Focus	Audience: Middle school teachers new to teaching ESL. The focus will be on answering your questions about ESL in SD43, including services, strategies, resources and Ministry documentation. Presented by: Dale Shea, District ESL Coordinator
1:00 - 2:30	Overview and Demonstration of Assistive Technology Software Programs and Applications for Resource Students (Reading, Writing, Numeracy)	Audience: Resource/Skill Development/Learning Assistance teachers. Student Services teachers supporting Resource students with learning challenges can learn about technology software applications that can support skills related to reading, writing and numeracy. Some software programs may need to be purchased. There will also be overviews of software applications that are available on the web (free or through subscriptions). Bring your own laptop for further exploration. Presented by: Carol Todd, Resource Teacher for Assistive Technology
	Threat/Risk Assessment Protocol Overview for Administrators & Counsellors	An introduction to the district protocol and an overview of the process. How does the assessment process work in schools? Presented by: Rissa Wilson, Coordinator of Counselling/Rehabilitation Services and Gord Easton, Itinerant Behaviour Team Leader
	Teachers New to ESL Secondary Focus	Audience: Secondary school teachers new to teaching ESL. The focus will be on answering your questions about ESL in SD43, including services, strategies, resources and Ministry documentation. Presented by: Dale Shea, District ESL Coordinator
1:00 - 4:00	"Transition to Adulthood": What every Case Manager Needs to Know About Life After Secondary School for Students with Special Needs (Elementary, Middle, Secondary)	Audience: LRC/Skill Development teachers and School Counsellors. Are you wondering what kind of options are available for the students you support once they finish secondary school? Are parents asking you for help but you are unsure of what to tell them? Are you struggling to complete the "Transition" goal page in your students' IEPs? If you answered yes to any of these questions you must attend this session. Guest speakers will include representatives from: Community Living BC, Douglas College, Simon Fraser Society for Community Living, Polaris Employment Services and British Columbia Association for Community Living

THURSDAY, SEPTEMBER 22

TIME	NAME OF SESSION	DESCRIPTION
8:45 - 9:30	Aboriginal Education	Audience: Student Services Teachers and staff. Enhancing, Bridging, Connecting. The Aboriginal Education Department is changing. Who are we? What do we do? There are 1200 diverse students with Aboriginal ancestry in our district. Come, meet our staff, ask questions, learn about our roles and our multi-dimensional resource library. Let's talk about how we—Aboriginal teachers, Youth Workers and culture workers—can work along with you. Presented by: Aboriginal Education Staff
8:45 - 10:15	Category H (Behaviour) Paperwork	What schools need to know about documentation requirements, IEP/IBP and (Behaviour) documentation for further referrals? Bring your questions! Presented by: Itinerant Behaviour Team Leaders

THURSDAY, SEPTEMBER 22, CONT'D

TIME	NAME OF SESSION	DESCRIPTION
9:00 - 12:00	Beginning Student Services Teachers (Elementary, Middle, Secondary)	This is an in-service opportunity for beginning Resource and Skill Development teachers at the elementary, middle and secondary levels. This session will include district and provincial program information, tips on getting started in a Resource/Skill Development Program, special education resources and school-based service delivery. Presented by: Val Green, Jo-Anne Pearce and Christy Areshenko, Zone Coordinators
9:45 - 12:00	Gifted Education Contacts' Orientation Elementary & Middle	This session will cover documentation and IEPs for elementary and middle gifted students, as well as pull-out program ideas and resource orientation sign-outs. A "must" for all Gifted Education Contacts, especially those new to the role. Presented by: Louise Malfesi, Gifted Education Coordinator, & Nancy Greenall, Cheryl Atwater and Robyn Chambers Zone Challenge Centre Teachers
10:30 - 11:30	It's All Behavior Support!	Audience: School Counsellors and Youth Workers, Student Services teachers, administrators. A brief overview of the Itinerant Behaviour Teams and the services they provide. Topics we'll cover include: Zones & Team Leaders; Accessing IBT support; The Role of the IBT team leader; The role of the IBT SEA, and the role of the IBT Youth Worker. Presented by: Warren Crowley & Gord Easton, Itinerant Behaviour Team Leaders
10:30 - 12:00	Running a Care Team Meeting	Audience: Counsellors, administrators, Resource teachers, Youth Workers. In case you've forgotten a CARE TEAM is multi-agency collaborative meeting aimed at better supporting a student or his/her family. You might call it a FACT meeting or ICM at your school. The workshop will help you develop the skills required to plan & lead an effective Care Team meeting. Presented by: Pam Luddu, middle school Counsellor and Malgosia Tomanik, Manager of the Key Worker Service for the Simon Fraser Society for Community Living
1:00 - 2:30	Gifted Orientation for Secondary	We will look at what "giftedness" is and what the Contact role involves at the secondary level. Discussion of IEPs, documentation and programs. Presented by: Louise Malfesi, Gifted Education Coordinator
	Overview and Demonstration of Assistive Technology Software Programs and Applications Specifically Related to Skill Development and Resource Students (Literacy and Numeracy)	Audience: Resource/Skill Development /Learning Assistance teachers. Student Services teachers supporting skill development students from K to 12 can learn about specialized software programs to support literacy and numeracy skills such as Clicker 5, Money Skills, Balanced Literacy, etc. as well as applications that are available on the web. Quick demonstrations will be given for a variety of programs. Presented by: Carol Todd, Resource for Assistive Technology
	Introduction to Sheltered Instruction Observation Protocol (SIOP)	Participants will receive an overview of SIOP, a lesson and planning approach that helps ESL students access the curriculum of their mainstream classes. SIOP is good for all students but critical for ESL students who need support to gain the academic literacy required to be academically successful. Presented by: Dale Shea, District ESL Coordinator
	Executive Function	Audience: Teachers, Counsellors, and anyone with a behaviour student in their class. A research based paradigm for understanding and designing successful behavior intervention. Presented by: Warren Crowley, Itinerant Behaviour Team teacher and Christine Pollock, SEA

Registration: Email the registration form to the attention of Joanne Giampa, igiampa@sd43.bc.ca. All sessions will be at Winslow Centre unless specified.

ROUND TABLES

Elementary School Round Table

November 3, March 7, May 29

Location: Gallery Room, Winslow Campus

Presenters: Zone Coordinators

We invite representatives from low and high incidence areas who work at the elementary school level to participate in this networking opportunity. The focus will be on sharing information pertaining to best practice and service delivery and to discuss relevant issues in special education. Please arrange for internal coverage as release time will not be provided.

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Time: 2:00 p.m. to 4:00 p.m.

Audience: Elementary level Student Services personnel

Middle School Round Table

November 23, April 24

Location: Como Lake Middle (Nov. 23)

Presenters: Zone Coordinators

We invite representatives from low and high incidence areas who work at the middle school level to participate in this networking opportunity. The focus will be on sharing information pertaining to best practice and service delivery and to discuss relevant issues in special education. Please arrange for internal coverage as release time will not be provided.

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Time: 2:00 p.m. to 4:00 p.m.

Audience: Middle level Student Services personnel

Secondary School Round Table

November, February, May

Location: TBA

Presenters: Zone Coordinators

We invite representatives from low and high incidence areas who work at the secondary school level to participate in this networking opportunity. The focus will be on sharing information pertaining to best practice and service delivery and to discuss relevant issues in special education. Please arrange for internal coverage as release time will not be provided.

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Time: 2:00 p.m. to 4:00 p.m.

Audience: Secondary level Student Services personnel

Annual Conferences for Special Education Assistants will be held on October 21 and April 20. More information is available in the "Professional Development Days" section (pages [135](#) and [140](#)).

ANXIETY PREVENTION

ANXIETY PREVENTION - FRIENDS PROGRAM

September 23, October 21, February 17

Times: 8:30 a.m. to 3:00 p.m., Locations: TBA

FRIENDS is a school-based anxiety prevention and resiliency-building program designed to help children develop greater skills in understanding and managing stress and worries, sponsored by the Ministry of Children and Family Development.

FUN FRIENDS – GRADE K/1 IN-SERVICE

Audience: Kindergarten, Grade K/1 and Grade 1 teachers, elementary Counsellors and administrators

Facilitator: Hazel Neill, Ministry of Children and Family Development, FRIENDS for Life Facilitator

This workshop will provide an overview of anxiety and introduce the new FUN FRIENDS program for Kindergarten/Grade 1. Participants will receive a step-by-step Leaders' Manual. After taking the full day of training, participants will be eligible to receive workbooks to implement the program with their students.

FRIENDS FOR LIFE – GRADE 4/5 IN-SERVICE

Audience: Grade 4 and 5 teachers, elementary Counsellors and administrators

Facilitator: Hazel Neill, Ministry of Children and Family Development, FRIENDS for Life Facilitator

This workshop will provide an overview of anxiety and introduce the FRIENDS program. Participants will receive a step-by-step Leaders' Manual and a sample Children's Workbook. After taking the full day of training, participants will be eligible to receive workbooks to implement the ten week program with their Grade 4 or 5 students.

FRIENDS FOR LIFE – GRADE 6/7 IN-SERVICE

Audience: Grade 6 and 7 teachers, middle school Counsellors and administrators

Facilitator: FRIENDS Trainer from the Ministry of Children and Family Development

This workshop will provide an overview of anxiety and introduce the Youth (middle-school-age appropriate) FRIENDS program. Participants will receive a step-by-step Leaders' Manual and a sample Student's Workbook. After taking the full day of training, participants will be eligible to receive workbooks to implement the program with their Grade 6 or 7 students.

Contact: Rissa Wilson, rwilson@sd43.bc.ca, or 604-833-9051.

Registration: Contact Student Services, 604-937-6386, to register.

ASSISTIVE TECHNOLOGY

Carol Todd, ctodd@sd43.bc.ca, is the District Resource Teacher - Assistive Technology. Carol is available for demonstrations and consults related to the use of Assistive Technology to support students with learning challenges. Support is available for all students who would benefit from using technology to meet their learning outcomes and IEP goals using technology. Please contact Carol via email with questions and/or to arrange a consult or in-service for your school.

Overview and Demonstration of Assistive Technology Software Programs and Applications

September 20 and 22

Part of Student Services Two Day In-Service Opportunity

FOR RESOURCE STUDENTS (READING, WRITING, NUMERACY)

Student Services teachers supporting resource students with learning challenges can learn about technology software applications that can support skills related to reading, writing and numeracy. Some software programs may need to be purchased. There will also be overviews of software applications that are available on the web (free or through subscriptions).

SPECIFICALLY RELATED TO SKILL DEVELOPMENT AND RESOURCE STUDENTS (LITERACY AND NUMERACY)

Student Services teachers supporting skill development students from K to 12 can learn about specialized software programs to support literacy and numeracy skills such as Clicker 5, Money Skills, Balanced Literacy, etc. as well as applications that are available on the web. Quick demonstrations will be given for a variety of programs.

Contact: Carol Todd, ctodd@sd43.bc.ca, or 604-937-6386.

Registration: Please refer to the Student Services Two Day In-Service "Meeting the Needs of Diverse Learners" outline for registration information and specific dates and times.

SET-BC (SPECIAL EDUCATION TECHNOLOGY BRITISH COLUMBIA), <http://www.setbc.org/>, provides learners with assistive technology to support their learning, participation and communication. Resources include ARC-BC (Accessible Resource Centre BC), a collection of digital alternate format alternatives to print for use by students with perceptual difficulties. Other resources include PictureSET, a collection of visual supports and the CurriculumSET and the BC UDL Learning Object repositories. For more information, contact Carol Todd, ctodd@sd43.bc.ca, or a Student Services Zone Coordinator.

AUTISM SPECTRUM DISORDERS

The Coquitlam Autism Spectrum Team (CAST)

CAST is a consultative team that works to empower schools in developing the tools and knowledge required to better support students with disabilities in Categories A, C and G. While the nature of support will vary, depending on the individual needs of the student and the school team, CAST is available to provide a variety of services, including assistance with program design, support with IEP development and school-based in-service. The length of CAST involvement will depend on the needs of the student and the needs of the school team. To request CAST support, contact your Zone Coordinator or one of the CAST Consultants at 604-937-6386.

CAST presents the "CAST IEP Workshop Series" including information on writing IEPs for students in Categories A, C and G (ASD) on September 14 and 28 and Programming for Low Incidence Students on October 12. See the Resource and Skill Development section for more information ([page 124-5](#)).

SUMMER ASD COURSES

AUTISM CPI NON-VIOLENT CRISIS INTERVENTION TRAINING

July 5, 2011

In addition to reviewing the core concepts of Non-Violent Crisis Intervention training, this course will help you understand autism, highlight special considerations, adapt concepts and explore a variety of strategies and interventions. This is an advanced level course and participants must have already completed introductory training in order to attend. CPI certification will be awarded to participants who successfully complete the course.

Contact Rhonda Jones, rhjones@sd43.bc.ca, or 604-937-6386.

POPARD FIVE-DAY AUTISM SPECTRUM DISORDERS (ASD) COURSE

August 22-26, 2011

This course is an opportunity to learn about the critical elements involved in teaching students with ASD (Autism Spectrum Disorder). Fee: \$40; participants are required to attend all sessions in order to receive a completion certificate and the \$40.00 refund. This is a pre-requisite course for Applied Behaviour Analysis Training.

APPLIED BEHAVIOUR ANALYSIS TRAINING COURSE

August 29-September 1, 2011

This course will provide participants with an overview of ABA history and theory but the emphasis will be on practical hands-on coaching and training. Participants will have the opportunity to develop a comfort level with teaching in a Discrete Trial Format by having opportunities to practice the skills. You will also see how ABA principles are applied to other teaching situations and how to program for students with ASD. Participants are required to attend all sessions to receive a completion certificate. This course requires that the participants have the POPARD Paraprofessional Training Program and/or POPARD ASD Course as pre-requisites.

Contact/Registration: *Limited*. Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386.



ESL

See also the Mentoring Matters: Beginning Teachers Mentoring Network for ESL Teachers in the “New and Beginning Teachers” section ([page 93](#)).

Ministry Requirements for ESL Supplementary Funding

September 13

Location: TBA, Winslow Campus

Presenter: Dale Shea

Time: 3:45 p.m. to 5:00 p.m.

Audience: Grade K to 12 ESL teachers

This session will examine six criteria for supplementary ESL funding and the evidence required.

Contact/Registration: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

Teachers New to ESL

September 20 and 22

Part of Student Services Two Day In-Service Opportunity

Audience: Elementary, middle and secondary teachers new to ESL

Presented by: Dale Shea

These sessions will focus on Ministry documentation, service delivery, methodology; whatever you need to feel confident and comfortable in your role.

Contact: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

Registration: Please refer to the Student Services Two Day In-Service “Meeting the Needs of Diverse Learners” outline for registration information and specific dates and times.

ESL Q&A

September 15, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

September 22 (part of Student Services Two Day In-Service Opportunity)

Audience: Grade K to 12 ESL teachers

Presenter: Dale Shea

Bring your questions about ESL service, methodology, Ministry requirements, etc. There are NO silly questions! **Note:** the September 22 session is a repeat of the September 15 session.

Contact/Registration: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

SHELTERED INSTRUCTION OBSERVATION PROTOCOL (SIOP)

Sheltered Instruction Observation Protocol (SIOP) is a lesson planning and delivery approach designed to help students access the curriculum of their classes. It's good for ALL students but CRITICAL for ESL students.

INTRODUCTION TO SHELTERED INSTRUCTION OBSERVATION PROTOCOL (SIOP)

September 22 (part of Student Services Two Day In-Service Opportunity)

September 27, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

October 13, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

Audience: All teachers

Presenter: Dale Shea

Note: the September 27 and October 13 sessions are repeats of the September 22 session.

Contact/Registration: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

SIOP IMPLEMENTATION

Component 1: Lesson Preparation

November 17, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how mindful lesson preparation can help students access curriculum.

Component 2: Building Background

December 1, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how building background can help students access curriculum.

Component 3: Comprehensible Input

January 12, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how comprehensible input can help students access curriculum.

Component 4: Strategies

February 16, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at strategies to help students access curriculum.

Component 5: Interaction

March 8, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how interaction can help students access curriculum.

Component 6: Practice/Application

April 12, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how practice/application can help students access curriculum.

Component 7: Lesson Delivery

May 3, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how lesson delivery can help students access curriculum.

Component 8: Review/Assessment

June 7, Time: 3:45 p.m. to 5:00 p.m., Location: TBA, Winslow Campus

We'll look at how review and assessment can help students access curriculum.

ESL E-FORMS

Resources

- ESL Student E-Forms: <http://tiny.cc/sd43eslforms> (ESL teachers only)
- FAQ - Student E-Forms: <http://tiny.cc/sd43eslformsfaq>

ESL Teaching – Tips and Traps

September 29

Location: TBA, Winslow Campus

Presenter: Dale Shea

This session will look at methods, strategies and pitfalls in ESL teaching.

Contact/Registration: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

Time: 3:45 p.m. to 5:00 p.m.

Audience: ESL teachers, particularly those new to ESL

Working With ESL Beginners and “Pre-Beginners”

October 6

Location: TBA, Winslow Campus

Presenter: Dale Shea

This session will focus on ideas and strategies when working with Beginners and those with interrupted schooling.

Contact/Registration: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

Time: 3:45 p.m. to 5:00 p.m.

Audience: ESL teachers, particularly those new to ESL

ESL Swap Shop

October 27

Location: TBA, Winslow Campus

Presenter: Dale Shea

Bring your favourite lesson, unit or strategy to share with others. Take home ideas that have worked for others.

Contact/Registration: Dale Shea, dshea@sd43.bc.ca, or 604-937-6399.

Time: 3:45 p.m. to 5:00 p.m.

Audience: ESL teachers

The English As A Second Language Professional Specialist Association (ESLPSA) will hold a conference on the October 21 PSA Day. For more information, see the “Professional Development Days” section ([page 132](#)).

GIFTED

If you are looking for announcements, resources and ideas pertaining to gifted education, check out our district SharePoint site at <http://my43.sd43.bc.ca/departments/student services/gifted education/> or our public site at <http://www.sd43.bc.ca/Programs/gifted/Pages/default.aspx> or contact Louise Malfesi, District Coordinator of Gifted Education, lmalfesi@sd43.bc.ca, or 604-937-6386.

Gifted Education Contacts' Orientation

September 20 and 22

Part of Student Services Two Day In-Service Opportunity

Audience: Elementary and Middle Gifted Education Contacts

Presented by: Louise Malfesi, Gifted Education Coordinator and Nancy Greenall, Cheryl Atwater and Robyn Chambers, Zone Challenge Centre Teachers

*** A "must" for all Gifted Education Contacts, especially those new to the role. This session will cover documentation and IEPs for elementary and middle gifted students, as well as pull-out program ideas and resource orientation sign-outs. Our Zone Challenge Centre Teachers will also share their role and administration procedures with participants.

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

Registration: Please refer to the Student Services Two Day In-Service "Meeting the Needs of Diverse Learners" outline for registration information and specific dates and times, or, contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

SHARP - STUDENTS OF HIGH ABILITY IN THE REGULAR PROGRAM

Open to all committed classroom teachers (Grade 3 to 8) who have a cluster grouping of three to six gifted students as part of their regular classroom! SHARP is a teacher in-service and networking program which covers practical differentiation strategies, resources and materials that address the particular academic and socio-emotional needs of each of the gifted students in the cluster. Support is provided to these teachers in the form of individual consultation as well as six bimonthly in-service and networking sessions. SHARP is sponsored by Student Services, the Staff Development Department and Louise Malfesi, Gifted Education Coordinator.

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

Gifted IEP In-Service and Writing Sessions

Two sessions in October, TBD

Time: 3:30 p.m. to 5:00 p.m.

Location: TBA

Audience: Elementary and middle Gifted Education Contacts and any interested educators

Presenter: Louise Malfesi, Gifted Education Coordinator

These sessions will provide teachers with assistance in getting started writing Gifted IEPs. Since these will be working sessions, teachers are asked to bring materials needed to begin writing. The sessions will take place in a school's (location TBD) computer lab, from 3:30 p.m. to 5:00 p.m. Come to one session or both if you wish.

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Doing Individualized Projects with Gifted Students

November 24

Time: 4:00 p.m. to 5:30 p.m.

Location: Winslow

Audience: Elementary and middle Gifted Education Contacts and any interested educators

Presenter: Louise Malfesi, Gifted Education Coordinator

Individualize learning in your Challenge Program or classroom by facilitating individual projects. Students create, plan and carry out projects that reflect their individual strengths and interests. Teachers need to know how to orchestrate these experiences, so plan to attend!

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Identification of Gifted Students

February 17

Will be part of the CTA Professional Development Day

Audience: Elementary, Middle and Secondary Gifted Education Contacts and any interested educators

Presenter: Louise Malfesi, Gifted Education Coordinator

This session will explain how to systematically screen and identify students for gifted education. We will look at the Canadian Test of Cognitive Skills (how to order, administer, score and interpret) and well as other screening tools that are approved by the Ministry of Education. This session is a must for new Gifted Education Contacts.

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

Registration: Use the online registration process set up by the CTA.

The Association of Educators of Gifted, Talented and Creative Children of British Columbia (AEGTCCBC) will hold a conference on the October 21 PSA Day. For more information, see the "Professional Development Days" section ([page 133](#)).

DISTRICT MENTORSHIP INITIATIVES

The Student Services Department is built around mentorship—it is the very way that we structure and deliver services for our schools and teachers. Student Services recognizes the need to develop a foundation of knowledge and skills required for success in working with students with special needs. We believe that mentorship opportunities move along a continuum from planned and structured to more natural and informal.

I. DISTRICT-WIDE OPPORTUNITIES

- Structured In-Service Opportunities
- Student Services Learning Teams (e. g., CAST, Assistive Technology – Carol Todd, Behaviour Team)

II. LEVEL SPECIFIC MENTORSHIP

In response to the need expressed by teachers to dialogue with their colleagues in other schools, Student Services initiated Round Table Meetings. Round Table Meetings at the elementary, middle and secondary levels are held two to three times annually with meeting agendas driven by school-based Student Services teachers. These meetings provide an opportunity to share knowledge, discuss common issues and support one another. They encourage networking that enables new teachers to find experienced teachers in similar positions and to establish mentoring opportunities with these teachers (e. g. exchange of resources, visiting different school programs/sites, problem-solving around similar challenges, opportunities for affirmation and growth/extension).

II. INDIVIDUAL SCHOOL MENTORSHIP: Teachers and SEAs within the larger school community

Student Services provides a wide array of programs and services intended to build capacity within schools and to transmit a culture of inclusion across the wider school community. This capacity and school culture building is rooted in a mentorship framework.

CAST Teachers: This group of teachers supports the development of knowledge and skills required to support students with Autism Spectrum Disorders and/or other global developmental challenges. This team works to promote and foster an understanding of this population within our school system. CAST works with whole school staffs, teaching teams and individual teachers and SEAS.

Teaching and Evaluation Centre Teachers: This group of teachers supports the development of knowledge and skills required to support students who have learning disabilities in reading and writing. This team works to promote and foster an understanding of this population within our school system. The T&E Teachers work with individual students, school teams, individual teachers and parents and provide workshops.

Itinerant Behaviour Teams: This group of teachers, SEAs and Youth Workers supports the development of knowledge and skills required to support students who have significant behavioural challenges and/or significant mental health issues that impact on school life. This team works to promote and foster an understanding of this population within our school system. The IBTs work with individual students, school teams, individual teachers and parents.

Zone Coordinators: Our department has three Zone Coordinators that each work with 1/3 of the district schools. ZCs work closely with teachers to develop their knowledge and skills and to support professional growth in the field of special education.

Other Programs and/or Services that provide mentorship in our district:

- | | |
|--------------------------------|--|
| • Speech-Language Pathologists | • Hearing and Vision Teachers |
| • Occupational Therapists | • District Assistive Technology Resource Teacher |
| • Physiotherapists | • Gifted and ESL Coordinators |
| • School Psychologists | |

NON-VIOLENT CRISIS INTERVENTION

CRISIS PREVENTION INSTITUTE (CPI) Non-Violent Crisis Intervention Training

The ultimate goal of Nonviolent Crisis Intervention training is to provide the best **Care, Welfare, Safety and Security** for the students and staff we work with.

The Non-Violent Crisis Intervention Program, developed by the Crisis Prevention Institute (CPI) not only teaches staff to respond effectively to warning signs that someone is beginning to lose control, but also addresses how staff can deal with their own stress, anxieties and emotions when confronted with these challenging situations. The training will help you avoid and take control of a potentially out-of-control situation.

Types of (CPI) Non-Violent Crisis Intervention Training courses:

- Six-hour “**Basic**” Nonviolent Crisis Intervention course: This is a pre-requisite to all other CPI training courses
- Three-hour Nonviolent Crisis Intervention “**Refresher**” course: Must have completed a six-hour Basic course within the last two years
- Six-hour “**Autism Spectrum Disorders: Applications of Non-violent Crisis Intervention**”: Must have completed a six-hour Basic course within the last two years
- Six-hour “**Enhancing Verbal Skills: Applications of Life Space Crisis Intervention Training**” course. Must have completed a six-hour Basic course within the last two years

If you have any questions or are seeking information regarding training opportunities please contact any of the trainers listed below.

Trainers:

Christy Areshenko, careshenko@sd43.bc.ca

Gord Easton, geaston@sd43.bc.ca

Rhonda Jones, rhjones@sd43.bc.ca

Anna Lenarczyk, alenarczyk@sd43.bc.ca

Steph Murphy, smurphy@sd43.bc.ca

CPI Non-Violent Crisis Intervention Training for IBS SEAs

September 8

Location: Gallery Room, Winslow Campus

Presenters: TBA

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386.

Time: 8:30 a.m. to 3:00 p.m.

Audience: Intensive Behaviour Support SEAs

RESOURCE AND SKILL DEVELOPMENT

Ministry Funding Information – September 30 1701 Count

September 14

Location: Gallery Room, Winslow Campus

Presenters: Zone Coordinators

Time: 1:00 p.m. to 4:00 p.m.

Audience: Student Services Team Leaders

This meeting regards identification, documentation and Ministry funding and will help to clarify the process for reporting students in Ministry funding categories for the September 30 count. Any questions you have regarding funding issues can be addressed at this meeting. Information on Behaviour, gifted and ESL funding will also be presented at this time. Each school must send a representative. Please arrange for internal coverage as release time will not be provided.

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

IEP Workshop Series for Skill Development Teachers

September 14 and 28

Location: Fir Room, Winslow Campus

Presenter: Rhonda Jones, Anna Lenarczyk, Steph Murphy and Cathy Olson

Time: 9:00 a.m. to 12:00 p.m.

Audience: Classroom, Skill Development and Resource teachers, administrators

This workshop offers an in-depth look at developing IEPs for low incidence students in Categories A, C and G. Participants are required to attend both sessions as enrolment is limited to twelve.

Contact: Rhonda Jones, rhjones@sd43.bc.ca, or 604-937-6386.

Registration: **Limited.** Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Student Services Two Day In-Service Sessions

September 20 and 22

Part of Student Services Two Day In-Service Opportunity

HAVE A NON-VERBAL STUDENT? “LET’S GIVE THEM SOMETHING TO TALK ABOUT”

Let’s talk about integrating different low and high technology Augmentative and Alternative Communication (AAC) systems into the school day. Come and learn about a variety of communication strategies.

Contact: Anya Bayley, abayley@sd43.bc.ca, or 604-937-6386.

NAVIGATING PSYCHO-EDUCATIONAL ASSESSMENTS

What is a psych-ed assessment? Why do we give them? Who, how and when should you refer? What tests are commonly used? What do all those numbers mean? What do we do with the results (funding categories, district programs and services, adjudication, etc.)? There will be opportunities to apply this information to real-life situations.

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

Registration: Please refer to the Student Services Two Day In-Service “Meeting the Needs of Diverse Learners” outline for registration information and specific dates and times.

Beginning Teachers IEP Workshop

September 27

Time: 9:00 a.m. to 12:00 p.m.

Location: Gallery Room, Winslow Campus

Audience: Beginning K to 12 Resource and Learning Centre teachers

Presenters: Zone Coordinators

This is an introductory in-service pertaining to Individual Education Plans. Topics to be covered include an overview of Ministry of Education/district requirements, information on how to access district online templates, an IEP timeline, reporting student progress and a review of samples. The focus will be on IEPs for students with learning disabilities. Please arrange for internal coverage as release time will not be provided.

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

KTEA II

October 11

Time: 9:00 a.m. to 12:00 p.m. OR 1:00 p.m. to 4:00 p.m.

Location: Gallery Room, Winslow Campus

Audience: Student Services personnel

Presenter: Sandra Wilson (Psyca)

This in-service will provide an overview of the administration and scoring of the KTEA II. This workshop may be of interest for beginning Resource teachers or teachers who have not previously had an opportunity to attend. Please arrange for internal coverage as release time will not be provided. Attendance is limited so please be sure to register. A memo with finalized information will be distributed in the Fall. **Note:** participants are asked to bring their KTEA II kit to the session.

Contact/Registration: **Limited.** Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Programming for Low Incidence Students

October 12

Time: 9:00 a.m. to 12:00 p.m.

Location: Fir Room, Winslow Campus

Audience: Skill Development and Resource Teachers; other interested educators

Presenters: Rhonda Jones, Anna Lenarczyk, Steph Murphy and Cathy Olson

This workshop is appropriate for elementary and middle school teachers that service students in Categories A, C and G. The course content will cover the basic elements of skill development programming including visual supports, basket systems, instructional strategies, curricula and resources.

Contact: Rhonda Jones, rhjones@sd43.bc.ca, or 604-937-6386.

Registration: **Limited.** Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

Developmental Coordination Disorder Instructional Strategies Workshop

November 29

Time: 1:00 p.m. to 3:00 p.m.

Location: Gallery Room, Winslow Campus

Audience: Resource and Learning Centre Teachers

Presenter: Lynda Swain

Developmental Coordination Disorder (DCD) is a motor coordination disorder that is experienced by up to 5% of the school population. It is characterized by clumsiness and/or written output difficulties. Statistically in a class of 24-30 students you are likely to have one or two students who have this condition to some degree. During this session, we will look at what DCD is and practical ways to support these students in the classroom.

Contact/Registration: Contact Joanne Giampa at jgiampa@sd43.bc.ca or 604-937-6386 to register.

T & E CENTRE

DEVELOPMENTAL READING ASSESSMENT OVERVIEW//ADMINISTRATION

Audience: Elementary and middle resource and/or classroom teachers

ELEMENTARY (READING LEVELS K TO 4)

September 12, October 6

Time: 1:00 p.m. to 3:00 p.m.

Location: Birchland Elementary

Facilitators: Doreen Peron, Wendy Oates

INTERMEDIATE/MIDDLE (READING LEVELS 4 TO 8)

October 19, November 2

Time: 1:00 p.m. to 3:00 p.m.

Location: Birchland Elementary

Facilitators: Doreen Peron, Wendy Oates

We encourage all Resource teachers to attend this series as beginning in the 2011-2012 school year, teachers will be required to use the DRA kit to assess students in Grade 3 through 8 being referred to the T & E Centre.

Contact/Registration: Elementary: Doreen Peron, dperon@sd43.bc.ca.

Contact/Registration: Intermediate/Middle: Wendy Oates, woates@sd43.bc.ca.

Reading Strategies for Struggling Readers

October 26

Time: 1:00 p.m. to 3:00 p.m.

Location: T & E Centre, Birchland Elementary Audience: Grade 2 to 8 Resource teachers and/or classroom teachers

Presenter: Elaine Denny and Linda Klein

The session will cover strategies to increase fluency and comprehension, decoding tricky words, matching books and readers and ideas to support before, during and after reading. Handouts with many of the strategies will be provided.

Contact/Registration: Elaine Denny, edenny@sd43.bc.ca, or, Linda Klein, lklein@sd43.bc.ca, or 604-941-3428.

Levelling and Choosing Books for Your Readers

January 19

Time: 1:00 p.m. to 3:00 p.m.

Location: T & E Centre, Birchland Elementary Audience: Grade K to 8 Resource and/or classroom teachers

Presenter: Doreen Peron and Wendy Oates

Do you have books that you need to level for your struggling readers but are unsure about? Need book ideas for your students? Come and join us and we will share book ideas and help you determine book levels. Bring a box of books with you that you wish to level, along with a pad and pencil.

Contact/Registration: Doreen Peron, dperon@sd43.bc.ca.

TRANSITION PLANNING

TRANSITIONS: PARENT INFORMATION MEETINGS

Sponsored by: Simon Fraser Society for Community Living and School District 43

Presenter: Rachel leNobel, Family and Individual Support Worker, Simon Fraser Society for Community Living and a panel of School District 43 teachers, administrators and Student Services staff

ENTERING KINDERGARTEN PARENT INFORMATION MEETING

January 12, Time: 6:30 p.m. to 8:30 p.m., Location: Gallery Room, Winslow Campus

Audience: Intended for parents whose children with intellectual or developmental disabilities will begin Kindergarten in September 2012

This evening will provide information about support services offered by School District 43, the transition process and what parents can do to prepare themselves and their children.

ELEMENTARY TO MIDDLE SCHOOL PARENT INFORMATION MEETING

January 19, Time: 6:30 p.m. to 8:30 p.m., Location: Gallery Room, Winslow Campus

Audience: Intended for parents whose children with intellectual or developmental disabilities will begin middle school in September 2012

This evening will provide information about the middle school model, the transition process and what parents can do to prepare themselves and their children.

MIDDLE TO SECONDARY SCHOOL PARENT INFORMATION MEETING

January 26, Time: 6:30 p.m. to 8:30 p.m., Location: Gallery Room, Winslow Campus

Audience: Intended for parents whose children with intellectual and developmental disabilities will begin secondary school in September 2012

The evening will provide information about secondary schools in School District 43, the transition process and what parents can do to prepare themselves and their children.

Contact: Rachel leNobel, Simon Fraser Society for Community Living, rlenobel@sfscl.org, or 604-525-9494.

Registration: RSVP to Simon Fraser Society for Community Living, 604-525-9494.

CONNECTIONS TRANSITION FAIR

October 12, Time: 4:00 p.m. to 8:00 p.m., Location: Gym, Winslow Campus

The focus of the fair is to provide information and connections for individuals with physical and developmental disabilities in planning for transitions to adulthood. This fair is for teachers, students, administrators, Counsellors, SEAs and parents to make connections with services for students with challenges and to network, link, share and learn with community resources and services. The Fair will include two workshop breakout sessions:

5:30 p.m. to 6:30 p.m.: "The Power of Knowing Each Other" with presenter Julie Hawkins

7:00 p.m. to 8:00 p.m.: "Building Visions and Dreams" with presenters Kathy Dudley and Chris Horrocks

Also included is the 1st Annual Alumni Cafe!

COMMUNITY AND PROVINCIAL RESOURCES

TRI-CITIES GIFTED CHILDREN'S ASSOCIATION (GCA)

The Tri-Cities Gifted Children's Association is a support group for parents of gifted, talented, or "fast brained" kids. Fast Brained Kids of Coquitlam meets on a monthly basis throughout the school year and features presentations on helping your child to succeed academically and socially, gifted teen panels and gifted education researchers. FBK Coquitlam also runs a concurrent children's program where your child can connect with like-minded peers. Check out the FBK Coquitlam blog at <http://www.fastbrainedkids.blogspot.com/> for meeting dates, times, locations, upcoming events and links to other resources.

Contact: For more information, email fast.brained.kids.coquitlam@gmail.com.

LEARNING DISABILITIES ASSOCIATION OF BC — FRASER NORTH CHAPTER

Visit the LDA at the Family Resource Centre located at Westwood Elementary School, Room 14, 3610 Hastings Street, Port Coquitlam and at Minnehada Middle School, Room #9 (main floor), 1390 Laurier Ave., Port Coquitlam. The Centre is open Monday through Thursday from 12:00 p.m. to 4:00 p.m. Please call ahead to ensure staff is available to greet you.

Contact: Telephone: 604-464-1187; Fax: 604-464-1287, or visit <http://www.ldafn.ca>.

SIMON FRASER SOCIETY FOR COMMUNITY LIVING

The Simon Fraser Society for Community Living serves children who require extra support, adults with intellectual disabilities and their families. The SFSCCL is located at 204 Blue Mountain Street, Coquitlam, BC.

Contact: For more information, contact 604-525-9494.

SET-BC

SET-BC is a Ministry of Education Provincial Resource Program established to assist school districts in educating students whose access to the curriculum is restricted primarily due to the following disabilities: physical disability, visual impairment and autism. SET-BC lends assistive technologies (reading, writing and communication tools) where required to ensure students' access to educational programs and assists school districts in providing the necessary training for students and educators in the use of these technologies.

Contact: Visit the SET-BC website at <http://www.setbc.org>.

PISP

PISP is the **Provincial Integration Support Program**, funded by the BC Ministry of Education and hosted by School District 61 (Greater Victoria). PISP is designed to assist school teams and families in developing meaningful and functional programs for students with severe/profound cognitive and multiple physical disabilities within inclusive schools K to 12.

Contact: Please visit the PISP website for information on strategies, learning modules and other resources aimed at maximizing student learning at <http://www.pisp.ca>.

PROVINCIAL OUTREACH PROGRAM FOR AUTISM AND RELATED DISORDERS

The **Provincial Outreach Program for Autism and Related Disorders** (POPARD) is an educational organization that provides consultation, training and support services to all public and independent schools across the province of British Columbia with a primary focus on increasing the capacity of school district staff to support students with autism spectrum disorder (ASD). Registration through the POPARD website gives viewers access to e-learning lessons and videos demonstrating best practices for students with an ASD.

Contact: Please visit the POPARD website to access information about ASD at <http://www.autismoutreach.ca/>.

PROVINCIAL OUTREACH PROGRAM FOR FETAL ALCOHOL SPECTRUM DISORDER

The **Provincial Outreach Program for Fetal Alcohol Spectrum Disorder** (POPFASD) provides services to assist teachers, parents, students and others to develop their understanding of FASD. Through consultation with teachers and other experts in the field of FASD, the POPFASD website is a vehicle for providing information about the effects of FASD on student learning and behaviour. POPFASD shares current research, ideas, strategies, training and resources in order to build capacity in school districts for students with FASD and their teachers.

Contact: Please visit the POPFASD website at: <http://www.fasdoutreach.ca/>.

The 5th National Biennial Conference on Adolescents and Adults with Fetal Alcohol Spectrum Disorder will be held at the Hyatt Regency in Vancouver from April 18-21, 2012. For more information, visit: <http://www.interprofessional.ubc.ca/adults.html>.

PROVINCIAL RESOURCE CENTRE FOR THE VISUALLY IMPAIRED

The **Provincial Resource Centre for the Visually Impaired** (PRCVI) is a Ministry of Education Provincial Resource Program hosted by the Vancouver School Board (VSB). The primary function of the PRCVI is to provide British Columbia school districts and Group 1 & 2 Independent schools with alternate formats of provincially recommended learning resources and with specialized equipment to support the educational needs of students with visual impairments. A second responsibility is to support school districts by providing training and in-service opportunities for teachers of students with visual impairments. Thirdly, PRCVI provides schools, on a cost recovery basis, access to its audiotape and e-text collection for use by students with a print disability.

Contact: Please visit the PRCVI website at: <http://www.prcvi.org/>.

PROFESSIONAL DEVELOPMENT DAYS

SEPTEMBER 23: DISTRICT DAY

Professional Network Series

FORMATIVE ASSESSMENT

Time: 8:30 a.m. to 1:30 p.m., Location: Heritage Woods Secondary

Audience: Grade K to 12 educators

This series, with presenter Faye Brownlie, continues to support SD43's ongoing focus on formative assessment as key to improving student learning and will deepen the work of teachers and school staffs. This year's focus is "Quality Teaching in Inclusive Classrooms and Schools: A Community of Professionals". See [page 36](#) for more.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Registration: *Closed.*

LITERACY SERIES

Time: 8:30 a.m. to 1:30 p.m., Location: Scott Creek

Audience: Grade K to 6 educators

This series will feature two strands: "Pedagogical Documentation in Emergent Curriculum", with Dr. Carol Anne Wien (Grade K to 3) and "How to Help Students Be Calm, Alert, Focused and Engaged", with Colleen Politano (Grade 4 to 6). See [page 28](#) for more information.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Specialist Network Opportunities

TEACHER LAPTOP FOCUS

Time: 8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

Training Sessions and District Conferences

ANXIETY PREVENTION - FRIENDS PROGRAM

Time: 8:30 a.m. to 3:00 p.m., Location: TBA

Audience: Grade K to 1, 4 and 5 and 6 to 8 classroom teachers, elementary Counsellors and administrators

Facilitator Hazel Neill will provide an overview of anxiety and introduce the FRIENDS program. Participants will receive a Leaders' Manual and a sample Children's Workbook and after the training, participants will be eligible to receive workbooks to implement the program. See the "Diverse Learners" section, [page 114](#), for more.

Contact: Rissa Wilson, rwilson@sd43.bc.ca, or 604-937-6386.

OCTOBER 21: PSA DAY

Conferences

COMPUTER-USING EDUCATORS OF BC (CUEBC) and BC EDUCATORS FOR DISTRIBUTED LEARNING PSA (BCEDLPSA)

Location: Terry Fox Secondary, Coquitlam, BC

Audience: Interested teachers and administrators

CUEBC and BCEDLPSA will host their annual co-sponsored Fall conference, "Embracing Emerging Technology" with keynote David Warlick and over forty technology-focused sessions.

For more information: <http://www.cuebc.ca>.

B.C. COOPERATIVE LEARNING ASSOCIATION (BCCLA) and SD43 SOCIAL RESPONSIBILITY IMPLEMENTATION TEAM

Location: Minnekhada Middle

Audience: Elementary and middle school teachers

Workshop choices will include such topics as integrating MindUP principles into reading and writing, incorporating emotional literacy into everyday teaching and learning, connecting social and emotional learning to cooperative learning and exploring restorative principles in the classroom.

For more information: Contact Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

BC BUSINESS EDUCATION ASSOCIATION (BCBEA)

Location: Richmond, BC

Audience: Interested teachers and administrators

The BCBEA presents "Achieving Financial Success" for ALL teachers at ALL teaching levels in ALL teaching areas.

Contact: Ken Kuhn, KenSKuhn@gmail.com, or, Pat Douglas at pdouglas@vsb.bc.ca.

BC TEACHERS FOR PEACE AND GLOBAL EDUCATION (PAGE)

Location: Surrey, BC

Audience: Interested teachers and administrators

PAGE presents "Education Not Indoctrination: A Practical Approach to Teaching and Learning in the 21st Century" with Adam Ward (Rhizome Theatre).

For more information: Visit <http://www.pagebc.ca> for more.

ABORIGINAL EDUCATION ASSOCIATION (AEA)

Location: Fort Langley, BC

Audience: Interested teachers and administrators

Featuring workshops and keynote speaker Dr. Jan Hare, this year's conference is "Wellness and Our Environment".

For more information: Visit <http://aboriginaled.blogspot.com/>.

October 22 PSA Day Conferences, cont'd

BC ASSOCIATION OF MATH TEACHERS (BCAMT)

Location: Burnaby, BC

Audience: Interested teachers and administrators

BCAMT hosts "Century Learning: Moving Forward in Mathematics" at Cariboo Hill Secondary School.

Contact: BrynM.Williams@sd41.bc.ca.

ASSOCIATION PROVINCIALE DES PROFESSEURS D'IMMERSION ET DU PROGRAMME FRANCOPHONE (APPIPC)

Lieu : Richmond, C.-B.

Auditoire ciblé : Les enseignants intéressés et les administrateurs

Le thème de cette année est : « L'APPIPC célèbre en grand ses 25 ans! ».

Pour plus d'informations : <http://www.congresappipc.ca/>.

LEARNING ASSISTANCE TEACHERS' ASSOCIATION (LATA)

Location: Surrey, BC

Audience: Learning Assistance teachers, Special Education teachers and Resource teachers

This year's theme is "Dealing with Anxiety Disorders in School Settings" featuring keynote Dr. Lynn Miller.

Contact: Alan Peterson, lataconference@hotmail.com.

B.C. ASSOCIATION OF TEACHERS OF MODERN LANGUAGES (BCATML)

Location: Burnaby, BC

Audience: Interested teachers of modern languages

The 2011 BCATML conference has the theme "Steps to the Future" and features Étienne as keynote.

For more information: Visit <http://www.bcatml.org/conference2011.html>.

PHYSICAL EDUCATION IN BRITISH COLUMBIA (PE-BC) QDPE CONFERENCE

Location: Douglas College, New Westminster, BC

Audience: Interested teachers and administrators

Join PE-BC for the 25th Annual Quality Daily Physical Education Conference and the 50th birthday of PE-BC.

Contact: Debbie Keel, dkeel@shaw.ca, or, David Munro, munrod@douglas.bc.ca.

ENGLISH AS A SECOND LANGUAGE PROVINCIAL SPECIALIST ASSOCIATION (ESLPSA)

Location: Vancouver, BC

Audience: Interested teachers and administrators

The theme of this year's conference is "Teaching the Multilingual Brain" featuring keynote speaker Jim Cummins.

For more information: Visit <http://www.bctf.ca/psas/eslpsa>.

BC DANCE EDUCATORS' ASSOCIATION (BCDEA)

Location: Vancouver, BC

Audience: Interested teachers and administrators

This year's theme is "Rhythmic Diversity! Building Bridges Through Dance" featuring keynote speaker Kim Meredith.

For more information: Visit <http://bctf.ca/bdea/>.

October 22 PSA Day Conferences, cont'd

BC PRIMARY TEACHERS' ASSOCIATION (BCPTA)

Location: Richmond, BC

Audience: Interested primary educators

With a new format, The annual BC Primary Leadership Conference features multiple workshops, keynote speaker Gary Anaka and the theme "Play and Learning".

Contact: Joy Silver, odetojoy@telus.net.

PROVINCIAL INTERMEDIATE TEACHERS' ASSOCIATION (PITA)

Location: Delta, BC

Audience: Interested intermediate educators

The Provincial Intermediate Teachers' Association conference "Teaching Outside of the Box" will feature workshops that cover all subject areas and intermediate grades.

For more information: Visit <http://www.pita.ca>.

BRITISH COLUMBIA MUSIC EDUCATORS ASSOCIATION (BCMEA)

Location: Richmond, BC

Audience: Interested teachers and administrators

This year's theme is "Forte 2011"; including Honour Ensembles Concerts and an all-members reception.

For more information: Visit <http://www.bcmeaconference.com>

ASSOCIATION FOR EDUCATORS OF GIFTED, TALENTED AND CREATIVE CHILDREN IN BC (AEGTCCBC)

Location: Vancouver, BC

Audience: Interested teachers and administrators

The Association for Educators of Gifted, Talented and Creative Children in BC presents keynote Tamara Fisher, K-12 Gifted Education Specialist for Polson school district in Montana, at this year's annual conference.

For more information: Visit <http://www.aegtccbc.org>.

BC TECHNOLOGY EDUCATION ASSOCIATION (BCTEA)

Location: Kamloops, BC

Audience: Interested teachers and administrators

In October, BCTEA will present "TRU'ly Different; Approaches to Trades and Technology at Secondary and Post-secondary Levels" at the School of Trades and Technology at Thompson Rivers University.

Contact: Mike Howard, mhoward@telus.net.

BC SOCIAL STUDIES TEACHERS' ASSOCIATION (BCSSTA)

Location: Vancouver, BC

Audience: Interested teachers and administrators

This year's theme is "Social Studies Confronts 21st Century Learning" with keynote speakers Eric Jordan, President of the Premier's Technology Council and Roland Case, Director, TC² The Critical Thinking Consortium.

For more information: http://bctf.ca/bcssta/conference/conf_2011/index.html.

October 22 PSA Day Conferences, cont'd

BRITISH COLUMBIA SCIENCE TEACHERS' ASSOCIATION (BCScTA)

Location: Richmond, BC

Audience: Interested intermediate educators

The British Columbia Science Teachers' Association presents "Catalyst 2011" with keynote speakers Phil Nuytten (Nuytco Research) and Sandy Eix (Science World).

For more information: Visit <http://www.bcscta.ca>.

BC TEACHERS OF ENGLISH LANGUAGE ARTS (BCTELA)

Location: Surrey, BC

Audience: Interested teachers and administrators

This year's conference theme is "Teachers and Students Together: Leading Literate Lives".

For more information: <http://www.bctela.ca/conference/fall2011>.

TEACHERS OF HOME ECONOMICS SPECIALIST ASSOCIATION (THESA)

Location: Victoria, BC

Audience: Interested teachers and administrators

The Teachers of Home Economics Specialist Association presents "Making A Splash" by building sustainable practices and advocating for our profession, with keynote Don Genova.

For more information: Visit <http://www.thesaconference.ca>.

BC TEACHER-LIBRARIANS' ASSOCIATION (BCTLA)

Location: Burnaby

Audience: Interested teachers and administrators

This year's theme is "Reaching Out" with keynote Doug Johnson (Director of Media and Technology for the Mankato Area Public Schools, Minnesota), a Thursday night social event, vendor displays and over fifty sessions on inquiry, technology, media, library, authors and more.

For more information: Visit <http://sites.google.com/site/btla2011/>.

ASSOCIATION OF BRITISH COLUMBIA DRAMA EDUCATORS (ABCDE)

Location: Vancouver, BC

Audience: Interested teachers and administrators

This year's theme is "A Stage In Your Life"; at SFU's School for the Contemporary Arts.

Contact: ccausley@croftonhouse.ca, or, ghamilton@sd35.bc.ca.

BC SCHOOL COUNSELLORS ASSOCIATION (BCSCA)

Location: Vancouver, BC

Audience: Interested teachers and administrators

With keynote speaker Dr. Bill MacEwan, founder of Early Psychosis Intervention initiative, this year's theme is "Youth In Mind: Child and Youth Mental Health.

For more information: Visit <http://www.bcscaconference.ca/index.php>.

October 22, cont'd

Specialist Network Opportunities

EARLY LEARNING AND ELEMENTARY PLAY-BASED LEARNING

Time: 8:30 a.m. to 1:30 p.m., Location: TBA

Part 1 of this series with speaker Dr. Michelle Tannock focuses on, "Rough and Tumble Play: Considerations for Socially and Physically Interactions". The session will explore, in part, the foundations of the benefits and opportunities inherent in physical play and strategies for educators seeking opportunities to effectively support this play. See [page 53](#) for more information.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

CTA Leadership Through Teaching Series

STRATEGIES FOR CRITICAL THINKING

Time: 9:00 a.m. to 3:00 p.m., Location: CTA Office

Audience: Limited registration with application required; contact CTA for more information.

The Coquitlam Teachers' Association is pleased to present this series featuring Barrie Bennett. This eight session series is designed to equip teachers with instructional and assessment methods, supported by research, that will enhance student learning in the classroom and throughout the school. See [page 80](#) for more information.

Contact/Registration: Jason Giles, jgiles@sd43.bc.ca, or 604-936-9971.

Training Sessions and District Conferences

ANXIETY PREVENTION - FRIENDS PROGRAM

Time: 8:30 a.m. to 3:00 p.m., Location: TBA

Audience: Grade K to 1, 4 and 5 and 6 to 8 classroom teachers, elementary Counsellors and administrators

Facilitator Hazel Neill will provide an overview of anxiety and introduce the FRIENDS program. Participants will receive a Leaders' Manual and a sample Children's Workbook and after the training, participants will be eligible to receive workbooks to implement the program. See the "Diverse Learners" section, [page 114](#), for more.

Contact: Rissa Wilson, rwilson@sd43.bc.ca, or 604-937-6386.

SEA ANNUAL FALL CONFERENCE

Time: 9:00 a.m. to 3:00 p.m., Location: Winslow Campus

Audience: Special Education Assistants

Each year at this time, Student Services sponsors an SEA PD Day at Winslow Centre. A memo with additional information on sessions will be sent to schools in the Fall.

Contact/Registration: Joanne Giampa at 604-937-6386 or jgiampa@sd43.bc.ca.

MIND-UP TRAINING WORKSHOP

Time: 8:00 a.m. to 2:30 p.m., TBA

Audience: Interested teachers and administrators

MindUP is a comprehensive, classroom-tested, evidence-based curriculum framed around fifteen easily implemented lessons that foster social and emotional awareness, enhance psychological well-being and promote academic success. **NEW BOOKS! NEW TRAINING WORKSHOP!** For more information, see [page 97](#).

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

JANUARY 27

Please note that January 27 is not a district-wide professional development day. Schools may or may not choose this day as one of their professional development days.

Conferences

MINI-MIDDLE MATTERS CONFERENCE

Time and Location: TBA

Audience: Grade 6 to 8 educators

SD43 District Mini-Middle Matters Conference 2012 will be jointly planned with the Middle School Focus Group. Please ensure your school takes this day so all middle level staff can participate

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

Professional Network Series

FORMATIVE ASSESSMENT

Time: 8:30 a.m. to 1:30 p.m., Location: Heritage Woods Secondary

Audience: Grade K to 12 educators

This series, with presenter Faye Brownlie, continues to support SD43's ongoing focus on formative assessment as key to improving student learning and will deepen the work of teachers and school staffs. This year's focus is "Quality Teaching in Inclusive Classrooms and Schools: A Community of Professionals". See [page 36](#) for more.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Registration: *Closed*.

LITERACY SERIES

Time: 8:30 a.m. to 1:30 p.m., Location: Scott Creek

Audience: Grade K to 6 educators

This series will feature two strands: "Pedagogical Documentation in Emergent Curriculum", with Dr. Carol Anne Wien (Grade K to 3) and "How to Help Students Be Calm, Alert, Focused and Engaged", with Colleen Politano (Grade 4 to 6). See [page 28](#) for more information.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Specialist Network Opportunities

TEACHER LAPTOP FOCUS

Time: 8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

Specialist Network Opportunities, cont'd

EMOTIONAL LITERACY

Time: 8:30 a.m. to 2:30 p.m., Location: TBA

This one day workshop with Miriam Miller is designed to provide you with an understanding of emotional literacy and its importance and give you ideas on how to integrate these skills into your everyday teaching in order to help your students become more proficient with their own self awareness, relationship skills, social awareness and managing their own emotions and behaviours. For more information, see [page 105](#).

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

NUMERACY NETWORK DAY

Time: 8:30 a.m. to 2:30 p.m., Location: TBA

Audience: Elementary and middle school teachers and other interested educators

The Numeracy Network Day series will focus on instruction and formative assessment in math curriculum at the elementary and middle levels, allowing for deeper learning into these pedagogical shifts. Presenters will include Carole Fullerton and Trevor Calkins. See [page 33](#) for more information.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397.

FEBRUARY 17: CTA/CUPE/CPVPA DAY

Conferences

CUPE PD DAY

Location: TBA

For more information: <http://www.cupe561.ca>

CTA PD DAY

Location: Centennial Secondary

This will be the debut year for a new CTA PD Day format. The morning will feature a keynote speaker (Faye Brownlie, Barrie Bennett, Dr. Kimberly Schonert-Reichl) panel followed by three follow-up breakout sessions. In the afternoon, pre-registered sessions will be followed by an individual school staff sharing opportunity.

Contact: CTA Office, 604-936-9971.

Specialist Network Opportunities

TEACHER LAPTOP FOCUS

Time: 8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or James Gill, jgill@sd43.bc.ca, or 604-937-6412.

February 17, cont'd

Specialist Network Opportunities, cont'd

EARLY LEARNING AND ELEMENTARY PLAY-BASED LEARNING

Time: 8:30 a.m. to 1:30 p.m., Location: TBA

Part 2 of this series with speaker Dr. Michelle Tannock focuses on, "Rough and Tumble Play and Boys in School Environments". The session will explore, in part, the foundations of the benefits and opportunities inherent in physical play and strategies for educators seeking opportunities to effectively support this play. See [page 53](#) for more information.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

CTA Leadership Through Teaching Series

LAYERING STRATEGIES

Time: 9:00 a.m. to 3:00 p.m., Location: CTA Office

Audience: Limited registration with application required; contact CTA for more information.

The Coquitlam Teachers' Association is pleased to present this series featuring Barrie Bennett. This eight session series is designed to equip teachers with instructional and assessment methods, supported by research, that will enhance student learning in the classroom and throughout the school. See [page 80](#) for more information.

Contact/Registration: Jason Giles, jgiles@sd43.bc.ca, or 604-936-9971.

Training Sessions and District Conferences

ANXIETY PREVENTION - FRIENDS PROGRAM

Time: 8:30 a.m. to 3:00 p.m., Location: TBA

Audience: Grade K to 1, 4 and 5 and 6 to 8 classroom teachers, elementary Counsellors and administrators

Facilitator Hazel Neill will provide an overview of anxiety and introduce the FRIENDS program. Participants will receive a Leaders' Manual and a sample Children's Workbook and after the training, participants will be eligible to receive workbooks to implement the program. See the "Diverse Learners" section, [page 114](#), for more.

Contact: Mike Pledge, mpledge@sd43.bc.ca, or 604-937-6386.

MIND-UP TRAINING WORKSHOP

Time: 8:00 a.m. to 2:30 p.m., TBA

Audience: Interested teachers and administrators

MindUP is a comprehensive, classroom-tested, evidence-based curriculum framed around fifteen easily implemented lessons that foster social and emotional awareness, enhance psychological well-being and promote academic success. **NEW BOOKS! NEW TRAINING WORKSHOP!** For more information, see [page 97](#).

Contact: Marna Macmillan, mmacmillan@sd43.bc.ca, or 604-937-6414.

Workshops

DAY OF SINGING

Time: 9:30 a.m. to 2:30 p.m. workshops; 7:30 p.m. performance, Location: Evergreen Cultural Centre

Audience: Teachers of choral music, choir and singing with students (any grade level)

Singers join for a day of workshops and perform a concert! Teachers observe clinicians work with singers and will have an opportunity to ask questions and share with other choral specialists. See [page 43](#) for more information.

Contact: Robyn Stewart, robyn@coastalsoundmusic.com, or 778-373-8612.

February 17, Workshops cont'd

IDENTIFICATION OF GIFTED STUDENTS

Time and Location: Part of the CTA PD Day

Audience: Elementary, Middle and Secondary Gifted Education Contacts and any interested educator

Louise Malfesi, Gifted Education Coordinator, will explain how to systematically screen and identify students for gifted education and how to order, administer, score and interpret the Canadian Test of Cognitive Skills and other screening tools that are approved by the Ministry. This session is a must for new Gifted Education Contacts.

Contact: Louise Malfesi, lmalfesi@sd43.bc.ca, or 604-937-6386.

APRIL 20: DISTRICT DAY

Professional Network Series

FORMATIVE ASSESSMENT

Time: 8:30 a.m. to 1:30 p.m., Location: Heritage Woods Secondary

Audience: Grade K to 12 educators

This series, with presenter Faye Brownlie, continues to support SD43's ongoing focus on formative assessment as key to improving student learning and will deepen the work of teachers and school staffs. This year's focus is "Quality Teaching in Inclusive Classrooms and Schools: A Community of Professionals". See [page 36](#) for more.

Contact: Jill Reid, jreid@sd43.bc.ca, or 604-937-6398.

Registration: *Closed*.

LITERACY SERIES

Time: 8:30 a.m. to 1:30 p.m., Location: Scott Creek

Audience: Grade K to 6 educators

This series will feature two strands: "Pedagogical Documentation in Emergent Curriculum", with Dr. Carol Anne Wien (Grade K to 3) and "How to Help Students Be Calm, Alert, Focused and Engaged", with Colleen Politano (Grade 4 to 6). See [page 28](#) for more information.

Contact: Nancy Carl, ncarl@sd43.bc.ca, or 604-937-6395.

Specialist Network Opportunities

TEACHER LAPTOP FOCUS

Time: 8:30 a.m. to 1:30 p.m., Location: TBA

Topic: Teacher Laptop Initiative (TLI). This year, the series will focus on supporting teachers involved in TLI. There will be a variety of sessions offered. Topics will include: getting to know your laptop, accessing the district recommended software website, District E-Resources, assistive technology and more.

Contact: Martine Duby, mduby@sd43.bc.ca, or 604-937-6411, or, James Gill, jgill@sd43.bc.ca, or 604-937-6412.

April 20 Specialist Network Opportunities, cont'd

Specialist Network Opportunities

NUMERACY NETWORK DAY

Time: 8:30 a.m. to 2:30 p.m., Location: TBA

Audience: Elementary and middle school teachers and other interested educators

The Numeracy Network Day series will focus on instruction and formative assessment in math curriculum at the elementary and middle levels, allowing for deeper learning into these pedagogical shifts. Presenters will include Carole Fullerton and Trevor Calkins. See [page 33](#) for more information.

Contact: Don Gordon, dogordon@sd43.bc.ca, or 604-937-6397

CTA Leadership Through Teaching Series

ASSESSMENT

Time: 9:00 a.m. to 3:00 p.m., Location: CTA Office

Audience: Limited registration with application required; contact CTA for more information.

The Coquitlam Teachers' Association is pleased to present this series featuring Barrie Bennett. This eight session series is designed to equip teachers with instructional and assessment methods, supported by research, that will enhance student learning in the classroom and throughout the school. See [page 80](#) for more information.

Contact/Registration: Jason Giles, jgiles@sd43.bc.ca, or 604-936-9971.

Training Sessions and District Conferences

SEA ANNUAL SPRING CONFERENCE

Time: 9:00 a.m. to 3:00 p.m., Location: Winslow Campus

Audience: Special Education Assistants

Each year at this time, Student Services sponsors an SEA PD Day at Winslow Centre. A memo with additional information on sessions will be sent to schools in the Spring.

Contact/Registration: Joanne Giampa at 604-937-6386 or jgiampa@sd43.bc.ca.

Workshops

FOCUS ON CHORAL CONDUCTING

Time: 9:00 a.m. to 12:00 p.m., Location: Evergreen Cultural Centre

Audience: Teachers of choral music, choir and singing with students

Our gesture, facial expression and body position can dramatically influence the sound of the group of singers in front of us! Come explore these elements of choral conducting, with a demonstration choir. The choir is the SSA Children's Choir, but the conducting techniques demonstrated will be applicable to any age and ability level. See [page 43](#) for more information.

Contact: Robyn Stewart, robyn@coastalsoundmusic.com, or 778-373-8612.

POST-GRADUATE OPPORTUNITIES

EDUCATIONAL LEADERSHIP

Simon Fraser University, Graduate Diploma

Note: Deadline for applications was April 20, 2011.

Simon Fraser University, in partnership with School District 43 and the Coquitlam Teachers' Association, is pleased to offer a Masters of Education in Leadership degree program, starting in September 2011.

A Master of Education degree in Leadership option for elementary, middle and secondary teachers, this program is based on a desire to enhance community engagement, develop forms of learning and teaching relevant to the 21st Century and create a leadership culture of mentorship and creativity. Cohort classes are held on weekends (Friday/Saturday).

Web Information: Visit <http://www.educ.sfu.ca/fp/>.

Contact: For admission and registration information, contact Linda Milun, lmilum@sfu.ca.

TEACHING AND LEARNING IN TODAY'S CLASSROOMS

Simon Fraser University, Graduate Diploma

This program is focused on and uses technology to enhance classroom instruction and assessment. Teachers in the program are encouraged to integrate their learning into their current teaching assignment, therefore, the program is very practical for working educators. The mentors are teacher leaders from the district who work to ensure the success of every student. Program themes include: building communities of learners, discovering new and emerging technology, K to 12 technology solutions, meeting the needs of all learners, empowering digital learners, exploring distributed learning solutions and leading the integration of technology.

Web Information: Visit <http://www.educ.sfu.ca/fp/>.

Contact: For admission and registration information, contact Bridget Fox, bfox@sfu.ca.

DOUGLAS COLLEGE

Douglas College offers post-graduate programs that may be of interest to educators, including the Post-Degree Diploma in Physical Education Instruction (<http://www.douglascollege.ca/programs/pe-specialist>) and the Early Childhood Education Program (<http://www.douglas.bc.ca/programs/early-childhood-education.html>). For information about available programs, visit <http://www.douglas.bc.ca/programs.html>.

SIMON FRASER UNIVERSITY

Simon Fraser University offers many off-campus and community-based programs for educators. Visit <http://www.educ.sfu.ca/gs/field-programs.html> for more information.

THE UNIVERSITY OF BRITISH COLUMBIA

The University of British Columbia offers many on- and off-campus programs. Visit <http://educ.ubc.ca/admissions/professional-development> and <http://www.ogpr.educ.ubc.ca/>.

UNIVERSITY OF VICTORIA

The University of Victoria offers graduate and continuing education programs for educators. For more information, visit <http://www.educ.uvic.ca/prospective/graduate/index.php>.

ROYAL ROADS UNIVERSITY

Royal Roads University offers several programs of interest to educators, including the Master of Arts in Leadership and Master of Arts and Graduate Certificate in Learning and Technology. The leadership program is one of the largest in North America. The Learning and Technology programs are designed in part for teachers interested in the effective integration of technology. For more information, visit <http://www.royalroads.ca/programs/>.

UNIVERSITY OF NORTHERN BRITISH COLUMBIA

The University of Victoria offers on-campus graduate and continuing education programs for educators throughout Northern BC. For more information, visit <http://www.unbc.ca/education/>.

UNIVERSITY OF OREGON

For over fifteen years, University of Oregon has offered a Master of Educational Leadership in partnership with School District 43. For more information, visit <http://education.uoregon.edu/field.htm?id=120>.

UNIVERSITY OF PHOENIX

University of Phoenix's Vancouver campus has in the past offered a Master of Arts in Education (MAEd) Program. Two specializations have been available: Curriculum and Instruction and Administration and Supervision.

PARTNER GROUPS

CTA PD STRUCTURES

PROFESSIONAL DEVELOPMENT (PD) COMMITTEE

The **PD Committee** is responsible for the PD policies of the CTA. Members are appointed upon applying to the CTA Executive Committee. Some examples of the responsibilities of the Committee are to establish general PD procedures, initiate, organize and support PD, provide training for the PD Reps and handle funding appeals.

PROFESSIONAL DEVELOPMENT (PD) DAY COMMITTEE

The **PD Day Committee** is responsible for all aspects of planning and producing the CTA District PD Day each year in February. It is comprised of five CTA members and a CPVPA representative.

SCHOOL PROFESSIONAL DEVELOPMENT (PD) REPRESENTATIVES (REPS)

Each school has a PD Rep who is usually the chair of the **School PD Committee**. PD Reps are elected each year by the staff at their school. The PD Reps receive 1-1/2 days of training each year. The release time to attend the training is provided by the BCTF and the CTA.

SCHOOL PROFESSIONAL DEVELOPMENT (PD) COMMITTEES

Each school has a PD Committee, usually chaired by the PD Rep. The committee is responsible for PD activities and the school-based PD fund.

LOCAL SPECIALIST ASSOCIATIONS (LSA)

The **LSAs** are groups of teachers who meet to discuss PD and other issues affecting their area. The LSAs are open to all teachers. They promote and advocate PD in their areas. They engage in such diverse activities as advocating for PD in their area, arranging workshops for PD Day, bringing in speakers to talk to teachers, responding to Ministry of Education curriculum, working with beginning teachers and surveying members. There are currently 17 LSAs.

LOCAL SPECIALIST (LSA) COUNCIL

The **LSA Council** is comprised of one representative from each LSA and the District PD Chairperson. The Council acts as an advocate for professional development, deals with PD and other issues affecting all teachers and provides direction to the PD Committee. The LSA Council meets three times per year.

Visit <http://www.cta43.org> for more information.

CTA FUNDING

THE JOINT PROFESSIONAL DEVELOPMENT (PD) FUND

The CTA and the Board of Education jointly provide money each year to CTA members to help offset the cost of their PD activities (conferences and workshops). CTA members apply on the yellow PD application form (available at their schools or the CTA Office) and submit it to the CTA Office. The fund pays some of the costs for the registration fees and some of the travel and accommodation costs for activities outside the Lower Mainland. For further information contact your school PD Chair.

THE COURSE FEE ASSISTANCE (CFA) FUND

The Board of Education provides money each year to CTA members to help offset the cost of teachers' credit and non-credit courses. CTA members apply on the green CFA form (available at their schools or the Board Office) and submit it to the Board office. For further information contact Chris King at the CTA Office, 604-936-9971.

SCHOOL-BASED PROFESSIONAL DEVELOPMENT (PD) FUNDS

The Board of Education provides each school with funds. The funds are dispersed by the PD Committee for use by teachers in the schools. See your school PD Rep for more information.

Visit <http://www.cta43.org> for more information.

CPVPA

The Coquitlam Principals' and Vice Principals' Association (CPVPA) works collaboratively with all partner groups within School District 43 to support the professional growth of all its members. The Pro D Committee works with various stakeholders to build leadership capacity in new and aspiring administrators, as well as working with existing administrators to further their personal and professional goals. Opportunities are provided to encourage new administrators to further develop their leadership skills, build collegial school and district cultures and create an understanding of the professional standards for effective school leadership. The CPVPA offers ongoing professional development to all administrators to encourage life-long learning and to support excellence in all aspects of their education practice. As part of our ongoing pursuit of professional growth of practice administrators will embark upon a new aspect of learning through personal professional growth plans.

The CPVPA Pro D Committee will continue to offer support through programs such as **dinner meetings**, the **annual Fall Conference**, **Book Clubs**, **collaboration with the District Leadership Team at Superintendent's Meetings** and numerous **learning teams** established to examine practice through action research. As an association we will continue to align Pro D opportunities around goals and themes that support our learning throughout the year. Our members are extremely supportive of the **mentoring** process and work closely with teacher leaders in the district to ensure learning across all levels and throughout our associations. We are looking forward to providing input to the **Learning without Boundaries Design Team** as we explore the role of school based leaders in the 21st Century.

For more information please feel free to contact our CPVPA President, Judy Robb, jrobb@sd43.bc.ca, or CPVPA Pro D Co-Chairs Christine Potter-Smith, cpottersmith@sd43.bc.ca, or, Remi Collins, rcollins@sd43.bc.ca.

CUPE

CUPE organizes an event for their members on February 17. Visit <http://www.cupe561.ca> for more information. For more information or to join the CUPE Professional Development Committee contact Linda Devitt, Executive Liaison, ldevitt@sd43.bc.ca. See also sessions for SEAs and for Library Assistants in this book.

DPAC

District 43 Parent Advisory Council (DPAC)'s mission "is to facilitate, support and advocate for the effective involvement of parents as partners working towards excellence in education". As such, DPAC offers many opportunities for parents, students and educators. Please see the "District Meetings" section for a complete list of meeting times and/or visit <http://www.dpac43.org> for more information.

GENERAL MEETINGS

General Meetings generally occur the last Wednesday of every month except September and December, beginning at 7:00 p.m. in the Gallery Room, Winslow Campus. See the "District Meetings" section for a complete list of dates.

ORIENTATION MEETINGS FOR DPAC REPRESENTATIVES

Each year, DPAC holds Orientation to assist parents to better understand the roles and responsibilities of and interactions and expectations between DPAC, DPAC representatives and PACs. This year, Orientation will be held on a date to be determined. DPAC representatives from PACs, PAC Executives and interested parents are invited to attend. Participants must RSVP by calling 604-939-3690 or emailing dpac43@telus.net. Contact dpac43@telus.net or visit <http://www.dpac43.org> for more information.

Contact: Email dpac43@telus.net or visit <http://www.dpac43.org> for more information.

SLC

The Student Leadership Council (SLC) is a representative body of student leaders from across the district. They are the student voice that creates dialogue, instills vision and supports youth initiatives in schools and in the community. The SLC mandate is to develop leadership skills, abilities and attributes in all levels of students throughout the district. The SLC functions as the primary link between students and the Board of Education, with the intention of sustaining strong, mutually supportive relationships with all other partner groups in our district. The Council strives to further the effect of the established student forum by increasing the presence of the student voice at the highest levels of decision-making in our district while seeking to strengthen the network between our schools and the schools in other districts across British Columbia.

As we move forward in our work with Andy Hargreaves, his commentary in *The Fourth Way* suggests that student voice is a critical point by which districts move forward. He suggests that the students need to be engaged in all aspects of district decision-making with powerful voices in lively learning communities. Through our work with students and SLC we create learners for life and a deeper connection through networks of area-based collaboration and a real student voice.

Student Leadership Council Executive will be considering new structures to support the highest level of communication and collaboration in student leaders from Kindergarten to Grade 12. Meetings occur once a month with the first meeting scheduled for September 27. Meetings are from 12:30 p.m. to 3:00 p.m.

Please contact our Student Leadership Executive Council Sponsors: Mark Clay, mclay@sd43.bc.ca, or, Jill Reid, jreid@sd43.bc.ca, or, Don Gordon, dogordon@sd43.bc.ca, if you have any questions regarding the mandate of SLC and the processes for deciding on SLC members from your schools.

DISTRICT MEETING DATES

BOARD OF EDUCATION

Regular Board meetings will be held every three weeks and will commence at 7:30 p.m. at the Board Office. All other meetings start at 7:00 p.m.

BOARD MEETINGS

SEPTEMBER 11 13, 29*	OCTOBER 11 4, 25	NOVEMBER 11 8	DECEMBER 11 6, 13	JANUARY 12 10, 31	FEBRUARY 12 21
MARCH 12 6	APRIL 12 3, 24	MAY 12 15	JUNE 12 12	JULY 12	AUGUST 12

* Special Public Meeting

CTA

The Coquitlam Teachers' Association will hold meetings on the following dates:

CTA/CPVPA Retirement Reception	September 22
Representative Assembly	October 5, November 16, January 11, February 22, May 23
General Meetings	October 19, November 30, January 25, April 11
BCTF Annual General Meeting	March 17-20
CTA Annual General Meeting	May 30

DPAC

The District Parent Advisory Council will hold General Meetings beginning at 7:00 p.m. in the Gallery Room, Winslow Campus.

DPAC Orientation	TBD
General Meetings	October 26, November 30, January 25, February 29 March 28, April 25, May 30

DISTRICT OPERATIONAL AND LEADERSHIP MEETINGS

The District Leadership Team will meet approximately twice a month with Principals and Vice-Principals. The meetings will be held between 8:00 a.m. and 10:30 a.m. in the Gallery Room at Winslow Campus.

Operational Meetings

**September 15, October 13, November 17, January 12,
February 9, March 8, April 12, May 10, June 7**

Leadership Meetings

**August 25, September 29, October 27, December 8,
January 26, February 23, March 29, April 26, May 24**

STUDENT LEADERSHIP COUNCIL

The Student Leadership Council holds Monthly Meetings in various locations from 12:30 p.m. to 3:00 p.m. and Executive Meetings at the School Board Office beginning at 3:45 p.m.

General Meeting Dates

**September 27, October 18, November 15, January 10
February 14, April 3, May 8, June 12**

Executive Meeting Dates

**September 20, October 11, November 8, January 3
February 7, March 27, May 1, June 5**

TECHNOLOGY COMMITTEES

The Educational Technology District Advisory Committee will meet beginning at 5:30 p.m. in the Staff Development Department office on the following dates. The Technology Work Partners will meet usually on the same dates at the School Board Office beginning at 2:00 p.m.

District Advisory

October 17, November 21, February 20, April 16, May 14

Work Partners

October 17, November 21, February 20, April 16, May 14

YEAR-AT-A-GLANCE

SEPTEMBER

- 6th Schools Open
- 13th Board of Education Meeting
- 18th Hogwild About Reading
- 22nd CTA/CPVPA Retirement Reception
- 23rd PD Day
- 27th Student Leadership Committee Meeting
- 29th Board of Education Special Public Meeting
- 30th Learning Team Proposals Due
- 30th Innovation Inquiries Expressions of Interest Due

OCTOBER

- 4th Board of Education Meeting
- 5th CTA Representative Assembly
- 10th Thanksgiving
- 18th Student Leadership Committee Meeting
- 19th CTA General Meeting
- 21st Provincial PD Day
- 25th Board of Education Meeting
- 26th DPAC General Meeting

NOVEMBER

- 8th Board of Education Meeting
- 11th Remembrance Day
- 14th Extended Remembrance Day Break
- 15th Student Leadership Committee Meeting
- 16th CTA Representative Assembly
- 25th Secondary Spoken Word Festival
- 30th DPAC General Meeting

DECEMBER

- 1st CTA General Meeting
- 6th Board of Education Meeting
- 13th Board of Education Meeting
- 19th Winter Vacation Begins

JANUARY

- 3rd Schools Re-Open
- 10th Board of Education Meeting
- 10th Student Leadership Committee Meeting
- 11th CTA Representative Assembly
- 25th DPAC General Meeting
- 25th CTA General Meeting
- 27th Focus Day and Professional Networks Series
- 31st Board of Education Meeting

FEBRUARY

- 14th Student Leadership Committee Meeting
- 17th PD Day: CTA/CUPE/CPVPA PD Day
- 21st Board of Education Meeting
- 22nd CTA Representative Assembly
- 27-9th District Public Speaking Festival (Elem.)
- 29th DPAC General Meeting

MARCH

- 2nd District Public Speaking Festival (Middle)
- 5th District-Wide Assessment for Grade 5/8 Begins
- 6th Board of Education Meeting
- 12th Spring Vacation begins
- 28th DPAC General Meeting

APRIL

- 3rd Student Leadership Committee Meeting
- 3rd Board of Education Meeting
- 6th Good Friday
- 9th Easter Monday
- 11th CTA General Meeting
- 13th Journal of Writing/Concours Plume d'Or due
- 18th Como Lake Relays Begin
- 20th PD Day
- 24th Board of Education Meeting
- 25th DPAC General Meeting

MAY

- 4th Secondary Spoken Word Festival
- 8th Student Leadership Committee Meeting
- 15th Board of Education Meeting
- 15th Learning Team Celebration
- 16th Middle Track & Field Meet
- 21st Victoria Day
- 22nd Elementary Track & Field Meets Begin
- 23rd CTA Representative Assembly
- 30th DPAC General Meeting
- 30th CTA Annual General Meeting

JUNE

- 12th Student Leadership Committee Meeting
- 12th Board of Education Meeting
- 29th Schools Close

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